## PHYSICAL EDUCATION

Pupil year: **Upper 3 (Yr 7)** Head of Department: **Mrs C Gabbitass** 

Subject Topic Experimental and Analytical Skills

**Gymnastics**: rolling, twisting, turning, flight, travel, balance

Introduction to formal and educational gymnastic skills, both on floor and apparatus. Encouragement of co-ordination and control and introduction of sequence work in pairs.

**Netball** Introduction of basic skills to develop accurate and consistent

replication in ball skills, footwork and passing and receiving.

**Hockey** Introduction of basic skills to develop stick and ball control,

accurate replication of skills and outwitting opponents.

**Cross-Country** Individual challenge – sustained running for stamina

improvement, emphasis on pacing.

**Multi-Games** Introduction to a variety of games to develop knowledge and

understanding including tag rugby, badminton, handball,

dodgeball and ultimate frisbee.

Basketball Introduction to ball-handling skills. Shooting, lay-up and basic

small-sided games, as well as knowledge of rules.

**Cricket** Introduction to basic rules and understanding of the game,

batting and fielding skills to encourage accurate replication and

outwitting opponents during play.

**Athletics** Individual skill acquisition in all event disciplines to encourage

accurate replication and improved performance.

**Swimming** Encouragement of confidence in the water and development of

accurate technique in all strokes. Timed swims in all strokes.

**Tennis** Development of racket skills including all basic shots.

Understanding of rules, scoring and tactics.

**Rounders** Inclusion of striking and fielding skills within the game context.

Awareness of tactics to outwit opponents.

**Health-Related** Increasing awareness of why we exercise; the effects on the body

**Exercise** of short term and long term exercise. Elements of fitness.