

	Autumn 1a	Autumn 1b	Spring 2a	Spring 2b	Summer 3a	Summer 3b
Reception topics	Starting school healthy eating	Colour and light - Artist study - Kandinsky Christmas	Animals around the world Polar - non-fiction focus	Fairies and other helpers Letter writing	Growing and cooking Traditional tales	Animals around the world Rainforests - author studies - Giles Andreae and Julia Donaldson
Trips/visitors/ special events	Darts Farm Harvest Festival	Pottery Visitor Christmas Nativity Show	West Town Farm	Mother's Day Easter	Exmouth Life Boat Visit Gym and Dance Showcase	Father's Day Summer Show
Core texts	'My Mum is Fantastic' 'My Dad is Brilliant' - Nick Butterworth 'Oliver's Vegetables' - Vivian French 'Rosie's Walk' - Pat Hutchins	'Owl Babies' - Martin Waddle 'Peace At Last' - Jill Murphy 'The Jolly Postman's Christmas' - J & A Ahlberg	'Where is Home Little Pip?' - Karma Wilson & Jane Chapman Non-Fiction books	The real fairy storybook Adams and Gardner The fairy's secret party Baxter and Manson The magical fairy ball igloo books The wish cat Scamell and Hansen	Jack and the Beanstalk Goldilocks and the Three Bears The Gingerbread Man The Little Red Hen 'Seasons' - Shirley Hughes	The Lion who wanted to Love', 'Giraffes Can't Dance,' 'Rumble in the Jungle' - Giles Andreae. The Monkey Puzzle Julia Donaldson.
Curriculum Focus: Area of Learning	In the Reception Year we follow the Early Years Foundation Stage curriculum this is divided into seven areas of learning. The seven areas of learning are covered through teacher directed lessons as well as child-initiated learning. The skills are developed according to the individual child and progress throughout the year. As well as the above topics children's interests are considered and themes followed as they arise. Prime areas are fundamental, work together, and move through to support development in all other areas. • Personal, Social and Emotional Development • Communication and Language • Physical Development Specific areas include essential skills and knowledge for children to participate successfully in society. • Literacy • Mathematics • Understanding the World • Expressive Arts and Design					
Snappy science	What am I made of What happens when you mix it? What's inside an egg?	What is happening to the trees (Autumn) Who are my parents What is the moon? What happens at night? What is in the sky?	What is happening to the trees? (winter) Which hat is best to wear today?	What goes through? What floats? How does my toy work? What is happening to the trees? (Spring) What makes it move?	What is the weather like today? (summer) What does an earthworm do? What can I grow for my dinner? Is all of a plant green?	Who has stripes? Who lives here How to make a good bubble
Music: Reception Class use the Music Express Scheme of work which supports the Early Years Foundation Stage curriculum. There are 7 units supporting 7 cross- curricular learning areas. Each unit has a musical focus featuring some of the elements of music.	Special People: Musical Focus: Beat and Tempo. Area of learning and development: Personal, emotional and social development. Aspects of learning: making relationships, self-confidence and self-awareness, managing feelings and behaviour	Growth and Change: Musical Focus: Loud and Quiet. Area of learning and development: Physical development. Aspects of learning: Moving and handling, health and self- care.	Going Places: Musical focus: High and Low. Area of learning and development: Communication and language. Aspects of learning: Listening and attention, understanding, speaking.	Stories and Sounds: Musical focus: Structure. Area of learning and development: Literacy. Aspects of learning: Reading, writing.	Moving Patterns: Musical focus: Structure (including echoes). Area of learning and development: Mathematics. Aspects of learning: Numbers, shape space and measure.	Working World: Musical focus: Texture. Area of learning and development: Understanding the world. Aspects of learning: People and communities, the world, technology. Our Senses: Musical focus: Timbre. Area of learning and development: Expressive arts and design. Aspects of learning: Exploring and using media and materials, being imaginative.
PE and Games	Swimming Multi Skills Unit 1: Wk1-3 Birthday Bike Surprise Floor pattern movements and Wk 4-6 Pirate Pranks Static Balance Creative Skills: Gymnastics Travelling & Balancing	Swimming Multi Skills Unit 2: Wk 1-3 Journey to the Blue Planet: Dynamic Balance to agility. Wk 4-6 Fun in the Jungle - Seated Static Balance Creative Skills: Gymnastics: Rolling & Climbing	Swimming Multi Skills Unit 3: Wk 1-3 Tilly the Train - Dynamic travelling balance Wk 4-6 Thambi walks the tightrope - Static Balance on small base. Creative Skills: Dance: Rhythm, movement & imagination	Swimming Multi Skills Unit 4: Wk 1-3 Clowning Around - Ball skills Wk 4-6 Water Ski Challenge -Counter balance in pairs Creative Skills: Dance: Performance skills	Multi Skills: Athletics Ball & tag games, running races and relays Multi Skills: Tennis	Multi Skills: Athletics Ball & tag games, running races and relays Multi Skills: Tennis