

the maynardian





MARKETING & COMMUNICATIONS OFFICE INFORMATION

Welcome to our annual publication, The Maynardian.

We hope you enjoy reading this overview of the 2018 - 19 academic year at The Maynard School.

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MADE FOR GIRLS AGE 4 - 18

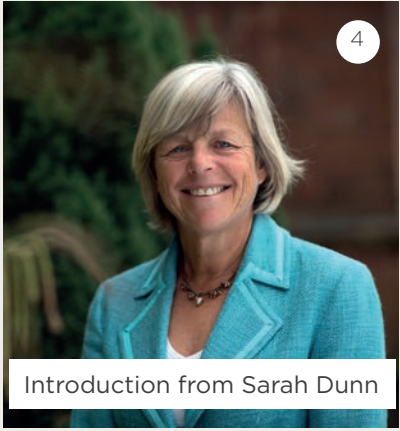
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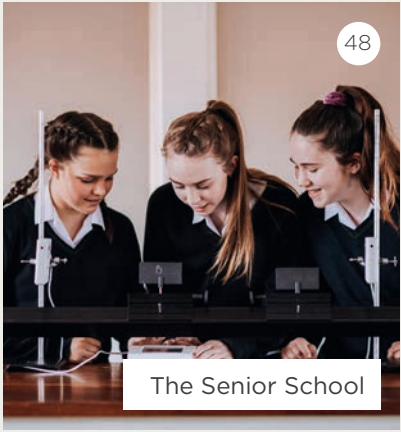
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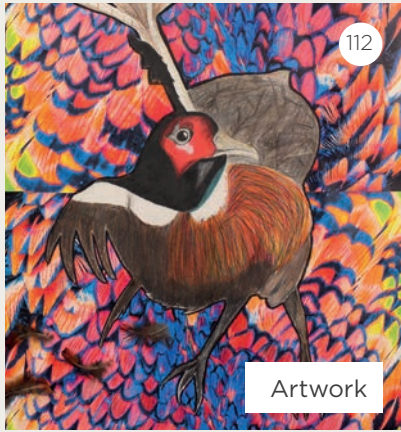
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2018-19: A culture of kindness breeds success

Introduction from the Headmistress



Without a doubt, writing the introduction to this annual publication always marks a pivotal moment in the school year for me. With the holidays looming on the horizon there is so much to reflect upon from the year past and I find it really quite a cathartic exercise to look back at the many success stories these past three terms and remind ourselves of how lucky we all are to be involved in a school such as The Maynard.

What factors make a school so special? Undeniably academic results are a huge reason for many choosing a particular school and we are clearly excellent in this area as the leading independent school in Devon once again for our GCSE and A-level results. However, whilst these are clearly important, the vital ingredient for any one successful establishment is the mental and physical wellbeing of the community within. I regularly visit other schools across the UK in my role both as a Head and as an ISI inspector, and I can honestly say that what makes us stand out from the crowd is our enormously friendly, nurturing and, above all, caring environment.

We understand that parents want a school where their daughter will reach their full potential academically, but also know that

what is equally important to them is finding a school where their daughters will flourish – and develop into confident, happy young women ready to face the world and all that it brings in the 21st century. There is no doubt that we are truly unique in our approach to happiness and we will continue to drive wellbeing as the lynchpin to our many academic, sporting, performing arts and extra-curricular successes.

Our new appointments this year, with Caroline Leigh joining Matthew Loosemore as the new Assistant Heads in charge of spearheading a revamped wellbeing programme has been priceless and I can't thank them both enough for their vision in creating such a unique programme. Our success in receiving the Wellbeing in Schools Award last month is testimony to the impact

of all of these initiatives and we will continue to treat the happiness of both staff and students as a top priority.

Healthy mind and healthy body are perhaps most often found side-by-side in the school's broad-ranging programme of outdoor pursuits and adventures, which has included this last year another 100% completion rate of four teams and several individuals in the gruelling 35 and 45-mile Ten Tors Challenge. Equally, five of our Upper Sixth recently travelled to Buckingham Palace to receive their gold Duke of Edinburgh Awards and a record number are now enrolled in their Silver and Bronze Awards as testimony to how Maynard girls love a challenge!

This year also saw several from the Lower 5 and Upper 5 embark on the STEMM Award, a new initiative based on the same model as that of the Duke of Edinburgh Scheme but focused on science, technology, engineering, maths and medicine. Many of these were also key members of the Rocket Club team who so successfully managed to design and build a rocket that not only managed to meet some fairly exact specifications, but that did so with such aplomb they qualified through to the National Rocketry finals held in Lincolnshire in May (and had the weather not been so foul that all rockets were grounded, we feel sure they could have secured a podium place).

Adventure, excitement and pure horizon-broadening joy were also seen very much in evidence in this last year's programme of trips, which included the three week Sports Tour to South Africa in the summer holidays on top of a wealth of educational highlights that included Berlin, France, Iceland and destinations closer to home. Across

the year groups, from Reception right through to Upper Sixth, trips and outings abound and we are proud of the breadth that are on offer.

Elsewhere, our stream of sporting successes throughout the different seasons never ceases to dazzle and once again we have found several of the different year groups being crowned county champions in their chosen disciplines. The success of our teams is undeniable but individual endeavour also abounds and we are proud to support several England, GB and Regional sportswomen in disciplines such as gymnastics, equestrian, basketball, swimming and bouldering (to mention but a few).

The School's ever expanding clubs and societies also continue to offer an overwhelming range of curricular and extra-curricular offerings – far too many to mention here, but a particular highlight for me was the incredible success of our Young Enterprise team who scooped the overall prize for teamwork at the recent County Finals. Not forgetting, of course, our brilliant Upper 3 dancers who at their first ever attempt wowed the judges at the Great British Dance Off to take their place in the recent National Finals of this competition.

Music and Drama continue to thrive and from the very top of the school to the bottom there are an incredible amount of opportunities to perform, from numerous concerts and showcases to this year's brilliant Senior School production of Brecht's Caucasian Chalk Circle, another inspired and exceptional three night sell-out.

Another of the highlights from this past year was the way in which the whole school community was driven to support a range of charitable initiatives, either raising thousands of pounds for a huge variety of causes or by simply spreading just a little bit of happiness. For me, the most notable of these is the way in which



the Pre-Prep girls welcome with, quite literally, open arms the elderly ladies from Bluebird Care who have so regularly dropped in to share stories, games and songs with the younger generation. A more heart-warming sight is difficult to imagine!

Community is the bedrock of all that we do and I am so proud to be at the helm of such a forward thinking and successful establishment. None of what we have collectively achieved in this last year could possibly have happened without the enormous backing of my fabulous staff, an active and committed Governing Body and from you, our parents,

grandparents and supporters. And I wholeheartedly thank everyone for this support!

However, whilst it is a great joy to look back and reflect upon success and achievement, it is as important to look forward to new challenges and the exciting opportunities that lie ahead; there will be many of them, I am sure.

In the meantime, may I wish you all the happiest of summer holidays!

Sarah Dunn
Headmistress
July 2019

The Pre-Prep & Junior School - What a Year!

An overview of 2018-19 from the Heads of Junior School and Pre-Prep.

As we look back over the past year, it leaves us feeling a little breathless when we see how much has been going on and how much we have managed to fit into these last three terms! Selecting highlights for this article has been very tricky with so much to choose from.

The Pre-Prep and Junior School, from Reception to Year 6, has been buzzing and the atmosphere of energy, enthusiasm and passion for learning is tangible as soon as you walk through the doors. It is always such a pleasure to show visitors around and for them to be so blown away by the genuine warmth that they feel here and by the breadth of education that they see on offer. Education in our school is not just about what goes on in the classrooms but about all of the other opportunities that are available to broaden the girls' understanding of themselves, others and the world around them. These are the lessons that will most empower and enable them for the future.

On this theme, it seems appropriate to start with one of our personal highlights, which was the wonderful response that we had from the school community to International Women's Day. Parents, pupils and staff were all asked to identify the women who had most inspired and influenced them and to explain why. Whilst Rosa Parks and Michelle Obama were the top selections overall, it was truly inspiring to hear all of the recommendations ranging from the famous to the innovators to the pioneers to the warmly remembered family members, and it was a great pleasure to share these with the girls at assemblies and through a giant display in the Junior School. Thank you to everyone who took part.

This year also saw our first ever Environmental Week as we endeavour to raise awareness amongst our pupils, to help them understand that they have a voice and can make a difference. The Pre-Prep focus on the importance of bees, the display with ocean pledges,

the outing to sow wildflowers with Devon Wildlife Trust, the petition to prevent plastic waste from entering our oceans were just a few of the top picks from the week.



Early in the school year, we ran our annual week-long celebration of the breadth of diversity within our school with parents coming in to speak about their experiences growing up in different countries, assemblies and lessons celebrating multiculturalism and culminating in an amazing tasting banquet with pupils bringing in favourite dishes from their families. It is always so heartening when the school community unites in this way



and food is such a good vehicle to bring us together!

Helping others and understanding that we can make a difference through our actions is a regular theme here. The girls will tell you that the most important thing to learn at school is how to get on with others and that kindness and giving are the route to deeper happiness within ourselves. We are very proud of our on-going association with Bluebird Care and each term the elderly clients, who all live alone, come to school for an afternoon with one of the classes. This year, Pre-Prep and Year 6 have hosted our guests and we have seen cake-making, communal singing and story sharing going on spanning an age range from five to ninety-five years!

On the theme of hosting guests, our Discovery Mornings this year saw us entertain 151 children over two Saturday mornings with prospective pupils enjoying a taste of what it is like to be at The Maynard School. They were able to see the wide range of clubs and learning opportunities that we have on offer, many of which you will not find in other schools, such as Martial Arts, Forest School, science in the labs, gymnastics at Exeter Gym Club, Creation Station, drama and, of course, dog walking with the lovely Nula.



We must celebrate our school sport as we look back over the year. Every girl has been given the chance to find new sporting activities that may appeal to them and the wide range of opportunities seems to be ever-growing. Girls have been busily playing matches each week, enjoying clubs before, during and after school, including our Tennis Academy, Ballet and Martial Arts, and our link with Exeter Gym Club has seen them using their specialist equipment and coaches each week. Needless to say, the Swimming Gala and Sports Days are always highlights and a special mention must go to the Gym and Dance Showcase. A particular well done to our gymnastics team, too, who ventured to the national BSGA Gymnastics competition this year. Thank you to Mrs Fabian and

the team for all their hard work in creating such a diverse and exciting programme.

We have also enjoyed regular Forest School sessions - the girls cannot wait to get their boots on and stomp down to join Mrs Davey by the fire. They love all the challenges and teamwork, which really develops their confidence and fosters a lifelong love and appreciation of our natural world.

Amongst all the action, we have found time for some stillness and mindfulness, with each class taking part in sessions during the school week to fit in with our wider wellbeing programme, enabling them to find some calm and time for reflection during the day. All of our days are very full and we all need to find some time just to be.



Performing arts has made its usual strong showing this year. Once again, our girls have come back from the Devon Performing Arts Festival laden with trophies and distinctions and every girl across the school took part in our Christmas and Summer Shows. A particular well done to the Pre-Prep girls who led the way with their production of 'Christmas Around the World' - a great success with a real focus on inclusion and rejoicing in our differences, and to the Year 6s for their excellent performance of Romeo and Juliet using much of the original Shakespearean language and convincingly drawing their audiences



back to Fifteenth Century Verona.

Alongside this, every girl has had the opportunity to perform their musical instruments or sing and we have enjoyed music at assembly each week as well as showcases for Years 3 - 6, where the students can perform in a less formal setting alongside all of their friends. Of course, the Summer Show always ends the year with a suitable hurrah and this year was no exception, creating a wonderful finale for our year.

A brand new development this year has been the introduction of our very own Brownies and Rainbows pack – the Exeter 1st Maynard Rainbows and Brownies unit. The group is run by Mrs Whitton and Miss Lang , known to the girls as Deer and Squirrel, and gives them the opportunity to get involved in all sorts of activities and experiences and gain badges for their developing skills and interests. Older students also have the opportunity to lead their peers and set examples for the younger girls.

Sadly, we haven't the space to mention all of the visitors that we have welcomed to the school to

work with us; Shelterbox, Christmas boxes for Moldova, Little Valley Animal Rescue, the RNLI, the Police, Merry Go Round Toys, the NSPCC, (whom the children raised an amazing £1,444 for through their skip-a-thon) and many more. Nor room to describe all of the visits or the residential, or indeed the joys of the Christmas Disco!

This has been the third year of our Pre-Prep Department. The first Reception class of 6 girls, who have been joined by many friends along the way, now move up into the Junior School. We would like to take this opportunity to wish them the very best as they begin the next stage of their journey. It is wonderful to see them grow into confident and capable young ladies. Maybe they



will pose for another picture in Year 6!

As you can see, The Maynard school is abuzz with activity and opportunity for every pupil to find their passion and develop their interests. We are very proud of all of the girls here and all that they achieve. A big thank you to our incredible staff who make all of this happen; we could not ask for a better team.

