

GEOGRAPHY

Student year: **Upper 4 (Yr 9)**

Head of Department: **Miss K Williamson**

SUBJECT OVERVIEW

This is the final year of KS3 when students consolidate many of the skills learnt during the last two years. Students undertake a fieldtrip to Cheddar Gorge.

Subject / Topic	Skills / Attitudes
<ul style="list-style-type: none">• Landscape systems The Rock cycle/Types of rocks/ difference between rocks and minerals/erosion and weathering Tectonics and associated hazards Coastal systems examining coastal processes, management of coastlines and an issues evaluation	<ul style="list-style-type: none">• Photograph interpretation and using satellite images• Collecting own data/ graphing this data and analysing it Analysing other graphs and information / presenting a balanced argument• Empathising with others / debating• Using GIS to collect data• Developing extended writing skills• Presentation skills and ability to argue and debate• Using topological maps• Interpreting statistics and examining correlations between data
<ul style="list-style-type: none">• Development What is development? How do we measure development? What caused the development gap? How can we reduce inequality through trade, aid and debt relief? Consider different approaches to development	
<ul style="list-style-type: none">• Globalisation -Impacts of Globalisation on culture/ Advantages and disadvantages of TNC's such as Apple. Questioning whether trade can be fair and considering the role of the Fair Trade movement. Students consider which is the greatest Superpower: India or China	