

# RELIGIOUS STUDIES

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Student year: **Upper 3 (Yr 7)**

Head of Department: **Miss K Gwynne**

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## Subject / Topic

## Skills / Attitudes

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### **BELIEFS AND CONCEPTS**

#### **(ONE TERM)**

##### **Religions focus: Christianity**

- Differentiating between fact/ opinion/ belief
- Considering philosophical arguments about the existence and nature of God
- Exploring beliefs about what it means to be human

### **THE BIBLE AND THE ARTS**

#### **(ONE TERM)**

##### **Religions focus: Christianity**

- What is the Bible?; Christian attitudes towards the Bible
- Exploring some key biblical stories and Christian concepts
- Looking at how biblical narratives have been expressed through the arts

### **RIGHTS AND RESPONSIBILITIES**

#### **(ONE TERM)**

##### **Religions focus: Christianity, secular worldviews**

- Understanding the link between rights and responsibilities
- The Universal Declaration of Human Rights
- Exploring the work of Malala Yousafzai and others in striving for rights and justice for all

- Analysis of evidence and arguments in issues of religion
- Understanding how religious beliefs and teachings inform answers to ultimate questions and responses to ethical issues
- Reflection, communication, evaluation of own ideas; use of reasoned argument
- Interpretation of a variety of forms of religious and spiritual expression; communication of students' own beliefs and ideas
- Respect, listening to others, open-mindedness, self-awareness, awareness of rights and responsibilities, commitment to justice