

# FRENCH

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Pupil year: **Upper 4 (Yr 9)**

Teachers in Charge: **Mrs C. Smith, Mrs I. Powell**

## **SUBJECT OVERVIEW**

As well as being taught to cope with more demanding comprehension material relating to healthy living, holiday experience and modern media, girls are also encouraged to write with greater sophistication using a range of tenses and linking words.

### **Subject / Topic**

- Parts of the body and illnesses
- Healthy living and food
- Holiday experience
- Media and culture

### **Grammar**

- The expressions with avoir and être
- The partitive articles
- The adverbs of time
- Using verbs in the infinitive
- The perfect tense for regular and irregular verbs
- The Imperfect tense for opinions and descriptions
- The relative pronouns
- The prepositions
- The modal verbs
- The adjective agreement and position

### **Skills / Attitudes**

- Learning to reuse language that we have heard or read adapting it in new contexts for different purposes
- Learning to write clearly and accurately, including an appropriate level of detail and sophistication
- Learning strategies to deal with unfamiliar language

# GERMAN

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Pupil year: **Upper 4 (Yr 9)**

Head of Department: **Mr D O'Neill**

## **SUBJECT OVERVIEW**

Apart from the everyday practical topics such as shopping and travel, we learn how to give our opinions the GCSE topics of attitudes to money and part time jobs.

### **Subject / Topic**

Autumn	Daily routine
Autumn	Festivals and celebrations
Spring	The media
Spring	Health and fitness
Summer	Environment
Summer	Future Plans

### **Skills / Attitudes**

- Learning to use previous knowledge, context and other clues to work out the meaning of what we hear or read
- Learning to deal with unfamiliar language, unexpected responses and unpredictable situations in GCSE level comprehension material

### **Grammar**

- Modal verbs
- The Perfect Tense in full
- Subordinating Conjunctions

# GREEK

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Pupil year: **Upper 4 (Yr 9)**

Head of Department: **Dr L Keen**

## **SUBJECT OVERVIEW**

This introductory course to Ancient Greek runs as a lunch time activity.

It provides a thorough grounding in the language whilst introducing Greek gods, myths and fables.

### **Subject / Topic**

#### **Language: become familiar with the following for translation:**

- The alphabet
- The definite article
- Group 1 and 2 nouns
- Simple case usage
- Group 1 and 2 Adjectives
- Adverbs
- Tenses: present, future, imperfect, weak and strong aorist
- The verb 'to be'  
(present and imperfect tenses)
- The Imperative and Infinitive
- Compound verbs
- Punctuation
- Questions
- Vocabulary

#### **Background:**

- Gods and heroes
- Aesop's fables

### **Skills / Attitudes**

- Ability to recognise Greek alphabet and read from Greek text
- Basic translation skills in simple sentences inside and outside of a general context
- Derivation skills, especially in technical vocabulary
- Appreciation of different customs & practices of a culture from a different era

# SPANISH

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Pupil year: **Upper 4 (Yr 9)**

Head of Department: **Mr D O'Neill**

## **SUBJECT OVERVIEW**

We work to develop our conversation for everyday situations whilst at the same time consolidating our understanding of previously practiced grammar.

### **Subject / Topic**

- Talking about food and mealtimes
- Eating out and shopping for food
- Talking about healthy food
- Clothes shopping
- Talking about clothes and attitudes to fashion
- Tourism: what there is for people to do in your area
- A study of a Spanish speaking area
- Talking about holidays in the past and future tense

### **Skills / Attitudes**

- Identifying patterns in the target language
- Developing speaking skills

### **Grammar**

- The present tense in full
- Comparisons
- Impersonal verbs
- The immediate future tense
- The preterite tense