

FRENCH

Student year: **Upper 3 (Yr 7)**

Head of Department: **Mme C Smith**

SUBJECT OVERVIEW

The Upper 3 year builds upon the firm foundation made in the Junior School reinforcing and consolidating what has been done before. Students learn to express themselves with greater accuracy in their speaking and writing and gain a greater understanding and appreciation of how the language works.

Subject / Topic	Skills / Attitudes
<ul style="list-style-type: none">• Alphabet• Greetings• Personal details• French Geography & where you live• Classroom objects• School subjects• Date and time• School Timetable• Hobbies and Sports• What you do at home• Opinions	<ul style="list-style-type: none">• Identify patterns in the target language• Develop techniques for memorising words, phrases and spellings• Use correct pronunciation and intonation

GRAMMAR

- Articles and personal pronouns
- Regular and irregular plurals of nouns
- Adjectival agreement and position
- Possessive adjectives
- Regular '-er' verbs in the present tense
- Irregular verbs in the present tense
- The negative form

SPANISH

Student year: **Upper 3 (Yr 7)**

Head of Department: **Ms C Morton**

SUBJECT OVERVIEW

The Upper 3 year builds upon and extends the foundation work started in the Junior school. Students learn phonetics to ensure correct pronunciation and grammatical structures and vocabulary are introduced, practised and consolidated systematically to provide the necessary framework for future success. All four skills are regularly covered in class. Homework tasks focus on consolidation of material done in class and extension work.

Subject / Topic	Grammar
<ul style="list-style-type: none">• Alphabet• Greetings• Personal details• Classroom objects• School subjects• Opinions about school• Dates• School Timetable• Snacks	<ul style="list-style-type: none">• Articles and personal pronouns• Number and gender of nouns• Adjectival agreement and position• Regular -ar- '-er' and -ir- verbs in the present tense• Some irregular verbs in the present tense• The negative form• The formation of questions