We look forward to the new school year and, in the meantime, wish you a happy summer holiday with your daughters.

Steve Smerdon & Abi Meaton





The Maynard Pre-Prep

PRE-PREP FORM PHOTOS

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Reception



Year 2



Year 1

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NEWS FROM RECEPTION

What an outstanding year the Reception girls have had. They have made giant leaps in their learning by starting to read, gaining confidence with numbers, socialising cooperatively with each other and learning to write - all in only one year!

They have had many adventures along the way, including some exciting trips. They have learnt about diversity with Spookley the Square Pumpkin at Darts Farm, been environmental warriors at West Town Farm, taken part in a fantastic Multi-skills Festival at St Luke's Science and Sports College and learnt about real life superheroes at Exmouth Lifeboat Station.

Their drawing and painting skills have developed as the year has progressed and they have created many masterpieces, from paintings of their mummies and daddies to polar and jungle animals, winter trees and Kandinsky concentric circles to tie in with their topic work. A visit from Perfect Pottery was a befitting end to the Autumn Term where the girls made some beautiful clay Christmas tree decorations!

The girls have grown in confidence throughout the year and this has been displayed in their dramatic and singing ability. They have taken part in an enormous amount of productions, including the Harvest Festival, Mother's Day Tea, Rainbow Party, Gym and Dance Showcase and finally the Summer Show. What amazing performers!

What a journey they have been on by investigating the world through their topics - Being Healthy, Colour and Light, Animals of the World and Traditional Tales. They have enjoyed the science of cooking, explored with colour mixing and have spent time observing the world, not forgetting the fabulous outdoor learning that takes place in Forest School each week.

Mrs Riley and Miss Hall are very proud of you all - well done Reception!





NEWS FROM YEAR 1

Our super Year 1 girls have certainly packed in lots of learning and fun this year.

We started off with the topic of 'Houses and Homes' and the girls enjoyed showing us photographs and telling us all about their homes. Each morning they came in to find a picture of a house on the board and they had to work out 'Who lives here?'. The rabbit hutches gave away Mr Smerdon's abode!

They wrote thoughtful poems about their houses and learned about the heroine Grace Darling who lived in a lighthouse and rowed out to save nine people from a shipwreck.

In the winter, we enjoyed a trip to Killerton House to hear all about the story of The Snow Queen. We arrived proudly modelling our Snow Queen crowns we had made in our art lesson and had a magical day!

The girls began preparations for Christmas by baking and decorating some Christmas cakes. They weighed out the ingredients and read through the instructions, and, of course, very much enjoyed eating them!



Meanwhile, in our Science lessons we thoroughly enjoyed trying to work out which material would make the cosiest coat. These budding scientists concluded that foil was the best option!

When we came back to school in the New Year we were shocked to see a spaceship had landed in the

classroom! And so the new topic of 'Space' began. The girls were fascinated to learn about the different planets and created some fantastic planet art work. Their imaginations ran wild and were often heard battling aliens and saving planet Earth!

In maths, we learnt about 3D shapes, explored measuring and even had a go at some place value.

We looked up to the night sky for our next topic of 'Nocturnal Animals' and had a wonderful trip to the Devon Bird of Prey Centre. The girls were lucky to be able to see these beautiful birds up close and even got a chance to hold and feed them.



In the blink of an eye the Summer Term began and we turned our attention to finding out about some 'Wonderful Women'. We celebrated the achievements of the adventurer Amelia Earhart, looked at the artwork of Frida Kahlo and enjoyed hearing about the designer Coco Chanel.

The girls have enjoyed lots of visits with Mrs Davey down to Forest School where they learned all about creepy crawlies, were encouraged to take risks and learned to work as a team. We had a final trip up to Haldon Woods to find and identify minibeasts and were one of the first school groups to enjoy the new yurt as our camp for the day.



The end of the year arrived in no time and the Year 1's gave a fabulous performance as tigers in the Summer Show.

We are super proud of this class. Good luck in Year 2, you will be amazing !

NEWS FROM YEAR 2

Year 2 have had a busy year - trips and visits, lots of learning and above all, masses of fun!

Our first trip of the year was to Tiverton Museum to learn about our Autumn topic 'Toys'. The girls learned all about toys from different eras and had the chance to handle some original toys from the Victorian period, make their own peg doll and play with a Mr Potato Head from the 1950s!

We explored the differences and similarities between the toys in the museum and those that they play with today - they were most unimpressed to learn that there was a time when toy cars were for boys only!

In Maths we learned about place value, addition and subtraction, properties of shape and measurement - the girls enjoyed



measuring and comparing each other's heights, while their teachers marvelled at how much they had all grown over the summer.

Despite the terrible weather postpoing our original trip date, we eventually set off for the zoo, zoo, zoo for our Spring Term topic 'Animal Magic'. At Paignton Zoo we learned about habitats to tie in with our Science learning, and the importance of animal conservation.

The girls were able to handle an array of amazing objects including a giraffe's leg bone, tiger skull (the girls particularly enjoyed comparing the size of this to their own heads!) and an elephant's tooth. Having studied giraffes closely in Art, and recited giraffe poems in Literacy, we



were especially excited to see these amazing creatures up close - the collective gasp when the girls first spotted the giraffes was a magical moment for us all, topped off when Florrie the baby giraffe skipped over to say hello!

On World Book Day we were visited by children's book author, Hannah Wilson, who taught us about how information books are made, which led us perfectly into making our own information texts about pets in Literacy.

The Summer Term began with sunshine and blue skies, heralding our topic 'Under The Sea'. Our trip to Exmouth beach had an Art, Literacy and PSHE focus, with the girls making a 'beach in a jar', and writing messages in a bottle about their wishes for the future of the oceans, as well as enjoying an idyllic picnic in the sun with our Reception friends.

In Art, the girls embarked on a papier mâché sculpture project - over a



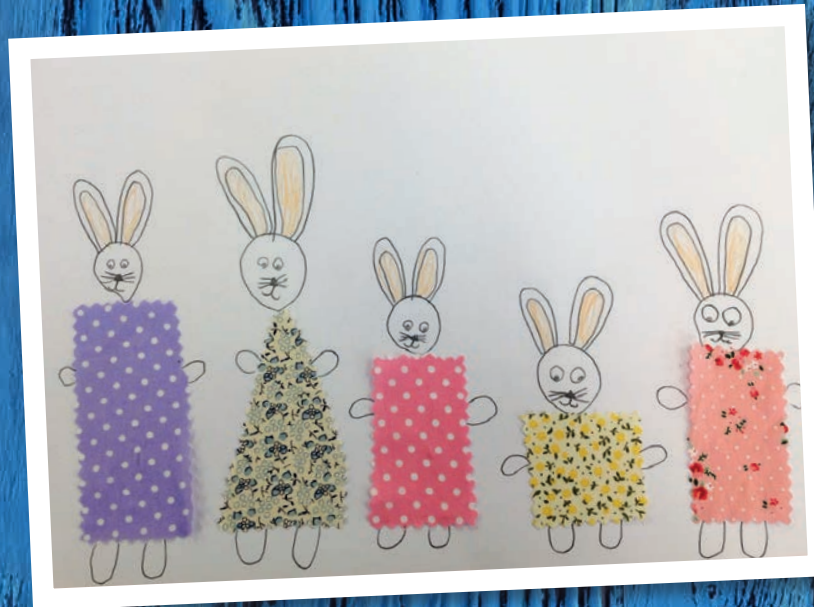
number of weeks, each Monday afternoon the Year 2 classroom became a hive of activity with newspaper and glue paste flying in all directions as the girls busily worked away at their spectacular starfish models.

Their finished masterpieces are a fitting testament to the girls' hard work and artistic flair!

Well done on a fabulous year and good luck in the Junior School!

Pre-Prep

ARTWORK



PRE-PREP SPORTS ROUNDUP



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“I run like a girl... try to keep up!”

The smallest of the Maynard School students are a fantastic testament to this ideal; always ready for a challenge and exploring what their physical capabilities are. They have had a fabulous year experiencing a whole range of physical play and activities.

The girls have been fortunate enough to have received high quality sports coaching and PE lessons whilst having loads of fun, aimed at getting them active, confident in their physical capabilities and wanting to learn and play.

The focus of our PE programme is on giving the girls the physical literacy, emotional and thinking skills to achieve in PE, sport and life in the future. Each multi skills topic is themed, and we have had much fun racing around Bradley Hall in relays as racing car drivers, preparing to launch into outer space in our hula

hoop spaceships, and exploring and playing with lots of different sports equipment independently, in pairs and in teams. This has given girls the opportunity to have fun whilst developing their physical strength, flexibility, speed, agility and confidence.



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Our creative lessons provide a great opportunity to use rhythm and music alongside physical movement.

In the Autumn Term, through gymnastics we practised core skills of jumping, rolling and travelling, climbing up, down, over, under and through our gymnastics circuits (and each other!).

In the spring the focus turned to dance, with the girls encouraged to use their sparkly imaginations, during both their ballet and dance lessons.

Our beautiful rainbow fairies, toy soldiers and the very bouncy bunnies performed with such competence and pride during the Gym and Dance Show, and as ever it was so heart-warming to see the Year 2 and Year 1 girls take the responsibility of guiding and leading the younger girls through their dances with kindness and care.

During the autumn and Spring Terms the Pre-Prep have also had weekly ASA instructor led swimming lessons at St. Luke's University Swimming Pool, where they have been



developing their water confidence, stroke techniques and also their independence to feel confident to undertake formal swimming without parental support.

With a range of clubs on offer too, there has been much excitement in the Martial Arts club where “Sensei” Tom and Simon have taught the girls determination, confidence and courage and rewarded them, so with the chance to wear the clubs “black belt” for the following session.

Dance clubs, going on adventures and learning choreography to popular and Disney inspired songs, as well as Tiny Tennis in the summer has not given them much time to sit still!

We have also loved seeing the girls enjoy their mindfulness and yoga sessions, waking up their bodies and minds by saying “Hello to the Sun” with sun salutations and animal yoga inspired fun stretching sequences to keep them bendy, giggly and super strong!

Pre-Prep SPORTS Day



The sun was shining for the third year in a row for our Pre-Prep Sports Day on Wednesday 26 June. The girls did brilliantly, representing their houses throughout the many challenges of the afternoon and clearly having a complete ball!

The afternoon started with all the girls joining in with Mrs Fabian's ever popular group warm-up, before running in the Sprint Race, the Obstacle Relay, the Ribbon Relay, the Turtle Egg and Spoon Race, the Tennis Ball Relay, the Water Race - which, much to Mrs Fabian's surprise, was completed without any accidents! - and... drum roll please... The Great Maynard House Steeplechase!

Leebourne Lawn was packed with parents, grandparents and friends, who enjoyed a thoroughly entertaining afternoon - some even taking part themselves in the Parents' Obstacle Race (which got quite competitive)!

Congratulations girls, a fabulous afternoon!





The Maynard Junior School

Form Photos



Year 3



Year 5K



Year 5G



Year 4



Year 6

NEWS FROM YEAR 3

Another year has slipped past and Year 3 have much to celebrate and reflect upon!

We have had so much fun together on our school trips, which have also enhanced our learning. At Kent's Cavern we truly felt we had been transported back in time as we ventured through dark, trickling caves and handled objects dating as far back as the Neolithic era! We enjoyed our trip to Shaldon Wildlife Sanctuary and the Wembury Marine Centre was especially wonderful as the girls were allowed to investigate and discover for themselves, appreciating the diversity of marine life hidden in rocks pools. We could have spent hours exploring!

Forest School has provided a great opportunity to bring History to life and the girls embraced their chance to dress up and go wild! They are truly warriors and not worriers! Mrs Davey read stories around the fire

and taught the girls some practical outdoor skills to help equip them for their future camping expeditions.

Poetry and art adorn the walls in the classroom, reflecting the girls' wonderful use of imagination and their unique and individual talents. Year 3 and Year 6 took part in the Discover Arts Award at the Royal Albert Memorial Museum, which involved using their creative skills, both drawing and writing poetry, with a certificate awarded to them when they had completed their 'Take Flight With Alfie' booklets.

Poetry, music and a love and appreciation of the natural world were thematic in their final summer production. A fantastic grand finale for this fun and productive year!



NEWS FROM YEAR 4

All of Year 4 have been working extremely hard this year as well as enjoying lots of creative opportunities. In our Thinking Skills programme we have pondered some of the deeper questions in life, such as 'What is Love?' and 'Is it more important to be kind or clever?' (a tough one as you can imagine)! We have also enjoyed lots of opportunities to work together collaboratively on big art pieces such as our environment week offering, 'Keep our sea plastic free', made entirely of bottle tops.

The girls have also enjoyed lots of problem solving challenges including a week of Maths completed entirely in Roman Numerals and designing their own educational board games.

We enjoyed a fascinating trip to our local beehives, located on the rooftops of the Princesshay stores. This complimented our Science work

on Habitats and really got everyone buzzing!

