# **TEXTILES**

Student year: **Upper 3 (Yr 7)** Head of Department: **Mrs S Fanous** 

#### SUBJECT OVERVIEW

At Key Stage 3 (year 7) we continue to develop and build upon machine skills and fabric decoration techniques. Students research world culture, then design and make a high quality patchwork cushion. Students are also introduced to different printing and embellishment techniques. They design and make a made-to-measure printed circular skirt. This is followed by an introduction to Textiles as Art, where students make a felted wall hanging.

### Subject / Topic

### Researching world cultures for design inspiration.

- Fabric decoration and embellishment.
- Types of fabric including smart materials
- · Home furnishing.
- Digital design and printing onto photofabric.
- Silk screen design and printing.
- Design using found images, copyright and ethical design.
- Customer profiles.

## Skills / Attitudes

- Health and safety in the textiles room.
- Ironing and pressing techniques.
- Learning new decorative fabric techniques such as log cabin patchwork.
- Silk screen printing and mixing pigments.
- Digital drawing and design using Photoshop.
  Printing onto photofabric.
- Fabric marbling and woodblock printing.
- Learning decorative embellishment skills including embroidery, beadwork and decorative machine stitches.
- Learning how to investigate; making mood boards and interpret world cultural images.
- Moodboards and Design development.
- Colour theory.
- Quality control.
- Presentation and self and peer evaluation.
- Measuring and accurate pattern construction, working as a team.
- Transfer printing techniques using digital technology.
- Garment wash care.
- Machine felting merino wool tops. Wet and dry 3D felting techniques.
- Textiles and the Environment the 3 R's
- Making natural dyes from plants