

Curriculum Overview Reception 2019- 2020

2019-20	Autumn 1a	Autumn 1b	Spring 2a	Spring 2b	Summer 3a	Summer 3b
Reception	Starting school	Colour and light -	Animals around	Fairies and other	Growing and cooking	Animals around the
topics	healthy eating	Artist study - Kandinsky	the world	helpers	Traditional tales	world
		Christmas	Polar- non-fiction	Letter writing		Rainforests – author
			focus			study Giles Andreae
Trips/visitors/	Darts Farm	Pottery Visitor	West Town Farm	Mother's Day	Exmouth Life Boat Visit	Father's Day
special events	Harvest Festival	Christmas Nativity		Easter	Gym and Dance	Summer Show
		Show			Showcase	
Core texts	'My Mum is Fantastic'	'Owl Babies' - Martin	'Where is Home	The real fairy	Jack and the Beanstalk	'The Lion who
	'My Dad is Brilliant' -	Waddle	Little Pip?' - Karma	storybook Adams and	Goldilocks and the	wanted to Love' -
	Nick Butterworth	'Peace At Last' - Jill	Wilson & Jane	Gardner	Three Bears	Giles Andreae
	'Oliver's Vegetables' -	Murphy	Chapman	The fairy's secret party	The Gingerbread Man	'Giraffes Can't
	Vivian French	'The Jolly Postman's	Non-Fiction books	Baxter and Manson	The Little Red Hen	Dance' - Giles
	'Rosie's Walk' - Pat	Christmas' - J & A		The magical fairy ball	'Seasons' - Shirley	Andreae
	Hutchins	Ahlburg		igloo books	Hughes	'Rumble in the
				The wish cat scamell		Jungle' - Giles
				and Hansen		Andreae
Curriculum	In the Reception Year we follow the Early Years Foundation Stage curriculum this is divided into seven areas of learning. The seven areas of learning					
Focus: Area of	are covered through teacher directed lessons as well as child initiated learning. The skills are develop according to the individual child and progres					
Learning	throughout the year. As well as the above topics children's interests are considered and themes followed as they arise.					
	Prime areas are fundamental, work together, and move through to support development in all other areas. • Personal, Social and Emotional					
	Development ◆ Communication and Language ◆ Physical Development					
	Specific areas include essential skills and knowledge for children to participate successfully in society. • Literacy • Mathematics • Understanding the					
	World ◆ Expressive Arts and Design					
Snappy science	What am I made of	What is happening to	What is happening	What goes through?	What is the weather	Who has stripes?
	What happens when you	the trees (Autumn)	to the trees?	What floats?	like today? (summer)	Who lives here
	mix it?	Who are my parents	(winter)	How does my toy	What does an	How to make a good
	What's inside an egg?	What is the moon?	Which hat is best to	work?	earthworm do?	bubble
		What happens at	wear today?	What is happening to	What can I grow for	
		night?		the trees? (Spring)	my dinner?	
		What is in the sky?		What makes it move?	Is all of a plant green?	