The Summer Term provided an action packed three days of team building games, stand up paddle boarding and bell boating at Haven Banks. Lots of laughter, shrieking and splashing could be heard all around Exeter when the girls decided to

jump into the river! Our final week of the year saw the Year 4's sharing a sample of 'Island Life' with songs and poetry about the Galapagos Islands and an energetic Beach Boys dance to Surfin' USA with homemade surfboards!

Phew! What a year with the fabulous fours!



NEWS FROM YEAR 5

It has been an exciting year in Year 5, filled with learning, adventures and fun! We are so proud of the girls' pro-active, independent approach to their learning and feel they have come on in leaps and bounds over the course of the year.

They have particularly enjoyed taking the initiative in researching topics and sharing their findings with their peers through project work, posters and presentations.

The girls have taken full advantage of the many and varied opportunities to perform in front of an audience, participating enthusiastically and with great skill in the Gym and Dance Showcase and Summer Show. Our talented musicians also starred in various concerts and showcases. The whole of Year 5 demonstrated maturity and understanding when they sang with a local group of Dementia sufferers and their carers.

They also developed Science and technology skills through a trip to Plymouth University and a STEM day at school. Meanwhile, on the creative side, our budding artists produced a range of impressive 2 and 3-D pieces when exploring the key features of Japanese Art.

As always, the Year 5 trips have been a highlight. In the Autumn Term we visited SS Great Britain to extend our understanding of the huge technological advances of the Victorian era. The ship is extremely impressive and comes complete with authentic smells and alarmingly lifelike wax mannequins of the passengers!

In the spring, we experienced life as Anglo-Saxon villagers at Escot. The girls really got into character and had a go at blacksmithing, carpentry and grinding wheat to make flour for bread (a surprisingly popular activity)!

The Year 5 Heatree residential on Dartmoor allowed the girls the opportunity to challenge themselves working as part of a team and staying away from the comforts of home for two nights. It was a lovely way to round off the year.



NEWS FROM YEAR 6

Our end of year 'Alice in Wonderland' tea party seems to reflect our efforts to 'fit' as much as is humanly possible into each school day. Fortunately, this year we have introduced 'Headspace' into our weekly schedule, which has allowed the girls (and staff!) the opportunity to reflect and given us time to order our thoughts.

The girls' enthusiasm and endeavour truly makes every event and lesson a pleasure. Visitors often remark on the amazing questions the students ask and the positive response they receive.

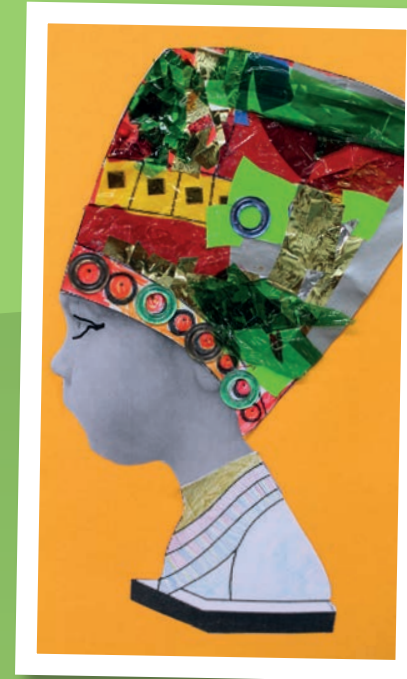
This year we have had a wonderful number of guests; Matt, who taught us First Aid and how to use a defibrillator; local nutritionist, Anne Richardson, on Healthy Eating and Body Image; and Fleur Hitchcock, the children's author who gave us top tips on how to be a writer.

Matt Oldfield was a terrific bonus, after Rosie 'won him' as a prize in a competition. He has written many biographies about top football players and he ran a workshop on non-fiction writing. Reading has played a big part this year as we have signed up to an Accelerated Reader scheme. There has been a subtle competition with Upper 3 and, so far, we have just managed to stay ahead with our 'Millionaire word count'.

Year 6 are a multi-talented year group and always up for each new challenge. We have had so many memorable occasions, from dissecting squid at Plymouth Aquarium to a tear-jerking performance of Romeo and Juliet and finishing with a tremendous week of activities at Mill on the Brue. The girls leave us with the happiest of memories and I thank them for being such stars.



JUNIOR ARTWORK





Nula - My Year!

"As another year ends it occurs to me that I have been at The Maynard for over two years now and my previous life working as a Guide Dog seems a distant memory.

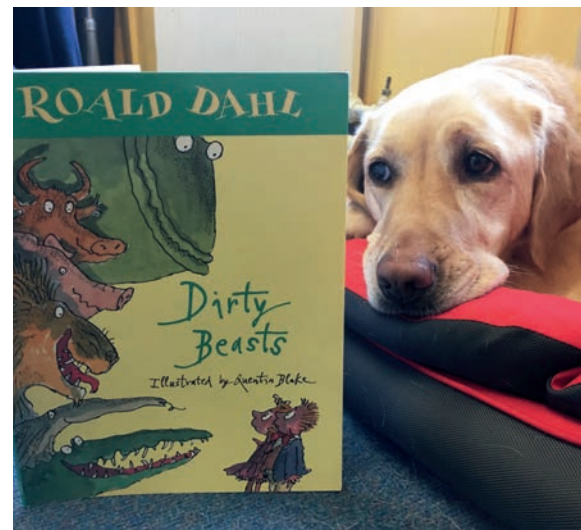
I have such a great life here! Every morning I am greeted with squeals of delight by the younger girls and I have taken to deliberately walking slowly along the corridors so that everyone gets a chance to stroke me as I pass.

I particularly enjoy the Junior School assemblies where I get to listen to lots of lovely singing and

some amazing musical performances.

It's so relaxing and I usually end up being stroked to sleep by the girls who sit next to me. I really enjoyed the visiting speakers from Shelterbox who brought in a huge box that sounded like my food container at home! I watched them like a hawk in the hope that it had lots of treats inside but the tent and other equipment that came out were not edible. 😊

The highlight of my week is definitely the Junior



School dog walking club and I am proud to say that over 100 girls have walked me to the park this year, where I have enjoyed a lunchtime run around with my dog walkers.

My daily routine sees me visiting different year groups in the Junior School and spending time in their classrooms.

I love listening to the girls read and I am always very impressed when the younger girls practise speaking to me in French. My favourite time of the day though is storytime. As soon as the girls head for the beanbags

to listen to their teacher read, I like to settle myself in the middle of all them all so we can cosy up together!

The Spring Term was particularly exciting for me as I passed the test to become a qualified therapy dog. Miss Dunn is keen that all the Maynard staff have regular and up to date training and I didn't feel that I should be any different.

I have started to meet up with some old friends that I remember from the Junior School who are now in Senior School and I was glad that I could help with a few pre-vaccination

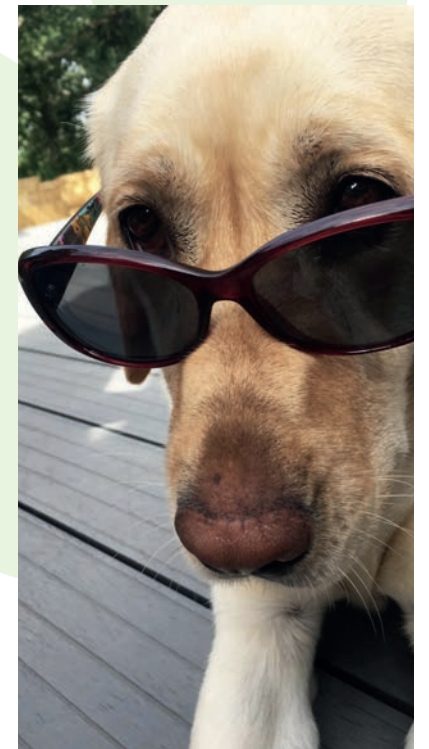
nerves by giving some of my best cuddles to the Lower 4s.

I have also been sneaking in a few visits to the Bluebird Care ladies who come into school with their carers to spend some time with our Pre-Prep girls. Andrew always makes them some yummy cakes when they visit and I feel it is my duty to help clear the floor of crumbs when they leave...

As the school year comes to an end and the Junior School are busy having fun with residential and trips I had to spare a thought for the top end of the school revising hard for their exams.

I have been visiting our Sixth Form throughout the Summer Term to offer cuddles to help them relax throughout their exam period.

I am only pleased to help, a Labrador can never get enough cuddles...!"



Junior Sports Roundup



It barely seems possible that a calendar year of sports seasons has again passed us by in the Junior School, where we have once again felt immense pride in all of the achievements and lessons that have been learned by the girls throughout the year.

Their endeavours began in the Autumn Term, getting used to gum shields, shin pads and the vast expanse of Exeter University Astro Turf where we began our preparations for the Hockey season. The excitement of first matches away, trips on the minibus and post-match teas were enthusiastically reported back in assembly.

In contrast to wet Hockey kit, lots of sparkly new leotards were eagerly received by the girls attending gym club, with much excitement for their weekly expedition down to Exeter Gymnastics Club for their training - overseen by the club's coaching staff, on their brand new Olympic style sprung floor. Our Year 6 gymnastics

team proudly represented the school at the South West Regional competition, a first for most of the team, who came back beaming with pride at the experience.

As the temperatures dropped, enthusiasm wasn't dampened as we began our training for the Cross-Country season, with muddy stomps around the school grounds and none of the girls were deterred from giving their all in house cross-country as well as some excellent runs by the school teams at competitions.

Spring arrived, and with great anticipation so did the bright green netballs! Netball season is always a firm favourite with the girls, and the



courts came alive with spontaneous shooting competitions, any ball and any height post would suffice. The Year 3 girls very proudly notched up over 100 goals between them over one break time! With lots of success on the netball courts, our teams performed superbly again and again in their fixtures and tournaments, learning lots and experiencing the highs and lows of competitive sport with exciting wins and narrow defeats. The sun began to thaw out the tennis courts early enough for tennis academy to move outside for the early morning sessions, enjoyed by many girls from Years 4 to 6 who

have been training hard under the watchful eyes of Mr Rycroft and his coaching team.



All too soon we were trekking off to swimming lessons and preparing for the grand swimming finale of the House Swimming Gala, always a highly anticipated event with the girls; and this year's racing proved as exciting as ever, with records falling and the final result coming down to the relays. Haberdashers were the proud victors this year.



The Summer Term has brought with it opportunity for the girls to experience athletics training at Exeter Arena, the Year 5s being lucky enough to have a lesson alongside Olympian Jo Pavey, who, mid training session commented on how well they were doing and gave them a cheer! Needless to say, we couldn't keep up with her around the track, but we were all very impressed and a little in awe!



Our extra-curricular clubs have, as ever, been well attended and given opportunities for girls to explore and find activities they enjoy away from curriculum sport; ballet, martial arts, basketball, badminton and modern dance. Amongst other events there has also been a skip-a-thon, house competitions, and weekly yoga classes to keep them all entertained and energised.

What busy and active girls we have in the Junior School, when the media is full of reports of concern over the health and activity levels of our future generations - how lovely it is to see that, all year round, our playground is bursting with happy, active girls running about and exploring and learning through physical play.

“

**Do you know
what my favourite
part of the game is?
The opportunity to play.**

Mike Singletary
(Football player & coach)



Junior SPORTS DAY

Friday 14 June 2019 saw the excitement of the Junior School Sports Day house competition for Years 3-6, with the field events taking place at school in the morning and then on to Exeter Arena for the afternoon's track events.

Following a very wet and wild week of weather we felt very blessed to have a relatively dry day for the competition, and the competitors were all in high spirits, many wearing beautiful house coloured hair accessories from one of the Year 6 £5 Virgin Challenge charity businesses.

With great support from family members in the stand; and the house teams trackside we saw several stand out performances throughout the day with a number of new records set in both Field and Track events:

YEAR 3

Milly Woodgate: 400m - 1:29min

YEAR 4

Laura Hepburn: Standing Long Jump - 1.75m (beating previous record held by her sister Ava!)

Laura Hepburn: Chest Push - 7.91m

Jasmine Capps: 600m - 2:11min (equalling record set in 2008)

YEAR 6

Sofija Gelev: Javelin - 15.40m

Darcey Carroll: Speed Bounce - 78 Bounces

Ava Hepburn: Quoit Sling - 26.71m

Darcey Carroll: 80m Sprint - 11.37s

Haberdashers took an early lead following the field events, and extended this lead substantially upon the track, ending as overall competition winners for the third consecutive year.

1st place: Haberdashers - 230 points

2nd place: Merchants - 189 points

3rd place: Goldsmiths - 176 points

4th place: Armourers - 174 points

Well done to all the girls for taking part with such pride in their houses!



Take More Chances, Dance More Dances!

The Performing Arts Centre was once again abuzz for this year's Gym and Dance Showcase, which wowed the audience with the amazing confidence and joy that the girls ooze when on stage, performing all together.

The ballerinas opened the show under the direction of our ballet teacher, Mrs Barlow, performing to pieces from Tchaikovsky and Strauss, adorned with flower gardens, rainbow skirts, wands and those incredible Year 2 tutus that the girls were so visibly proud to be wearing!

