

# FRENCH

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Student year: **Lower 4 (Yr 8)**

Head of Department: **Mme C Smith**

## SUBJECT OVERVIEW

In Lower 4 we provide opportunities for students to develop and practise the range and complexity of their French enabling them to talk about themselves, their family and friends, their town, their school and daily routine as well as discovering French geography.

<b>Subject / Topic</b>	<b>Skills / Attitudes</b>
<ul style="list-style-type: none"><li>• Family description (character and physical descriptions), family relationship and marriage.</li><li>• Describing your bedroom, your house, your town, asking and giving directions/positions.</li><li>• Describing your daily routine, your school rules, expressing your likes and dislikes of school subjects.</li><li>• Understanding the French school system</li></ul>	<ul style="list-style-type: none"><li>• Identify patterns in the French language.</li><li>• Develop techniques for memorizing words, phrases and spellings.</li><li>• Learn to use previous knowledge, context and other clues to work out the meaning of what we hear or read.</li><li>• Adapt language we already know in new contexts for different purposes.</li></ul>

### GRAMMAR

- The present tense in full including all regular verbs, modal verbs (pouvoir, devoir), avoir, être, aller and reflexive verbs
- Negatives
- Adjectival agreements
- Prepositions
- Questions
- Comparatives

# GERMAN

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Student year: **Lower 4 (Yr 8)**

Head of Department: **Mrs M Stuttaford**

## SUBJECT OVERVIEW

Following on from our introductory course we offer a wide variety of activities to allow practice of the four skills: listening, speaking, reading and writing. At the same time we learn to see patterns in the language and develop our understanding of German grammar.

<b>Subject / Topic</b>	<b>Skills / Attitudes</b>
<ul style="list-style-type: none"><li>• Free time and hobbies</li><li>• Home</li><li>• Food and drink</li><li>• Local area</li><li>• Fashion and shopping</li><li>• Going on a trip</li></ul>	<ul style="list-style-type: none"><li>• Learn to identify patterns in German.</li><li>• Develop techniques for memorising words, phrases and spellings.</li></ul>
<p><b>GRAMMATICAL FOCUS</b></p> <ul style="list-style-type: none"><li>• The present tense in full including all regular verbs, modal verbs (dürfen, können, mögen, müssen, sollen, wollen), haben, sein and reflexive verbs</li><li>• Word order: inversion and subordinate clauses</li><li>• The perfect tense</li><li>• The future tense</li><li>• Adjectival agreements</li><li>• Prepositions and the cases</li><li>• Questions</li><li>• Comparatives</li></ul>	<ul style="list-style-type: none"><li>• Learn to use previous knowledge, context and other clues to work out the meaning of what students hear or read.</li><li>• Adapt language students already know in new contexts for different purposes.</li></ul>

# SPANISH

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Student year: **Lower 4 (Yr 8)**

Head of Department: **Ms C Morton**

## SUBJECT OVERVIEW

In Lower 4, we provide opportunities for students to develop and practise the range and complexity of their Spanish, building upon learning from Upper 3, thus enabling them to extend their sentences to include connective devices, more detail and complexity of structure. Girls learn to talk about their house and town, daily routine, free time, hobbies and their preferences.

<b>Subject / Topic</b>	<b>Skills / Attitudes</b>
<ul style="list-style-type: none"><li>• Describing where you live</li><li>• Talking about your home</li><li>• Talking about activities you do at home</li><li>• Describing rooms in the house</li><li>• Talking about your daily routine</li><li>• Talking about free time activities</li><li>• Telling the time</li><li>• Saying what you like to do</li></ul>	<ul style="list-style-type: none"><li>• We learn to identify patterns in verbs</li><li>• We develop techniques for memorizing words, phrases and spellings.</li></ul>

### **Grammar**

- The full paradigm of the present tense, including all regular verbs, radical changing verbs,
- 'go' verbs, common irregular verbs, reflexive verbs and use of the infinitive.
- Adjectival agreements
- Prepositions of time
- Prepositions of place
- The 'going to' future tense