

# HISTORY

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Pupil year: **Upper 3 (Yr 7)**

Head of Department: **Mr J Tabb**

## **SUBJECT OVERVIEW**

At Key Stage 3 (years 7–9) the History course explores British History from 1066 to 1945. Students will undertake a series of enquiries into some of the key moments in our History. We will undertake a number of study visits as part of this and will make extensive use of IT, debate and role play as a means of engaging and interacting with a broad spectrum of historical evidence and ideas.

### **Subject Topic**

- What is History?
- How did the Normans come to rule England? How did they control it in the eleventh and twelfth centuries?
- Why was it so difficult for medieval kings to control the Church? (Thomas Becket and Henry II)
- How bad was John? And why did he have to sign the Magna Carta in 1215?
- How did the Black Death change England?
- Medieval women: What was life like for women in the Middle Ages?
- What caused the Peasant's Revolt?
- Heroes or villains? Why did the Crusades divide opinion?
- The War of the Roses: How did two families tear the country apart?

### **Skills / Attitudes**

- Use of a wide range of historical evidence.
- Interpretation of evidence types of evidence used include written, pictorial, film and visits to historical sites.
- Variety of methods of presenting work including media presentation skills, debating skills, structuring persuasive paragraphs, historical essay skills and wall displays.
- Understanding of chronology and history as narrative.
- Understanding cause and consequence.
- Understanding the role of the individual.
- Understanding Britain's place within the wider world.
- Understanding diversity within Britain.
- Beginning to understand the role historiography plays within History.