In contrast the gymnastics club burst onto the stage in a lively floor routine set to music from Camp Rock, and a hair-raising flight routine featuring aerial skills from the squad girls which got the party atmosphere going, ready for the class dances.

Our gorgeous Year 3s performed a number to 'Singing in the Rain', twirling and spinning their specially designed Maynard umbrellas. Fortunately luck remained on our side for the rest of the performance despite the use of the umbrellas inside!

The bouncy bunnies from Year 1 and 2, wiggled their tails and wagged their ears during their adorable partner dance about friendship and fun. For such a big group they performed superbly and many of the older girls commented on how well the Pre-Prep danced. We had such fun being bunnies and they looked terribly smart bouncing in their bow ties!

The aptly named "Mischief Managed" piece performed by Year 4 was inspired by Harry Potter, and despite several calls during rehearsal for the girls to remain Sirius (Black), they rarely achieved it as we all dissolved into fits of giggles whilst enchanting each other into broomsticks, until the show where they all played their roles superbly, looking entirely bewitched!

Looking cosy in their pyjamas, the Year 5 girls danced to an intriguing theme of sleep, using pillows as props, telling the story of the twists and turns our dreams may take. The sleep pile was a particularly poignant moment in the show.

Bursting onto the stage for the penultimate piece were our "Super Sixes" taking on a big song from the Greatest Showman. Their costumes and stage presence completely stole the show, with acrobatic cats, tricksters and mysterious masked dancers twirling beneath billow cloths under the direction of the two ringmasters.

A great testament to all we seek to achieve in the Junior School – confidence and happiness in all of the girls, supporting each other in the joyful finale, we had put heart and soul into this year's performance and were all a little sad when it was over ... until next year!





The Maynard Senior School

Departmental Report

Art & Design 2018-19

There is no doubt that we are going from strength to strength creatively in the Art & Design Department. We are plumbing ever more deeply the wells of ingenuity within our enthusiastic students. From the exuberant engagement of Upper 3 with the tactile qualities of clay, to the calm and considered way the Upper 6 have approached their A-level exam, there is no furrow unploughed.

Early in the Spring Term, Upper 6 went on a Saturday art trip to the Tate Modern, where we basked in the colour and harmonies of the Pierre Bonnard exhibition and then explored the collection for coursework and exam inspiration. We even managed to be incentivised by the skateboarders and the food fair on the Southbank.

Lower 4 have produced colourful and dynamic mixed media landscapes and delicate watercolour illustrations, whilst Upper 4 have surpassed themselves this year with beautiful, imaginative paintings incorporating clever perspective elements; wonderful portrait studies using a variety of scales and media.

Lower 5 have been working on the eclectic theme of Natural Forms, producing diverse and accomplished artwork. They had the opportunity to participate in a Saturday Print workshop in May where they completed a variety of wonderful monoprints, collagraphs and dry-point prints.

Upper 5 have finished their coursework and exams and we are so proud of their imaginative and creative portfolios. The work was of a high quality with a strong sculptural element including a dramatic Wicca based installation, (human hair! Teeth!!), subtle light boxes, an explorer's cache of pictures and objects, graphic werewolves, Brazilian favelas, an Expressionist Self-portrait and a Buddhist temple. Truly, the range and depth of the Upper 5 artists' imagination knew no boundaries. It is always salutary



to see how our students enrich their artwork with their personal experiences and how in turn, their work provides a cathartic outlet for their mental health and wellbeing.

In June, Lower 5 were lucky enough to be involved in an all-day Sculpture Workshop, working collaboratively outdoors to make large willow sculptures which now grace the school site.

Lower 6 have been busy adapting to the rigours of the A-level course and have found themselves stretched with a series of experimental drawing sessions, a number of photography workshops developing traditional black and white film and using chemical darkroom processes to produce prints. They embraced a series of life-drawing classes where they had a professional life model to inform their drawing practice, proving very beneficial to their

portfolio work.

We are very happy that the intellectual rigour, emotional intelligence, and creativity of Art as an A-level has been recognised by the Russell group universities who have dropped their list of 'facilitating subjects' as it says it has been misinterpreted by people who believed they were the only subjects top universities considered. Instead, the group will replace its guidance with a new website that hopes to offer more personalised advice to students. Excellent news for our large cohort of creatively curious students!

We celebrated the fabulous skills and creativity of our GCSE and A-level students in a wonderful Exhibition in the Main School Hall on Thursday 27 June as part of the Summer Garden Party and were delighted by the many positive comments.



Departmental Report

Classics 2018-19

In the (slightly edited) words of Virgil's Aeneid, "bonum annum puellasque benignas cano". It has certainly been a busy and exciting last few terms for the department.

Emily Hauser, an academic and the author of the highly acclaimed Golden Apple Trilogy came into school and gave a talk on Myth and Ancient Women in an inspirational assembly. She showed us photographic evidence of her climbing walls in ancient Troy (to prove an argument with her publisher that ancient women could have managed this)! She also engaged the Lower 6 and Upper 6 Classicists in a fantastic masterclass on Sappho's fragmentary poetry and Homeric Epic.

The girls were really buzzing with excitement from her visit and the school librarian tells me that the Upper 3 have frequently been asking to borrow her books - so she has certainly inspired the girls to think about the ancient world and consider the role of strong women within both ancient and modern contexts.

Future plans include a creative writing essay competition and the Department are also organising a "Classics and Women Writers" workshop. If funding is secured, this will be held in February in association with Exeter University and the Arts and Humanities Research Council. This will be a very exciting collaboration indeed.

The Latin girls have had another successful year; the Sixth form Latinists gave an engaging assembly on Ovid and Shakespeare and explained the intertextual links and ways in which Shakespeare "borrowed" key ideas from Ovid.

We are very proud of all the girls who have attained excellent offers from top Universities. Isobel Harding-Perrott, who joined the school particularly to gain access to Latin teaching, has received an offer from Cambridge to study Anglo Saxon, Norse and Celtic. Her work on Ancient Languages within the department will certainly stand her in excellent stead. It is surely one of the Maynard's most amazing achievements that the girls can study ancient languages to such a high level. I will be particularly sad to say "vale" to Alice Sara and Eleanor Strahan who have so championed Latin throughout their time in the school. Both girls have done incredibly well and have secured offers from Edinburgh University to read English.



It has been an equally exciting few terms for the Lower 5 Classicists, who have been learning the new OCR syllabus on "Women in the Ancient World" and have been studying Ancient buildings and apartment blocks in Pompeii and Herculaneum.

The course has proven to be a very popular choice and offers the girls so much insight into the living conditions and society in the ancient world.

It is wonderful news that next year's Lower 5 Classics class will run alongside the Latin GCSE. This will create brilliant opportunities for the girls to study the Classical world from both the linguistic perspective as well as from the material remains.

The Lower 6 Classicists have also impressed me with their dedication to the subject. Emily Eveling is attending the Repton Classics Summer School and all the girls have



Emily Hauser visit

applied for the Mary Renault Oxford essay prize, the results of which will be announced in the summer. Nina Srdanovic's work on Exekias' Dionysus kylix, (a trick drinking cup whereby the person drinking seems to swallow the god of wine, Dionysus) is particularly entertaining, while Lily Manley has opted to write a wonderful comparison on ancient and modern piracy. The range of the girls' interests is both amazing and inspiring!

The Upper 6 Classicists have thoroughly enjoyed getting to know Ovid's *Ars Amatoria* and tell me that they have found his dating tips invaluable.

Last but not least, Mrs Spelman, who left for her maternity leave at Easter has let us know of the safe arrival of her daughter Eliza Rose. We send her all our best wishes!

Departmental Report

Computing 2018-19

The Summer Term is a wonderful time to reflect on the achievements of the girls over Mr Friendship's first full year at the school. Clever software is now an integral part of our lives, whether it's the Sat Nav helping us get around traffic or Alexa letting us know if we will need a coat this afternoon. This powerful technology has already proven to be disruptive to all industries, from taxis to share trading and our computing lessons have helped the girls to prepare for this more dynamic world.

In 2018, we took the decision to include a greater emphasis on coding in the IT Curriculum, ensuring the girls understand how simple programs are built into the more complex systems we see around us. This change of focus is perfect preparation for the Computer Science GCSE and A-level qualifications.

Coding is now an integral part of the school from Year 5. The girls have learnt many different languages including Google Blocks, Java, Scratch, HTML and Python.

The Year 5 and 6 pupils have amazed us with their talents this year! Just when we think we have created a project that will stretch them too far, they create some astounding work that makes us re-evaluate the capabilities of young minds. The girls have built their own computer games (from code), learnt all about online dangers and created an array of spreadsheets. They have calculated the profits and ingredients for a cake sale, created calculators for 3D shapes, measured a human hair, worked out how far it is to Jupiter and back and even figured out how to arrange sheep in a field!

The coding in the girls' computer games is incredibly detailed



including iteration, selection, variables, functions and algorithmic thinking. These are all skills that were tested in this Year's GCSE exam!

Upper 3 have done amazingly well creating Python programmes with complete algorithms including subroutines, Cyber Security and e-safety as well as learning how to research effectively online. Last year we used Microbits and block code to create fitbits. This year we used Python to create Christmas Baubles to decorate our virtual tree, with the same Microbits! The students had to build arrays to control the LEDs, 'while loops' to continually run the program and timers to control how the patterns displayed.

We later moved on to Algorithms with some new software we have introduced called Flowol. This allows the girls to build flow charts that then operate a virtual system to see if their algorithms work. Algorithms are tricky to build as all the functions must be correct and in the perfect

order to work. That said, the girls have built traffic lights, Pelican Crossings, automated homes and even a fully functional car park barrier system. I am not sure they will ever look at a car park in the same way again now that they appreciate the coding that goes into even simple systems.

The Lower 4 girls have also had a busy year, taking on more demanding Python projects to ensure they are perfectly positioned for GCSE. This has even included Binary searches.

The code opposite gets the computer to try and guess a number the user has thought of in as few goes as possible. This program guesses the correct answer for a number between 1-1000 in less than 10 guesses. Who said AI was just for Google! These types of programs are used by the DVLA to quickly search for license plates or addresses.

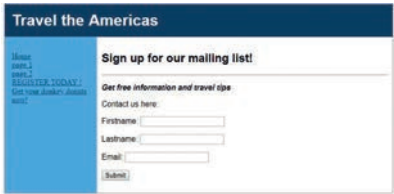
```
endloop = 0
# endloop will be set to 1 when
the number is found
#or the user has given wrong
answers
max = 1000
min = 1
print("Think of a number between 1
and 1000")
print("\nWrite it down! Are you
ready? Press Enter.")
input()
guesses=0

while endloop==0:
#find midpoint of search
midpoint = int((max+min)/2)
print("My guess is ",midpoint,"\n
Please enter Too high, Too low or
Correct\n")
reply=input()
reply = reply.lower() #change to
lowercase
guesses+=1
# adjust max or min and find the
midpoint of the new range
if reply == "too high":
max = midpoint-1
elif reply=="too low":
min = midpoint + 1
elif reply == "correct":
endloop = 1
print("I took",guesses,"tries to
guess the number")
else:
print("Your reply is not
recognised!")
guesses-=1 #subtract 1
from guesses if user answers
incorrectly
if guesses>10:
print("I think you made a
mistake somewhere!")
endloop = 1
print ("press Enter to exit")
input()
```

The Upper 4 students have learned all about the web this year, building their own apps and creating websites via HTML code. The array of apps was amazing with information apps about the school, bands and reality stars we have never heard of! Alex Hudson decided to help her mum and created an app that recorded where she had left her car - the aptly named 'Voiture.ici'!



Last year the Upper 4 students built their own websites using a CMS (content management system). This means building the website via dragging and dropping elements onto the screen. This year we decided to increase the challenge and build our websites from raw HTML. This means they can build interactive websites with tools as simple as Notepad or Word. We saw an amazing array of websites including this one from Sophie Cunningham, which even features interactive forms.



GCSE
What can we say about the GCSE girls other than an enormous well done? Wow, did we work hard! A highlight was learning Python from scratch to more than GCSE standard.

For their GCSE projects the girls were required to build a system like an Ipad, which selected songs from an external file, displayed them for the user to guess the song, recorded their scores and outputted them to a file for saving. Every girl on the course created an excellent project, we will wait for August to see if their hard work has paid off with the results they deserve.

Departmental Report

Drama 2018-19

The Drama Department has been a hive of activity over this academic year; not only have we produced a range of plays and projects, we have also been out to see a host of phenomenal professional pieces in an attempt to inspire the students throughout the school.

At the heart of our extra-curricular work was the highly political and ambitious whole school production of 'The Caucasian Chalk Circle' by Bertolt Brecht (trans. Frank McGuinness). This was the first time that we have used our relatively new Performing Arts Centre for the Senior Play and it worked out very well; such a versatile space that we were able to 'move into' for the week of the show and really make our own.

