

# FRENCH

---

Student year: **Upper 4 (Yr 9)**

Head of Department: **Mme C Smith**

## SUBJECT OVERVIEW

As well as being taught to cope with more demanding comprehension material relating to healthy living, holiday experience and modern media, girls are also encouraged to write with greater sophistication using a range of tenses and linking words.

Subject / Topic	Skills / Attitudes
<ul style="list-style-type: none"><li>• Parts of the body and illnesses</li><li>• Healthy living and food</li><li>• Holiday experience</li><li>• Friendship, family relationships and marriage</li></ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"><li>• The expressions with avoir and être</li><li>• The partitive articles</li><li>• The adverbs of time</li><li>• Using verbs in the infinitive</li><li>• The perfect tense for regular and irregular verbs</li><li>• The relative pronouns</li><li>• The prepositions</li><li>• The modal verbs</li><li>• The adjective agreement and position</li><li>• The immediate and simple future</li></ul>	<ul style="list-style-type: none"><li>• We learn to reuse language that we have heard or read adapting it in new contexts for different purposes.</li><li>• We learn to write clearly and accurately, including an appropriate level of detail and sophistication.</li><li>• We learn strategies to deal with unfamiliar language.</li></ul>

# GERMAN

---

Student year: **Upper 4 (Yr 9)**

Head of Department: **Mrs M Stuttaford**

## SUBJECT OVERVIEW

As well as being taught to cope with more demanding comprehension material relating to healthy living, future plans and modern media, the girls are also encouraged to write with greater sophistication using a range of tenses and linking words.

Subject / Topic		Skills / Attitudes
Autumn	Daily Routine Festivals and Celebrations	<ul style="list-style-type: none"><li>• We learn to reuse language that we have heard or read adapting it in new contexts for different purposes.</li><li>• We learn to write clearly and accurately, including an appropriate level of detail and sophistication.</li><li>• We learn strategies to deal with unfamiliar language.</li></ul>
Spring	The Media Health and Fitness	
Summer	Environment Future Plans	
<b>Grammar</b> <ul style="list-style-type: none"><li>• Modal verbs</li><li>• The Perfect Tense using haben and sein</li><li>• Subordinating Conjunctions</li><li>• The relative pronouns</li><li>• The prepositions</li><li>• The adjective agreement and cases</li></ul>		

# SPANISH

---

Student year: **Upper 4 (Yr 9)**

Head of Department: **Ms C Morton**

## SUBJECT OVERVIEW

In addition to being guided towards coping with more demanding comprehension material relating to holidays, food, shopping, clothes and free time activities, girls are encouraged to write with greater sophistication using a range of tenses, idiom and linking words. In the Spring term, we move to the GCSE curriculum and cover a unit on Leisure. Extracts of Foundation Level papers are attempted at this stage.

Subject / Topic	Skills / Attitudes
<ul style="list-style-type: none"><li>• Holidays in the present</li><li>• Holidays in the past</li><li>• Meal times and customs in Hispanic countries</li><li>• Foods and tapas</li><li>• Large numbers</li><li>• Ordering a meal</li><li>• Clothes</li><li>• Shopping</li><li>• Describing school uniform and giving and justifying opinion</li><li>• Free time activities, including TV, cinema, sport and ICT</li></ul>	<ul style="list-style-type: none"><li>• We learn to recognize and reuse newly acquired language, adapting it to suit new contexts.</li><li>• We learn to deal with the unexpected by recognising cognates and deducing meaning from context.</li></ul>

## GRAMMAR

- The Preterite tense (simple past) ( ar- -er- -ir- verbs, full paradigm )
- Common irregular verbs in the Preterite tense
- Giving opinions in the past
- The present continuous tense
- Expressions of time
- Comparative tenses
- Demonstrative adjectives
- Adjectival agreement