

# FRENCH

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Pupil year: **Lower 4 (Yr 8)**

Contacts: **Mrs C.Smith, Mrs I. Powell**

## SUBJECT OVERVIEW

In Lower 4, we provide opportunities for girls to develop and practise the range and complexity of their French enabling them to talk about themselves, their family and friends, their town, their school and daily routine as well as discovering the French geography.

### Subject / Topic

- Describing yourself, your relationship with family and friends
- Describing your house, your town, asking and giving directions, expressing pros and cons of countryside versus town and environmental issues
- Describing your school timetable, your daily routine, your school rules, expressing your likes and dislikes of school subjects and looking at future plans

### Skills / Attitudes

- Learning to identify patterns in the French
- Developing techniques for memorizing words, phrases and spellings
- Learning to use previous knowledge, context and other clues to work out the meaning of what we hear or read
- Adapting language we already know in new contexts for different purposes

### Grammar

- The present tense in full including modal verbs and reflexive verbs
- Negatives
- Adjectival agreements
- The immediate future tense
- Prepositions
- Questions
- Comparatives

# GERMAN

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Pupil year: **Lower 4 (Yr 8)**

Head of Department: **Mr D O'Neill**

## SUBJECT OVERVIEW

Following on from our introductory course we offer a wide variety of activities to allow practice of the four skills: listening, speaking, reading and writing. At the same time we learn to see patterns in the language and develop our understanding of German grammar.

### Subject / Topic

Autumn	Free time and hobbies
Autumn	Home
Spring	Food and drink
Spring	Local area
Summer	Fashion and shopping
Summer	Going on a trip

### Skills / Attitudes

- Learning to identify patterns in German.
- Developing techniques for memorising words, phrases and spellings.

### Grammatical Focus

- Regular and irregular verbs in the present tense
- Word order: inversion and subordinate clauses
- The perfect tense
- The future tense

# SPANISH

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Pupil year: **Lower 4 (Yr 8)**

Head of Department: **Mr D O'Neill**

## SUBJECT OVERVIEW

Following on from our introductory course, we study a variety of topics which allow us to practise listening, speaking, reading and writing skills. At the same time we learn to see patterns in the language and understand more Spanish grammar.

### Subject / Topic

- Talking about your school and your school subjects
- A school day: your daily routine and telling the time
- Talking about your house and its rooms
- My town: giving and understanding directions
- Weather
- Leisure and freetime: talking about likes and dislikes

### Skills / Attitudes

- Learning to identify patterns in Spanish.
- Developing techniques for memorising words, phrases and spellings.
- Developing listening skills to identify key ideas in spoken Spanish.

### Grammar

- Prepositions
- Adjectives
- Reflexive verbs in the present tense
- The immediate future tense