The students inputted their ideas and opinions into the planning of the show making it a highly collaborative experience and one of great quality and humour. Some high points included the brilliant choral work, making Grusha's 'people' bridge, Azdak's final courtroom scene, the mad lady travellers (Ellie O'Brien and Niyooosha Mossadegh!) and heating the dinners for Lavrenti's meal every night (Emma Murphy and Nellie Clark). A huge thankyou to all the girls involved both on and offstage - the technical crew were incredibly professional and sticklers for detail every night; what a great experience all round!

Our extra-curricular work this year has included the Middle School Evening of Drama, with fabulous Christmas choral poetry from Upper 3 and a shortened version of Dickens' 'A Christmas Carol' from the Lower 4. We also saw our lovely Christmas readers at The Great Barn at Ashton, the Performing Arts Concert (with 'Star trekking across the Universe' and various Space-themed devised work) and numerous lunchtime in-house performances to peers.

We have been very busy, with trips and visits exposing the girls to an



array of theatrical experiences from Emma Rice's 'Wise Children' at The Bristol Old Vic to 'Everybody's Talking About Jamie' in the West End, and the long running 'Blood Brothers' - a guaranteed tear jerker that had everyone on their feet for a standing ovation. Our most recent trip, 'Dead Dog in a Suitcase' at The Exeter Northcott this June was outstanding and will prove a great resource for our exam students, especially with the accompanying post-show brilliant Q & A.

LAMDA examinations took place in the Summer Term and, at this point, we are still awaiting the results. These exams occur yearly and are taken by over 50 Speech and Drama students within the school. Our many exam students at GCSE and A-level have again worked really hard both on their performance and coursework components in advance of the final written exams. We have seen extracts from Polly Stenham's 'That Face', Peter Shaffer's 'Amadeus', Peter Nichols' 'A Day in the Death of Joe Egg' and many more wonderful texts, both modern and classic, to whet our examiners' appetites and hopefully stretch and challenge our talented and hard-working students.

We look forward to the challenge of next year where, alongside our in-house programme of events, we will be inviting the 'outside in' to inspire our students with a catalogue of workshops and visiting professionals from the world of the Performing Arts.



Departmental Report

English 2018-19



Once again, we have enjoyed a brilliant mixture of fun and learning in our department. We kicked off the year with the introduction of the Accelerated Reading scheme, spearheaded by our marvellous and resourceful librarian Mrs Hourihan; this was taken on board enthusiastically by the Upper 3, who will continue the programme into Lower 4 next year. The girls' reading really has accelerated, too; already eighteen avid readers have achieved their 'Word Millionaire' awards, and several more are very nearly there. It is lovely to see the girls actively enjoying their chosen books, and we all feel that adopting the scheme has been a great success.

Still on a literary theme, many of the girls attended the Budleigh Salterton Literary Festival as part of the 'Poetry Slam' initiative; we were so proud of our Upper 4, who wrote and performed some unforgettable poems. And as always, our budding writers excelled themselves in the BBC Radio 2 '500 Words' short story competition, with three outstanding writers - Rhiannon Cooper, Evie McCormack and Hattie Riley beating off thousands of other entries to make it to the second round. Congratulations, girls! To continue our explorations into the world of writers, we also enjoyed a visit from Fleur Hitchcock, a well-known

children's author, who gave a really interesting and lively insight into her life and books. The girls were very intrigued, and asked all sorts of intelligent questions afterwards; they also took the opportunity to buy signed copies of Fleur's books.

Higher up the school, we achieved a personal record for our new English Literature A-level in that every one of our 18 candidates attained a top band response for her coursework. How's that for achievement! We are also thrilled that four girls are continuing their passion for English Literature at university: Alice Sara is off to Edinburgh, Eve Stevens

to Durham, Gaia Clark-Nevola to Cambridge and Ellie Strahan to Durham. And we are also pleased as punch that after watching the plays at Stratford with us last year and following that up with film versions of our set texts, Daisy Gordon has opted to take Film Studies at Southampton. We are very proud of all of them.

As always, the new Upper Sixth are well set up for their A2 Shakespeare module this coming year after enjoying their summer study trip to Stratford, where we saw three plays - 'Measure for Measure', the hilarious 'Provok'd Wife', and

'Venice Preserved', which was previously unknown to us but which we absolutely loved. The girls also benefited from a series of lectures and workshops at the Shakespeare Birthplace Trust, as well as experiencing the infamous RSC wigs and makeup session, a tour of Shakespeare's old grammar school, visits to all the properties associated with his life, a tour of the twin theatres and a peek at Stratford from the top of the RSC tower. And, of course, drooling over all the actors for whom they lay in wait, ostensibly for autographs, after the performances.

On the staff front, things have been interestingly hectic; Mrs Briscoe will be returning next term after the birth of her son, James, last year, and we send many congratulations to Mrs Spelman, who took over maternity cover for Mrs Briscoe and then thrillingly produced a baby of her own, little Eliza in May. So yet again, we called in Mrs Martin to fill the breach; this summer will be the fourth time she has left the Maynard and come back again, so it seems to have become a bit of a habit - in truth we never want to say goodbye to Mrs Martin and I'm certain we'll contrive a way to find her back here very soon. Finally, we look forward very much indeed to welcoming Mrs Bean in September, who will be joining us from Colyton Grammar to teach throughout the school.



Departmental Report

Food & Nutrition 2018-19

Once again we have had an action-packed year with lots of culinary highlights within the department.

The Junior School's Year 5 have been introduced to our wonderful bespoke facilities and have certainly enjoyed their time with us. This 6-week module teaches them practical skills such as preparation of ingredients, knife skills and using the hob and oven to make a range of recipes. They have enjoyed taking home fruit salad, raspberry buns and a delicious couscous salad to name but a few of the delicious dishes they have created!

Year 6 have thoroughly enjoyed studying the 'Healthy Eating Module' and have been focusing their learning on ways to encourage children to eat more fruit and vegetables. Understanding how to incorporate these delicious foods into everyday meals, snacks and treats has been a main focus of their learning. Our Year 6's have enthusiastically tried out a range of new recipes. A favourite lesson is the smoothie bar and taste test! They have also been working hard on applying and practising good safety and hygiene skills alongside further developing their practical capabilities.

The Upper 3 girls have been working with and developing their skills in using electrical equipment; as well as gaining an essential understanding of food safety, hygiene and safe kitchen practice. In addition, they have researched healthy nutrition for teenagers and designed their very own (delicious) healthy packed lunch aimed at the teenage market. Our Upper 3 girls have also been studying the current topical issues

surrounding food packaging; as well as learning the basics of market research. Practical skills have been progressed by working with pastry, creating egg white foams to make Raymond Blanc's chocolate mousse and making the Department's favourite lemon crunch flan.

In a very varied curriculum, one of the highlights for the Lower 4 was the challenging 'Great Lower 4 Bake off' module. Working in groups for their technical piece, they presented us with a delicious array of summer fruit tart, choux swans, inventive savoury crackers and more recently their Show Stopper cakes, expertly decorated with enough skill and panache to rival Clair Ptak! We were so impressed with their designs this year that we invited them to be the "celebrity bakers and stars" of our Open Evening this year when they replicated their stunning cakes for our visitors.

Following our Autumn theme of sustainability and combatting the problem of food waste, the Upper 4 students have made and taste tested seasonal and locally sourced dishes. In addition, they have developed some very high order practical skills such as making their own flaky pastry to produce the most mouth-watering patisserie tarts. Once again, the annual Christmas cake display was a highlight of the year. The whole school was invited to a lunchtime display where they saw some superbly decorated cakes and inventive design skills.

Whilst studying Macro and Micronutrients and the nutritional



needs of teenagers, we have been sampling and making tasty super green mackerel salad with a refreshing yoghurt and mustard dressing, vanilla panacotta with a chilled rhubarb coulis and - one that divided opinion - chicken liver pâté. Other favourite, more advanced recipes this year have been chicken cacciatore, meat or vegetarian lasagne and lemon cheesecake.

With the new GCSE now in full flow there is a strong emphasis on practical cookery and skills, which is right up our street as we love to cook! We have been honing our talents making flaky pastry, delicately filled ravioli, filleting fish and making light and airy meringues.

The three hour GCSE practical assessment took place in the Spring Term and our students pulled out all the stops, producing a spectacular display of dishes. These advanced skills ranged from boning a chicken to make chicken Caesar salad burgers with brioche rolls, making light and flaky pastry for a salmon

en croute, homemade ravioli with spicy tomato sauce, a spectacular and eye catching fruit filled Mille Feuille, beautifully shaped choux pastry filled with a delicious crème patisserie, exquisite individual lemon soufflés, meringue roulade filled with raspberries and a homemade lemon curd!



Our exciting programme, bespoke for the Sixth Form ESP course, has seen the Lower and Upper 6 learning to make food for sharing - an ideal skill to have in preparation for their time at university! We have learnt to make wholesome nutritious soups, a super salad with economical dips such as homemade houmous, minted pea and whipped feta, healthy thin crust style pizza, Spanish paella and of course the student staple - chocolate brownies!

Out of curriculum time, the Food and Nutrition Department is always keen to be involved. At the Autumn Discovery Morning our visitors spent the morning making beautiful chocolate filled pastry Christmas trees, which we decorated with thin ribbons of white icing and a sprinkling of stars. Throughout the morning our visitors were assisted



by our senior girls who gave up their Saturday morning to lend a hand.

In November we welcomed a host of visitors from our feeder schools and spent some time in the Food room creating an Italian thin crust pizza topped with rocket, shaved

parmesan and a drizzle of olive oil. Our wonderful pizzas went home in a personalised pizza box, recipe card and photograph, for the girls to share with their families.



Finally, for the Spring Discovery Morning's theme "Under the Sea" we created an aromatic smell of baked bread with our beautiful octopus bread rolls.

Departmental Report

Geography 2018-19



The Geography department rounded off the last academic year with some excellent GCSE and A-level results. Two of our Upper 6 gained places to read Geography at Russell Group Universities - Bristol University and the University of East Anglia; both of which have superb world wide reputations for Geographical research. It was fantastic to hear at Prize Giving how Alexandra Daniels had been awarded a substantial bursary for her Geography related EPQ in which she conducted primary research on the sustainability of tourism along the Nile-Congo trail in Rwanda.

Many of our Sixth Form students continue to embrace the opportunity for in-depth research into Geographical issues; this cohort are currently studying topics from Physical Geography - including the impact of Climate Change on Aviation - to purely Human Geography - issues such as the relevance of Geopolitical models and theories such as whether Mackinders' Heartland theory is relevant to Russia today. Really good examples of the academic challenge and extension provided in the Sixth Form.

Many of our Key Stage 3 pupils also took the opportunity to enter the RGS 'Young Geographer of the Year' competition, there were some outstanding entries examining 'What

makes the Arctic unique?'

The Autumn Term was particularly busy in terms of fieldwork. We started with the Upper 3 learning about geographical fieldwork skills in the local area and conducting some urban fieldwork in Exeter. Meanwhile, our Upper 5 conducted their second piece of fieldwork, examining environmental quality and the impact of regeneration on Princesshay. Lower 4 visited the Eden Project where they explored the various biomes as part of their ecosystems project while Upper 4 debated whether we should continue to protect the coastline or relocate the railway in Dawlish.

The A-level and GCSE Geography

girls enjoyed an amazing trip to Iceland over the October half term, taking in many of the most popular sites this incredible country has to offer. Highlights included the Glacier Walk where everyone was kitted out with ice axes, crampons and helmets before climbing up one of the glaciers, Solheimjokull. It was all amazing but Gullfoss, the two tiered waterfall in the Golden Circle is pretty spectacular and the girls also enjoyed basking in the Blue Lagoon! Iceland is certainly a geographer's dream and it fully deserves its reputation as the Land of Ice and Fire! This trip is vital to bringing alive the GCSE course covering tectonics (plenty of geothermal energy, continental rifting and volcanic activity) and rivers (looking



at spectacular waterfalls and meandering rivers) whilst the A-Level girls were able to learn more about volcanism and glaciers as part of their course. Being in a dynamic and constantly changing landscape really brings Geography to life.

Our Sixth Form Geographers were treated to a series of lectures with world renowned experts at the Plymouth University A-Level Geohazards Conference in February. Amongst the speakers was Professor Iain Stewart, best known for his BBC series 'Power of the Planet' and 'Rise of the Continents', who delivered a fascinating talk on 'Communicating Geohazards and Disaster Risk'. This was followed by lectures on earthquake impacts and an interesting presentation by Dr Paul Cole on monitoring and predicting volcanoes, with particular focus on Montserrat. In addition, a talk from global engineering, management and development consultancy, Mott MacDonald highlighted the wide ranging opportunities for Geography and Geology degrees in the field of Geoengineering, Management and Consultancy through work on a project managing the repair of the Dawlish railway following the storm damage back in 2015.

The Upper Sixth produced a stunning array of Independent

Investigations for their A-Level course; from examining the impact of 'Studentification' on the St James community in Exeter, to calculating the water balance within a catchment and estimating stores and fluxes of carbon in a woodland. The girls impressed with their level of skill and perseverance, eventually producing some outstanding pieces.

