

HISTORY

Pupil year: **Lower 4 (Yr 8)**

Head of Department: **Mr J Tabb**

SUBJECT OVERVIEW

At Key Stage 3 the History course explores British History from 1066 to 1945. Students will undertake a series of enquiries into some of the key moments in our History. We will undertake a number of study visits as part of this and will make extensive use of IT, debate and role play as a means of engaging and interacting with a broad spectrum of historical evidence and ideas.

Subject Topic

Early Modern Britain 1500—1750

- Who was the most significant Tudor monarch?
- Why did people in the 16th and 17th centuries believe in witchcraft?
- The Renaissance: How were our minds ‘reborn’?
- Who was to blame for the English Civil War?
- Why was there a Revolution in France?

Industrial Revolution 1750-1900

- The Industrial Revolution or the British Empire: which came first?
- What was it like to be a child during the Industrial Revolution?

Skills / Attitudes

- Interpretation of evidence - types of evidence used include written, pictorial, film and visits to historical sites.
- Variety of methods of presenting written work including structuring persuasive paragraphs, historical essay skills and wall displays.
- Understanding cause and consequence.
- Exploration of relative importance of several linked causes.
- Development of understanding that change and progress are not the same.
- Understanding chronology and history as narrative.
- Understanding cause and consequence.
- Understanding the role of the individual.
- Understanding Britain’s place within the wider world.
- Understanding diversity within Britain.