

CURRICULUM OVERVIEW

YEAR 4 2017 - 18

	Autumn Term	Spring Term	Summer Term
Maths	Number operations (+, -, x, ÷) Place value, money, shape, time bar charts and pictograms.	Number operations (+, -, x, ÷) Place value, money, length, weight, bar charts, fractions, time, position, and direction.	Number operations (+, -, x, ÷) Place value, area, perimeter, fractions, decimals, data and measures.
English	Creating images in Poetry, syllabic poems, fables, stories in familiar settings, instructions and explanations, information texts.	Performance poetry, list poems and kennings, recounts, non chronological reports, myths and legends, fairy stories and playscripts.	Nonsense poetry, poetry by heart, persuasive writing,, chronological reports, stories from other cultures, stories from times past.
Science	All Living things Animals including Humans	Electricity States of Matter	Habitats and Food Chains Sound
History	Ancient Greece	Ancient Greece / Ancient Rome	Ancient Rome
Geography	Where on Earth? Weather around the World	Global Caretakers How we impact on families far away.	Comparing and Contrasting the UK with Kenya
RS	Islam: Inspirational People Religion and the Individual	Christianity: Inspirational People Religion and the Individual	Christianity and Islam: Comparing key events in each faith
PSHE	New beginnings Friendships	Good to be me Going for goals	Relationships Changes
ICT	Internet Safety Word Processing Coding (introduction to Scratch story making)	Databases Graphs Graphics	Communication and Collaboration Music and Sound Coding extension (Kodu)
French	Greetings/How are you? What's your name? Alphabet/ Colours	Numbers 1-31 How old are you? Months of the year Birthday	Days of the week Today's date Animals
PE	Hockey/ Dance/Gym	Netball/ Swimming	Rounders/Tennis/ Athletics
Music	<p>Music Express Units 1 and 2</p> <p>Play it again: develops children's ability to create simple rhythmic patterns and perform them rhythmically using notation as a support.</p> <p>The Class Orchestra: develops children's ability to create, combine and perform rhythmic and melodic material as part of a class performance of a song.</p> <p>Choir with Years 3, 5 and 6 Music theory Study of instruments of the orchestra Preparations for Christmas Listening: Young Person's Guide to the Orchestra</p>	<p>Music Express Units 3 and 4</p> <p>Painting with sound: develops children's ability to create, perform and analyse expressive compositions and extend their sound vocabulary.</p> <p>Dragon Scales: develops children's ability to recognise, and use scales and create short melodies and accompaniments.</p> <p>Choir with Years 3, 5 and 6 Music theory Study of instruments of the orchestra Listening: The Planet Suite</p>	<p>Music Express Units 5 and 6</p> <p>Salt pepper vinegar mustard: develops children's ability to recognise and explore some characteristics of signals. It consolidates their sense of pulse and ability to perform with others.</p> <p>Animal Magic: This unit develops children's ability to create, perform and analyse short descriptive compositions that combine sounds, movements and words.</p> <p>Choir with Years 3, 5 and 6 Music theory Study of instruments of the orchestra Junior Showcase Preparations for Summer Show Listening: The Sorcerer's Apprentice</p>
Art	Collaborative abstract work on Devon artist Gillian Ayres. Colour mixing linked to artists. Composition (skeletons) 3D Electrical Robots	Mythical Creatures Pattern work Mosaics Ton Schulten Printing (with workshop)	Trainer observational drawing Art in nature sketching (habitats) Cross Stitch Symmetry work African Art