

FRENCH

Student year: **Upper 4 (Yr 9)**

Head of Department: **Mme C Smith**

SUBJECT OVERVIEW

As well as being taught to cope with more demanding comprehension material relating to healthy living, holiday experience and modern media, girls are also encouraged to write with greater sophistication using a range of tenses and linking words.

Subject / Topic	Skills / Attitudes
<ul style="list-style-type: none">• Parts of the body and illnesses• Healthy living and food• Holiday experience• Friendship, family relationship and marriage	<ul style="list-style-type: none">• We learn to reuse language that we have heard or read adapting it in new contexts for different purposes.• We learn to write clearly and accurately, including an appropriate level of detail and sophistication.• We learn strategies to deal with unfamiliar language.
<p>Grammar</p> <ul style="list-style-type: none">• The expressions with avoir and être• The partitive articles• The adverbs of time• Using verbs in the infinitive• The perfect tense for regular and irregular verbs• The relative pronouns• The prepositions• The modal verbs• The adjective agreement and position• The immediate and simple future	

GERMAN

Student year: **Upper 4 (Yr 9)**

Head of Department: **Mrs M Stuttaford**

SUBJECT OVERVIEW

As well as being taught to cope with more demanding comprehension material relating to healthy living, future plans and modern media, the students are also encouraged to write with greater sophistication, using a range of tenses and linking words.

Subject / Topic	Skills / Attitudes
<ul style="list-style-type: none">• Daily routine• Festivals and celebrations• The media• Health and fitness• Environment• Future Plans	<ul style="list-style-type: none">• Students learn to reuse language that they have heard or read adapting it in new contexts for different purposes• Students learn to write clearly and accurately, including an appropriate level of detail and sophistication• Students learn strategies to deal with unfamiliar language
<p>Grammar</p> <ul style="list-style-type: none">• Modal verbs• The perfect tense using haben and sein• Subordinating conjunctions• The relative pronouns• The prepositions• The adjective agreement and cases	

SPANISH

Student year: **Upper 4 (Yr 9)**

Head of Department: **Ms C Morton**

SUBJECT OVERVIEW

In addition to being taught to cope with more demanding comprehension material relating to holidays, food, shopping and clothes, students are also encouraged to write with greater sophistication using a range of tenses and linking words.

Subject / Topic	Skills / Attitudes
<ul style="list-style-type: none">• Holidays in the present• Holidays in the past• Meal times and customs in Hispanic countries• Foods and tapas• Large numbers• Ordering a meal• Clothes• Shopping• Describing school uniform	<p>Students learn to reuse language that we have heard or read adapting it in new contexts for different purposes.</p>

GRAMMAR

- The Preterite tense (simple past) (ar- -er- -ir- verbs, full paradigm)
- Common irregular verbs in the preterite tense
- Giving opinions in the past
- Expressions of time
- Comparative tenses
- Demonstrative adjectives
- Adjectival agreement
- Comparatives
- Superlatives