

# FRENCH

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Pupil year: **Upper 3 (Yr 7)**

**Head of Department: Mr D O'Neill**

## **SUBJECT OVERVIEW**

Our term of French builds upon the firm foundation made in the Junior School, reinforcing and consolidating what has been done before. Girls learn to express themselves with greater accuracy in their speaking and writing and gain a good understanding and appreciation of how the language works.

### **Subject Topic**

- Greetings
- Personal details
- Alphabet
- Family
- Animals
- Character and physical descriptions
- Leisure activities
- Media - TV programmes, cinema

### **Skills / Attitudes**

- Identify patterns in the target language
- Develop techniques for memorising words, phrases and spellings
- Use correct pronunciation and intonation

### **Grammar**

- Articles and personal pronouns
- Regular and irregular plurals of nouns
- Adjectival agreement and position
- Possessive adjectives
- Regular '-er' verbs in the present tense
- Irregular verbs in the present tense

# GERMAN

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Pupil year: **Upper 3 (Yr 7)**

Head of Department: **Mr D O'Neill**

## **SUBJECT OVERVIEW**

More people in Europe speak German as their mother tongue than any other language and our introductory course allows you to become a German speaker too! Through a variety of activities in the four skills of listening, reading, speaking and writing we learn to be able to talk about ourselves, our families and where we live.

### **Subject Topic**

- Facts about German-speaking countries.
- Introducing yourself.
- Family.
- School.
- Free time and hobbies.

### **Skills / Attitudes**

- Develop techniques for memorising words, phrases and spellings.
- Learn to use our knowledge of English when learning German.

### **Grammar**

- Using regular verbs.
- The three genders.
- The Nominative and the Accusative case.
- Using plurals.

# SPANISH

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Pupil year: **Upper 3 (Yr 7)**

Head of Department: **Mr D O'Neill**

## **SUBJECT OVERVIEW**

In our introductory course in Spanish we familiarize students with the basic sounds, pronunciation and spellings of the language enabling them to talk with confidence about themselves and their backgrounds.

### **Subject Topic**

- Greetings, names and asking how people feel.
- The alphabet.
- Numbers 1-1000.
- Saying your age and when your birthday is.
- Talking about where people live and come from.
- Talking about your family.
- Talking about your pets.
- Describing what people look like and their character.

### **Skills / Attitudes**

- Identifying patterns in the target language.
- Developing techniques for memorizing words, phrases and spellings.
- Using correct pronunciation and intonation.
- Using knowledge of English when learning Spanish.

### **Grammar**

- Gender.
- The indefinite article.
- The verbs 'to be' and 'to have' in full and regular verbs.