

FRENCH

Pupil year: **Upper 4 (Yr 9)**

Head of Department: Mr D O'Neill

SUBJECT OVERVIEW

As well as being taught to cope with more demanding comprehension material relating to healthy living, holiday experience and modern media, students are also encouraged to write with greater sophistication using a range of tenses and linking words.

Subject Topic

- Parts of the body, illnesses and healthy living including food.
- Holiday experience.
- Media: favourite TV programmes and film reviews.

Skills / Attitudes

- Learn to reuse language that we have heard or read adapting it in new contexts for different purposes.
- Learn to write clearly and accurately, including an appropriate level of detail and sophistication.
- Learn strategies to deal with unfamiliar language.

Grammar

- The expressions with avoir and être.
- The partitive articles.
- The adverbs of time.
- Using verbs in the infinitive.
- The perfect tense.
- The imperfect tense for opinions and descriptions.
- The relative pronouns.
- The modal verbs.
- The adjective agreement and position.

GERMAN

Pupil year: **Upper 4 (Yr 9)**

Head of Department: **Mr D O’Neill**

SUBJECT OVERVIEW

Apart from the everyday practical topics such as shopping and travel, we learn how to give our opinions the GCSE topics of attitudes to money and part time jobs.

Subject Topic		Skills / Attitudes
Autumn:	Daily routine	<ul style="list-style-type: none">Learn to use previous knowledge, context and other clues to work out the meaning of what we hear or read.Learn to deal with unfamiliar language, unexpected responses and unpredictable situations in GCSE level comprehension material.
	Festivals and celebrations	
Spring:	The media	
	Health and fitness	
Summer:	Environment	
	Future Plans	

Grammar

- Modal verbs
- The perfect tense in full
- Subordinating conjunctions

GREEK

Pupil year: **Upper 4 (Yr 9)**

Teacher in Charge: **Dr L Keen**

SUBJECT OVERVIEW

This introductory course to Ancient Greek runs as a lunch time activity twice a week. It provides a thorough grounding in the language whilst introducing Greek gods, myths and fables.

Subject Topic

Language

Become familiar with the following for translation:

- The alphabet.
- The definite article.
- Group 1 and 2 nouns.
- Simple case usage.
- Group 1 and 2 Adjectives.
- Adverbs.
- Tenses: present, future, imperfect, weak and strong aorist.
- The verb 'to be' (present and imperfect tenses).
- The Imperative and Infinitive.
- Compound verbs.
- Punctuation.
- Questions.
- Vocabulary.

Background

- Gods and heroes.
- Aesop's fables.

Skills / Attitudes

- Ability to recognise Greek alphabet and read from Greek text.
- Basic translation skills in simple sentences inside and outside of a general context.
- Derivation skills, especially in technical vocabulary.
- Appreciation of different customs & practices of a culture from a different era.

SPANISH

Pupil year: **Upper 4 (Yr 9)**

Head of Department: **Mr D O'Neill**

SUBJECT OVERVIEW

In Upper 4 we work to develop our conversation for everyday situations whilst at the same time consolidating our understanding of previously practiced grammar.

Subject Topic

- Talking about food and mealtimes.
- Eating out and shopping for food.
- Talking about healthy food.
- Clothes shopping.
- Talking about clothes and attitudes to fashion.
- Tourism: what there is for people to do in your area.
- A study of a Spanish speaking area.
- Talking about holidays in the past and future tense.

Skills / Attitudes

- Identifying patterns in the target language.
- Developing speaking skills.

Grammar

- The present tense in full.
- Comparisons.
- Impersonal verbs.
- The immediate future tense.
- The preterite tense.