Our Lower 6 girls have just returned from their annual Geography trip to Snowdonia which took place at the end of June. Next year we are also planning to visit Birmingham to examine urban regeneration and practise some Human Geography fieldwork techniques.

This year our Upper 5 girls have attended a series of four 2 hour Geography 'masterclasses' after school to prepare them with essential examination skills. These have been really well attended - it must have been the promise of chocolate biscuits!

We were truly fortunate to host the incredible Anna McNuff, explorer extraordinaire, for a fascinating and inspirational talk about her intrepid adventures to date. As a former GB rower who made the bold decision to give it all up on the basis that it wasn't for her (even though her parents were Olympians), and

subsequently cycled through all 50 states of America 'to clear her head and plan for the future', she hasn't stopped since! Her remarkable tales of conquering every trough and peak in the Andes on a bike, to running the length of New Zealand, kept the audience riveted. She was an extraordinary speaker with some excellent messages about perseverance and determination.

During the Spring Term many of our girls have been busy attending training in the Lake District for the Overseas Expedition in July. Fifteen girls from Lower 5 to Lower 6 will travel to Northern India, where they will spend three weeks in Ladakh and Rajasthan. Both Miss Parsons and Miss Williamson have been working with the girls to fundraise and plan the itinerary for the expedition.



Departmental Report History 2018-19



Many things have contributed to making this a significant year for the History Department. Whilst our students have once again blazed a trail of impressive achievements (more of this later), hopefully they will all forgive us if we first acknowledge the remarkable and unparalleled contribution to the History Department that one individual in particular has made over the last 27 years. It is with much sadness and many fond memories that we say au revoir to Mrs Wilks this year and, as Tricia joins our ‘Class of 2019’, we wanted to share a few of her memories from within the department.

Mrs Wilks has inspired generations of keen young Maynardians with her passion for history over the years. Whether teaching Year 6s or Upper 6s, she has become a specialist in so many fields and across so many ages; from the rise of Ancient Egypt to the fall of the Berlin Wall.

Some of her favourite memories have come from the many trips that

have been so powerful in capturing the past and bringing it to life for our students: the “spine-tingling chill of standing next to the chairs where Stalin, Truman and Attlee attended the Potsdam Conference at the end of World War 2 and seeing how the atmosphere affected every member of our group” or “dressing up in period costume and becoming involved in re-creations

of the events” at Berkeley Castle. Or something as simple as watching a copy of Schindler’s List for the first time, gifted by Stephen Spielberg’s film company, and “the whole class and me being in tears and in complete silence at the end”.

Mrs Wilks has had a huge and lasting impact on so many young Maynardians’ lives in her various

roles within the school. However, she should be deservedly proud of the number of students that have taken up her passion for history and gone on to study it at university and beyond. Some, indeed, have gone on to be history teachers themselves!

One particularly telling compliment came from a recent Upper Sixth leavers’ day when, overnight and around the school, there materialised countless posters with the same simple moto for the girls of The Maynard:

“
 Always be yourself...
 unless you can be Mrs Wilks,
 then always be Mrs Wilks!

And our students also have much to be proud of this year.

Their accomplishments, both in and out of the classroom, have given the department much to be proud of and a wealth of personal achievements.

The Autumn Term got underway with some fascinating work by our Upper 3s into how history is the only real ‘laboratory’ from which we can study the consequences of human thought and actions. Leading to some very powerful reflections on the present day! Our Lower 4s also excelled in their enquiry into the true power of the Tudors and how the State can manipulate its people. Within this study, our girls trialled a new History of Art course focused around the art of the renaissance. The Autumn Term also saw the centenary of the end of the First World War, giving our Upper 4s the opportunity to create some extremely powerful, personal interpretations of this conflict. These reflected the experiences of both sides and varied from prose compositions to oil paintings, sculptures to local community

research projects. The common thread within all this work was the quality and ability of our students. We now look forward to many of them continuing their studies at GCSE.



Our Upper 5s visited the Globe as part of their Elizabethan England course

Our GCSE groups go from strength to strength and we hope that the fruits of their labours will be another crop of results to be extremely proud of. Their efforts have, as ever, been punctuated by much motivational cake and we wish our Upper 5s the best of luck for their summer exams. A particular highlight of this year’s course was a bespoke tour of Shakespeare’s Globe, with a lecture and Q&A session as part of their Historical Environment course. We are very grateful to The Globe for arranging this for us.



A-level study visit to Berlin for their Twentieth Century Germany course

Our studies also took our Sixth Form to Berlin as part of their A-level course. The weather was wonderful and our students packed so much in to this visit. There were many extraordinary memories but, to name but a few, travelling out to the Cecilienhof Palace in Potsdam, where the post-war political world was shaped; climbing the dome of the Reichstag in brilliant sunshine and, most poignantly, visiting Sachsenhausen Concentration Camp, were each remarkable and unforgettable in their own very different ways.



Our A-level students have also produced some genuinely extraordinary coursework on the nature and extent of a ‘social revolution’ in the 1960s, all produced through their own independent research. These efforts were supported by a fantastic chance to participate in a live Q&A with Michael Caine as part of his ‘My Generation’ film documentary.

We now look forward to an exciting and stimulating new academic year with Mrs Harland stepping into Mrs Spelman’s shoes whilst she is on maternity leave. It has been a remarkable and rewarding year for us all and we would like to congratulate all our students once again for everything that they have accomplished.

We wish the ‘Class of 2019’, every one of them, the very best of luck for the future.

Departmental Report

Mathematics 2018-19



In the Mathematics Department, regional and national competitions continue to be a brilliant way of stretching and inspiring our students. These challenges offer them valuable opportunities to engage with their peers and enhance their subject knowledge, whilst developing a deeper appreciation of Mathematics beyond the curriculum. Once again, this academic year has seen our girls embrace many such challenges; whether competing individually or as part of a team, they have demonstrated outstanding thinking skills, strong resilience and the ability to deal with unusual contexts and unexpected situations.

In the Autumn Term, a team of Sixth formers – Stella Jin, Sueanne Li, Linda Liu and Haley Sun – competed in the UKMT Senior Team Maths Challenge at Exmouth Community College where they worked incredibly well as a team. They were in the top four teams throughout the competition; they battled hard, losing very few marks on each round until the very last round where one question cost the team third place

in the final few moments. We were extremely pleased with their secure performance in such a strong field, they demonstrated an excellent knowledge of Mathematics and were a joy to accompany to the event.



Also in the Autumn Term, fourteen of our students from Upper 5, Lower 6 and Upper 6 took part in the Mathematical Olympiad for Girls (MOG) – Shweta Banerjee, Miri Cooper Wedge, Helen Du, Yvette Hou, Stella Jin, Cristal Li, Ellie Pile, Carol Wang, Alice Brion, Ellen Brion, Jessica Carr, Linda Liu, Alexandra Pavic and Haley Sun. They rose to this gruelling 2.5 hour challenge, which tests problem-solving skills at a very high level, overall

securing three distinctions (top 25% nationally).

In the Spring Term, Lower 5 mathematicians Alice Board, Mia Gedosev, Isabelle Ibrahim and Georgina Watts took part in the Year 10 Maths Feast at the Met Office along with fifteen other schools from across the region. They worked together and applied themselves to a variety of mathematical activities including a memory go-round, a higher or lower challenge and a relay race. The event was topped off with a fascinating tour of the Met Office, including visiting the main hub where mathematical models are used to understand climate change, as well as seeing The Cray, the new supercomputer that can perform 23 trillion calculations per second! An inspirational event for our team of young mathematicians in training.

Meanwhile, Katie Harries, Emma Johncock, Rose Ru, and Megan Sexton from Lower 4 and Upper 4 represented the Maynard at the Team Maths Challenge at Exmouth Community College. They competed against 28 teams from schools all



Upper 6 Leavers' Day

over the South West region. Their teamwork, dedication and can-do attitude was vindicated by finishing in 8th place, a brilliant performance in a tough competition.



As well as the Junior, Intermediate and Senior UKMT Maths Challenges which are national events, we also made use of international competitions such as the one run through the online platform Mangahigh. For this competition KS3 girls were organised in Houses and the medals awarded were as follows: 994 – Merchants, 881 – Armourers, 467 – Goldsmiths and 420 – Haberdashers.

The 2019 Young Mathematician of the Year is India Vratny. Our congratulations to this talented Upper 3 student who has consistently shown flair, ingenuity and an ability to offer elegant solutions to unfamiliar problems.

In June, fifteen of our Lower 5 girls attended "Maths is your future!", an inspiring event at the University of Exeter. Our talented mathematicians solved new Japanese puzzles and learnt mathematical magic tricks, as well as seeing some amazing

applications of Mathematics, such as origami modelling used in heart valves and in outer space!

Also in June we said goodbye to our remarkable and memorable Upper 6 students; we wish them every success in their Summer examinations and in their future careers!

Well done to all students and staff: another great year!



Modern Foreign Languages 2018-19



What better way to start the school year, than with a celebration of Multi-Cultural week! The MFL department held a flag competition which was entered by every single tutor group in the Senior School. We saw a lot of very accurate (and some less accurate!) flag recognition and a brilliant result for Lower 4 who managed to beat the Sixth Form!

Mrs Morton's Lower 5 Spanish students have discovered the versatility of Quizlet and are enjoying the autonomy that this interactive programme gives them to manage their language learning. The students have formed their own group and they make interactive vocabulary

cards, which personalise their language study. Focusing on the more challenging aspects of the GCSE course, they create their own resource and progress in parallel to lessons in class. In a similar way, the students have formed an out of class group, using Duo Lingo and are progressing competitively through the stages of the course, gaining credits and prizes as they go. This resourceful approach to language learning reinforces the belief that learning goes beyond the classroom into the wider world.

As part of our taster sessions in German, the Year 6 students were invited to take part in a German cultural experience where they

explored Christmas traditions in the German speaking countries. They finished their session with making 'Orangen mit Nelken', German Christmas decorations.

Throughout the year, a superb team of top spellers from Upper 3 have taken on the challenge of the French Spelling Bee House competition. Congratulations to Hannah Sophia Mulhauser, Harleigh Fry, Seren Webberley and Evie McCormack who did an outstanding job, the top three girls spelling on average 130 words accurately from a list of 150! Well done to our overall winner Hannah-Sophia, winning for Armourers.



Once again this year, we have had plenty of opportunities to allow the girls to use their languages outside of the classroom with trips to France, which have brought the students together in ways that classroom teaching alone could not achieve.

Our now well-established KS3 French enrichment course proved to be very successful with 28 Upper 3 and Lower 4 girls attending, kindly accompanied by Mme Smith, Mrs Finnegan and Miss Blackwell. Our trip to the French market (despite hail heavy showers!); a touching visit to La Coupole (a Second World War bunker complex); a very pedagogical visit to a goat farm with a chance to milk goats and cuddle 3-day old lambs; making bread;

and shopping time - all provided excellent opportunities for the girls to practise their French and discover the culture. For some of them, this was their first ever venture to France. Other memorable highlights were snail tasting (not so pleasurable for some!), chocolate making and crepe tasting!

The German Exchange, which has now been running in partnership with Exeter School for more than 50 years, is well underway for the visit in the autumn to Hildesheim in Germany, led by Mrs Stuttford. We have had a fabulous uptake for the exchange this year with 14 keen girls from Lower 4 and Upper 4 signing up. The students have already made contact with their exchange partners and are practising their German whilst helping out their partners with their English.

Last but not least, Mme Powell and Dr Merisi yet again embarked on the French cultural visit to La Rochelle with our Lower 5 students during activities week in June. La Rochelle continues to be a lovely location for a school French trip, slightly off the beaten track, great culture and food with guaranteed sunshine at



Departmental Report

Music 2018-19



Ambition and creativity continue to thrive amongst the many Maynard musicians. With over 100 girls involved in each of our three major concerts it has also been a delight to offer performance opportunities to so many girls.

The Autumn Term Concert saw the orchestra perform the ambitious Danzon No.2 by Arturo Marquez and the saxophone quartet got everyone smiling with their performance of 'It's not unusual'. A small selection of our senior singers were also invited to perform in a concert to raise money for UNICEF alongside the Exeter Philharmonic Choir and in the presence of the Lord-Lieutenant of Devon and a Secretary from the Czech Embassy. The Carol Service was another lovely event with a very full church and the chamber choir was inundated with requests to take part in the ever-popular carols at the Darts Farm Indulgence Evening. Meanwhile, our younger singers were busy entertaining the great and the good of Exeter at the Lord Mayor's Carol Service in the Cathedral.

Moving in to Spring we were inspired by a BBC Ten Pieces project on

Space. In recognition of 50 years since man landed on the moon and 100 years since Holst composed 'The Planets', we themed the Spring Performing Arts Concert around 'space'. Here we had some really imaginative contributions, ranging from AWEsome's performance of Star Wars' Cantina Band, to the Upper 3 drama club's 'Klingons on the starboard bow', the dance club's 'Cosmic Girl', Bel Canto's 'City of Stars' and the chamber choir singing 'Shining Moon' in Thai. In the classroom our Lower 5 musicians also composed a piece using Garageband to represent 'Earth', which was then featured on the BBC website.

Another thing we have been following with interest this year is research in to music and the mind, particularly for dementia sufferers, and the wellbeing benefits music can offer. We have been pleased to be able to perform for the Memory Café and The Lodge (where a number of girls have volunteered). An Upper 4 class also performed for a dementia friendly event at the RAMM, which was particularly well-received.

We have been blessed this year with a truly inspirational group of Upper Sixth musicians. Between them they have achieved four performance diplomas and thirteen Grade 8s; exceptional! It was therefore only fitting that we made the Summer Concert a celebration in the style of the 'Last Night of the Proms', ending with Elgar's 'Pomp and Circumstance March No.1'. After an evening of amazing solos and a choir organised and run by the Upper 6 themselves it was lovely to see the audience join in, singing and clapping along with the music, and the girls were delighted to be asked for an encore.

Just two weeks later, however, our younger musicians were not to be outdone and provided an evening of great entertainment ranging from the Maynard Concert Orchestra playing 'The Greatest Showman' to each Upper 3, Lower 4 and Upper 4 class performing the song of their choice. Established favourites such as Queen and Pitch Perfect were joined by more recent hits by Lewis Capaldi and George Ezra. Our Upper 6 can leave safe in the knowledge that the school's music-making is in safe hands.

Worthy of a further mention are:



- **Dodie Bowman being awarded ABRSM diplomas on both the violin and piano, to accompany her three Grade 8s.**
- **Lauren Benson being awarded a singing ABRSM diploma, to accompany her two grade 8s.**
- **Alexandra Pavic gaining two Grade 8s with distinction, on piano and voice, to accompany her flute ABRSM diploma.**
- **Gigi Hetherington performing with her Royal College of Music wind quintet at the school proms in the Royal Albert Hall.**
- **Zoe Cole playing viola in the under 10s National Children's Orchestra.**
- **Natalie Conboy and Evie McCormack being accepted into the National Youth Choir of Great Britain.**
- **Daisy Birkin taking part in the Eton Choral Course.**
- **Maddy Jago performing on her violin at the Purcell Room, on London's Southbank, as part of the Suzuki Festival.**
- **Four girls being members of the Devon Youth Jazz Orchestra: Dodie Bowman, Alexandra Pavic, Katie Byles, Kristina Pavic.**
- **A number of girls being members of the Devon Youth Symphony and Concert Orchestra: Alyssa Gibbons, Thalia Gibbons, Emily Hocking, Alice Player, Lorelei Silver, Lizzie Zmuda, Millie Allott, Honey Hubble.**
- **Over 130 girls taking part in our Midsummer Music Evening to a sell-out audience at Southernhay URC.**
- **Our saxophone quartet having had great success busking for charity.**
- **All Year 6 and Upper 3 pupils singing in the Lord Mayor's Christmas Service, raising money for the Lord Mayor's fund.**

Departmental Report P.E 2018-19



2018-9 has seen another very busy year with new opportunities and some major milestones in the PE Department. A sports tour to South Africa, the new Fitness Suite and success for our gymnasts and dancers at their first attempt in national competitions all played their part.

The year began with the trip of a lifetime during the summer holidays - the South Africa Sports Tour! The 21 girls that went on the trip had the opportunity to play in quality fixtures and matches against local sides from Cape Town and beyond. They also had plenty of time to soak up the area's stunning scenery and take part in a wonderful and diverse range of unforgettable excursions. The highlight of the trip, however, was meeting Raynick - the little girl whose entire education the sports tour girls have pledged to sponsor

until she finishes school. We are already looking forward to our next Sports Tour in 2020 with 28 girls signed up already!

During the Autumn Term, twelve of our elite athletes had the most amazing day at the annual GSA Girls Go Gold Conference in Oxfordshire. They were treated to some particularly memorable keynote speakers and the event launched with brain tumour survivor, James Shone, who has founded the charity 'I can and I am'. The girls attended workshops, as well as enjoying a netball coaching session with Tamsin Greenway, an England International player and a hockey masterclass with Team GB players, Becky Middleton and Zoe Shipperley. The day culminated in a Q&A with the panel, chaired by the ever-charismatic Clare Balding.

The long-awaited New Health & Fitness Suite was finally up and running in November and it has proved an almighty hit with our Sixth Form students (and staff!) from day one. It is has proven a hugely popular addition to the Maynard sports facilities as it is also used during timetabled PE lessons for the Senior School students. Suffice to say, it is a hub of activity before, during and after the school day and we are delighted by the enthusiastic take-up.

Our Senior Games programme continues to develop. Our multi-dimensional sports programme for the Senior School gives girls the opportunity to take part in a wider range of sports over the year, and this year students have enjoyed aerobics, yoga, sailing, kayaking, climbing, cardio, tennis, personal training, kick-boxing and squash

as well as the traditional games on offer. This initiative focuses on the importance of health and fitness and the engagement of our pupils into a life-long love of sport. It is wonderful to see our senior students showing a such a positive attitude towards physical activity and sport.

Some Departmental Team Highlights:

Our U16 Hockey team qualified for regional finals and, as runners up, just missed out on tier 2 National Finals at the Olympic Park.



Our talented U16 & U14 Netball teams both qualified for the Devon County Finals and the Spring Term brought an enjoyable and successful netball season across the age groups. Ex-England netballer and Maynard alumna, Jo Vann, returned to school to inspire this generation of players with some excellent masterclasses.

Our Senior Gymnastic teams competed for the first time in the SW British Schools Gymnastics (Floor & Vault) Competition. Our U19 team finished 5th and the U14 team came 3rd with Zoe Wheatley gaining a Silver in the individual competition.



Our Upper 3 dancers were on flying form at the South West Regional Round of the Great British Dance Off in Bath. Despite this being our inaugural entry into such a competition, the 28 girls from Year 7 astounded the judges with a polished performance combining horror, drama and some exquisite moves to score a massive 472 points out of a possible 500. This outstanding result was good enough to hand them second place (from the 14 schools competing) and a qualification into the National Finals held in Cheltenham in June. What an experience this proved to be. The standard on display was amazing but our girls held their own and did fantastically finishing 10th in the country. Huge congratulations to all the girls and to our choreographer, Mrs Leigh!

We have seen some excellent individual performances in both Cross Country & Athletics. Katie Harries (Upper 4) gained a spot for the second time running cross-country at National Finals representing The Maynard and Devon at the schools finals and Devon in the Club equivalent. In Athletics, our Lower 4 and Lower 5 teams were both victorious in the Inter-schools Athletics Championships and were very proud of their achievement.

Our U12 swim team are a force to be reckoned with outstanding performances in all interschool galas. Technically brilliant and with great team spirit they didn't lose a single race!

The U15 tennis team played superbly all season to gain a place in the County finals. The final v Trinity school was all tied at the end of the match and we just lost out in the play off. Considering all of the team were a year young this was a very impressive achievement.

Charity & Community:

Our Upper 5 Sports Leaders spent the Autumn Term developing their leadership skills and behaviours, and

then in the Spring Term practised their communication, organisation and motivation techniques whilst teaching Year 2 multi-games at St Leonard's Primary School. A steep learning curve, the girls were particularly impressive at teaching new activities to a different group of children each week (despite the weather on some days!). They organised a most successful sports festival here at The Maynard at the end of the term. A hugely successful and positive experience for all involved.



The second ever Maynard's Got Talent took place at end of the Spring Term and was a HUGE success showcasing the truly remarkable talent we have within our student body. It was a sell-out event and a vital fundraiser for our chosen charity SOS Africa, raising over £1,000. We have pledged to continue sponsoring Raynick to enable her to continue going to school - an opportunity her family could not otherwise afford. Now 10-years old, we hope to raise enough funds to educate her throughout her school years, providing her with the best possible opportunity to pave a brighter future.

International recognition:

We are super proud of our top-performing sportswomen.

Showjumper Eleanor Simpson (Lower 4) has continued to impress this year at various International competitions as part of the Great Britain youth team.

Natalie Charity (Upper 4) our Under 14 Basketball captain, has been selected for the England U15 Basketball Squad.

We also have a good number of high performers who are at various stages on the Player/Performance pathways in Netball, Hockey, Gymnastics, Equestrianism, Tetrathlon, Dance, Tennis, Swimming, Athletics & climbing.

Our Elite Athlete Programme allows our seriously talented sportswomen the time to miss school to represent their country, region or county in the knowledge that the necessary teaching support will be there to enable them to keep up with their studies. As part of this Programme our top performers have attended excellent conferences, received specialist strength & conditioning sessions and enjoyed learning from the best in sport specific masterclasses.

As a department, we are committed to providing more opportunities for girls to experience a wider variety of physical activities and games alongside the usual high level of traditional sports. The introduction of more Dance & Gymnastics as well as an increase in Cardio, Yoga and Fitness-based sessions is hopefully making exercise fun for more of our girls than ever before.

We hope we are sowing the seeds for a lifetime of Physical Activity whether the girls are competitive, creative or recreational in their interests.



Departmental Report

Religious Studies 2018-19



This has been another year of impressive work and achievements from our students. We were delighted to start the year having achieved some excellent results both at A-level and GCSE, a testament to the girls' hard work in tackling the challenges of the new syllabuses. All students achieved at least a 6 at GCSE and at least a B at A-level, with some securing the elusive 9 and A* grades. It was also very pleasing to know that some of last year's Upper Sixth have continued their study of religions, ethics and philosophy at university.

The current Upper Sixth have worked hard towards their three examinations. Components on the philosophy of religion, religion and ethics and developments in Christian thought have really challenged the students, both intellectually and personally. They have had to delve into the thought of such eminent thinkers as Plato, Aristotle, Aquinas, Hume and Marx and explore diverse issues relating to business ethics and euthanasia, philosophy of language and the existence of God, feminism and the challenge of secularism, among many others. We wish them well for their examinations and for their futures at university and beyond.

This year's GCSE students have now completed their two papers, one on the study of religions (Christianity and Islam) and the other on four themes (Religion and Life, Relationships and Families, The Existence of God and Revelation and Religion, Peace and Conflict). As you can imagine, such themes generate a great deal of discussion and debate, with the students enjoying

the opportunity to argue robustly but respectfully. As always, the girls have been able to relate their learning in RS with developments in national and global current affairs and have come to appreciate the perennial relevance of the subject to an understanding of the world around them. We hope they achieve the good results they richly deserve when August arrives!

It's not all the about the exams, however! In the younger years, RS lessons have, as always, provided plenty of opportunity for critical thinking, curiosity, creativity and fun. Some highlights have included Lower 4 Muslim students demonstrating and explaining daily prayer rituals to their fascinated peers and Upper 4 project work on the beliefs and practices surrounding death in cultures ranging from African tribal traditions to Zoroastrianism. Senior girls have had opportunities to enhance their learning and stretch themselves by participating in a range of essay competitions. Ellie Pile in Lower 6 was awarded a prize in the Logos Essay Competition,

run by the Divinity faculty at the University of St Andrews, Scotland. Her essay, 'Does the theory of evolution constitute a challenge to the Christian faith?' secured a top ten place, with a prize of £150 and a fully paid place on a summer school at St Andrews.

Sixth Form RS students were also delighted to welcome the Bishop of Exeter, the Right Reverend Robert Atwell, who visited the school in December. He explained his role as bishop, which includes responsibility for over 600 churches throughout Devon. He then responded to questions from the girls, covering a wide range of topics relating both to their A-level syllabus and to their general interest in religion and its role in the world. Bishop Robert spoke about his own views of hell, evil and suffering. He shared his understanding of the role of the church in secular and multi-faith societies and responded to the girls' questions about biblical interpretation, evangelism and religious experience. He stressed the importance of finding and helping others to find joy in life, of mutual respect and understanding and of being prepared to live with the unknown – all things at the heart of what we do in The Maynard's RS department!

Departmental Report

Science 2018-19

What an action-packed year we have had yet again in the Science Department. As always, our students have made us proud through their outstanding examination results, successes in competitions and their enthusiastic pursuit of Science beyond the curriculum.

We have continued to promote careers in Science, Technology, Engineering and Mathematics (STEM) to our students through maintaining and expanding our usual comprehensive and varied extra-curricular science provision. Notably this year, we have launched the Youth STEMM awards for the Lower and Upper Five, two new STEM days for Lower Five and a STEM day for our younger scientists in Year Five. I am delighted to report that 50% of our Upper Sixth leavers this year will be studying courses in STEM subjects at university; clearly, students from the Maynard are continuing to buck the trend of underrepresentation of women in these fields.

In September, we were delighted to welcome Mr Lodge back to the Science Department. He has considerably enhanced the department with his excellent Physics teaching, GCSE revision clinics, and by running our legendary robotics club. In November, we hosted our annual Year 10 'Girls into STEM' event. This all-girl Engineering event featured challenges delivered by the Engineering Development Trust, which involved programming a Mars Rover to navigate the Martian surface, as well as building a trebuchet to launch a projectile over an obstacle. Furthermore, the girls received inspirational presentations from female engineers at Arconic and Flybe.

In December, Lizzie Coldrick, Alice Board, Katie Harries and Hansini



Kammila participated in the Royal Society of Chemists 'Top of the Bench' competition at the University of Exeter. Our team conducted two practical challenges and a multiple-choice quiz. The Maynard girls demonstrated excellent teamwork whilst conducting a series of complex titrations and applying their knowledge to solve some very tricky problems.

In January, the Maynard robotics team "Herschel's comets", which consisted of Emma Johncock, Katie Ashcroft-Jones, Mara Dragomir, Eleanor Silver, Megan Sexton, Hansini Kammila, Penny Robshaw and Lizzie Zmuda competed in the FIRST Lego League regional competition in Bristol. The team designed, built and programmed their autonomous robot to complete space related challenges on the "Into Orbit"

themed board, as well as researching and presenting a project based on reducing the impact of space travel on the human body. The judges were very impressed with the way in which the girls worked together, so, yet again, our team was awarded a trophy; this time for "Core Values".

In February, India Vratny was highly commended for her entry to the Exeter and East Devon Love Physics Photography competition. India is part of the Upper 3 STEM club, who, having built special stands incorporating lenses from laser pointers, turned their mobile phones into high-powered microscopes. India's photograph of a spider's head is not for the faint hearted! Girls in the Upper 3 STEM club have also soldered circuit boards for flashing Christmas trees and bugs that move away from the light, as



well as building Magnus Flyers and motorised machines to launch ping pong balls. We have been most impressed with their enthusiasm.

Every year in March, we celebrate British Science week. This year, themed lunchtime workshops gave the girls the opportunity to make their own brand of perfume, produce a face-fit from genetic data and design and build a water purification system. These events were well attended and great fun. Also, in March, our Sixth Form students had considerable success in the Chemistry Olympiad with Katie Byles, Lauren Paton and Erin Maughan all receiving Silver Awards. Furthermore, the Upper Sixth physicists received a tour of Professor Pavic's oscillations laboratory at Exeter University, which provided insight into how Civil Engineers apply Physics principles in the A-level syllabus to minimise potentially damaging vibrations in large structures.



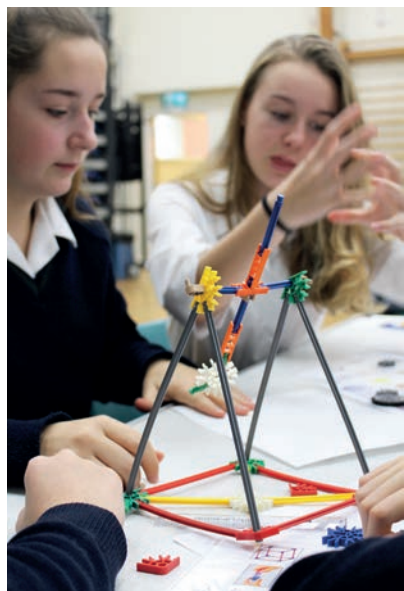
This year students in Lower 5 and Upper 5 were given the opportunity to participate in the National Youth STEMM Award. Seven girls have signed up to participate in the Bronze award which entails completing activities in four different scientific strands. One of

the ways the girls contributed to the completion of the 'Developing Skills and Knowledge' strand was to design and build a rocket containing a payload of a raw egg, which they then entered in the UK Youth Rocketry competition. We are extremely proud of our team,



who progressed all the way to the National Finals in Lincolnshire in May. Unfortunately, not a single rocket was launched at the finals due to wet weather. However, our team still managed to “wow” the judges, scoring a perfect 10/10 for their presentation. We are very grateful to Mr Ibrahim for running the rocket club and Miss York for spearheading the Youth STEMM Award.

Also in May, Emma Johncock, Lily Mazer, Eleanor Silver and Emma Williams travelled to Bristol University for the Festival of Chemistry. Our girls applied their knowledge of Chemistry to analyse a series of clues to determine the identity of a criminal at a mock crime scene. In addition, they analysed the UV spectrum of some organic molecules. It was a fantastic opportunity for our students to



conduct their experiments in a high-tech laboratory with some very expensive equipment.

The Summer Term was completely packed with scientific endeavours. We hosted two STEM days for the Lower 5, which entailed learning what it was like to be a forensic scientist through collecting data from a mock crime scene to solve a mystery, as well as completing two engineering challenges. Furthermore, we hosted a STEM day for the Year 5 girls who took part in an “eggcing” egg hatching workshop where they learnt about the lifecycle of chickens and designed and constructed marble runs from everyday materials. Our Lower 6 Biologists enjoyed their annual trip to the Slapton Field Studies Centre to undertake fieldwork which is essential to their A-level course. Our Upper 3 and



Lower 4 pupils completed projects on “Science in The News” and “Inspirational Women in Science”, and we were very impressed with the quality of their work.

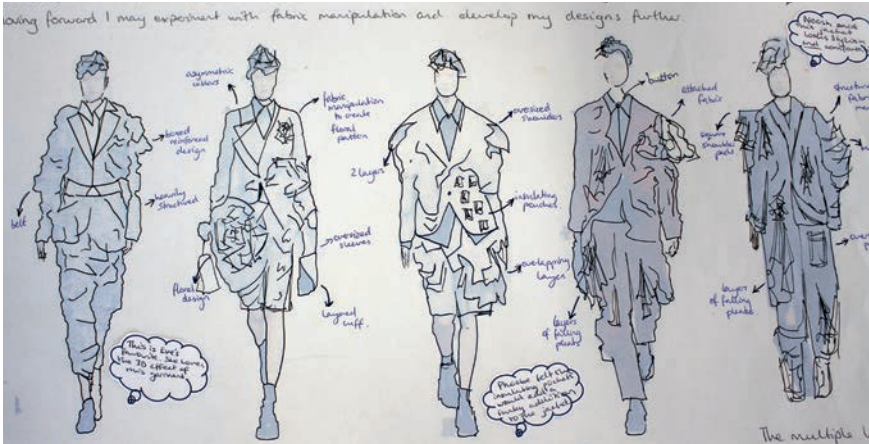
It has been a very busy and successful year. We are immensely proud of all the girls who participated in the events and activities that we delivered throughout the year, as well as those who have chosen to study STEM subjects at university next year. We look forward to more exciting scientific endeavours next year!



Departmental Report Textiles 2018-19



This has been an exciting and busy year for our A-level Fashion students. Environment, sustainability and technology have been the focus of our second-year girls' coursework, which counts towards 50% of their final examination result. Kirigami fabric folding, decorative fabric manipulation, spiral pattern cutting, growing vegan leather, creating innovative and sustainable fabrics from recycled fibres and creating unique embroidery designs- are just some of the innovative processes being developed and used to realise their bespoke creations. Their individual investigations have showcased excellent design, drawing and illustration skills and the girls have assembled top-quality portfolios of superb work.



Our first-year A-level girls have also risen to the challenges of learning about the modern, fast-paced business and creative world of fashion. Studying current and historical cultural and topical themes, alongside learning the technical and creative skills required, has enabled each girl to produce innovative research and be able to design and create original, fashion-forward and responsibly-designed pieces for our exciting A-level projects. They have been proud to see their imaginative ideas come to life and have enjoyed wearing them, too!

Our A-level students enjoyed a wonderful day trip to see “Christian Dior - Designer of Dreams” at London’s V&A museum. In addition, we were treated to catwalk shows, industry talks and portfolio advice at London Graduate Fashion Week where our students gained valuable insights into studying fashion at university and working in the fashion industry.

Further down the school, Year 6 girls have enjoyed making the hugely popular, ‘Cute Dog’ made from plain and printed recycled fabrics. Taking inspiration from Impressionist Art,

they went on to design and make unique wet-felted bags, hand-embellishing these with 3D flowers, beads and sequins. In the Summer Term, they learned how to take accurate body measurements and use a pattern template to make a well-fitting pair of cotton print pyjama shorts.



World culture and sustainability were the focus for Upper 3 students during their Cultural Cushion Project. As well as marbling fabric panels, woodblock printing, silk-screen printing and making an artistic hand-painted sublimation print - the girls learned how to design and create unique log cabin patchworks; gaining an understanding that measurement and accuracy are the keys to success. Each of their beautiful prints and patchworks showcased the individual creativity of the talented Upper 3! Beach and summer-themed skirts were carefully cut out and accurately sewn together (ensuring the correct fit!) in the Summer Term - these featured imaginative transfer prints designed by the girls. They are looking forward to wearing them to the beach!

Lower 4 girls learned about how silk fabrics (and other valuable commodities) were brought to Europe from China along the ancient Silk Road. Using the Serti method, they designed and carefully hand-painted their own silk scarf panel featuring inspiration from a far-eastern culture of their choice. Getting to grips with using scalpel blades and a reverse applique technique, as well as learning



decorative machine-embroidery techniques, to create unique leatherette purses proved to be great fun. However, the piece-de-resistance of the Lower 4 Textiles programme is the exciting fashion

module. The girls certainly rose to the project challenges: creating a unique photographic negative, printing a solarfast image, and finally, customising a jersey t-shirt - all to create an innovative, original and wearable fashion garment. Great work girls!

At the Autumn Discovery Morning, our guests had great fun learning how to design and make beautiful machine stitched Christmas cards, which they were delighted to take home that day.

Every year, the Textiles department loves to work in collaboration with the Drama Department on the costumes for the School Play. Several student volunteers from all year groups (too many to mention!) rose to the challenge and enjoyed helping to design, create and manage the costumes for the fabulous and thought-provoking ‘Caucasian Chalk Circle’.

We have welcomed many familiar faces as well as ‘new’ girls to lunchtime and after school Textiles Clubs this year who are to be praised for their personal efforts in pursuing their own exciting individual projects. Well done to all of them for their continued dedication and enthusiasm for Textiles and Fashion.

Year 5 girls have made their very cute and cuddly Textile Teddies in Junior Textile Club and many were able to take their Teddy along to the Year 5 residential at Heatree. Great hand-stitching!

Once again, the Textiles department has been pleased to be able to contribute to the work of ‘Friends of Buburi’ - a charity that supports a primary healthcare clinic in a rural community in Western Kenya. Girls from across the Senior School came together to sew and make sanitary pads, helping to improve school attendance for teenage girls. We are looking forward to doing our bit again next year.

Upper 5 Prom





The Maynard Sixth Form

The Sixth Form 2018-19



Bright, brave, bombastic and a little bonkers, the class of 2019 has been the most fun I have had as Head of Sixth Form. Gifted, highly motivated and with a mature sense of perspective, they have achieved great things across the board due to their collective spirit and sense of adventure.

They have also been fantastic role models for younger years, displaying that you can work hard, set yourself ambitious targets and excel whilst having fun and not taking yourself too seriously. It has been a privilege to work with such a receptive and dynamic group.

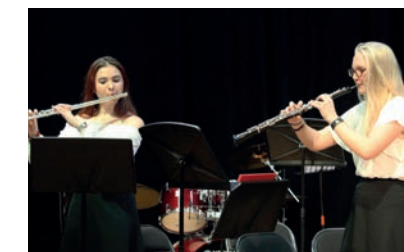


Academically their unabashed enthusiasm for their subjects has been marvellous; I am fairly sure a number of them may well end up in teaching or academia! Their university offers are beautifully symmetrical with a perfect, 50-50 split between the Arts and STEM, reflecting their diverse passions and abilities. The girls worked incredibly hard on their university applications and they have excelled: highlights include Maths and Anglo-Saxon, Norse and Celtic at Cambridge, English at Oxford and places at UCL, Imperial, Durham, St Andrews, Warwick, Edinburgh and Bristol. Indeed, bar LSE, where nobody applied, the full UK top 20 is represented. I am especially pleased that all of our girls have been able to pursue their chosen dreams – over 90% of them have gained offers at Russell Group universities and those that have wanted to pursue a particular calling, such as a degree in Fashion and Marketing have gained places at the most prestigious destinations. The subject range is hugely varied, including Architecture, Economics, a variety of Engineering degrees, Fashion, History, English, Law, Politics, Maths, Pharmacy, Medicine and Neuroscience. The Degree Apprenticeship route has also been a success once again, this time with Rolls Royce.



The Sixth Form have also shown a striking drive to challenge themselves intellectually. Numerous girls have entered essay prizes and starred in Maths challenges or science Olympiads as you'll see in the departmental reports. A particular highlight was Chloe Lamb winning the prestigious Oxford University Brearley Essay prize on the relationship between politics and war. Elsewhere, the quality and breadth of the presentations given at our Extended Project Qualification (EPQ) evening was extraordinary, with topics ranging from the impact of Alan Turing to assessing the effect of Opiates on the poetry of Coleridge. There are numerous other successes but it is their collective willingness to test themselves that stands out.

Musically this has been an astonishing year. With 19 individual performers in the Summer Concert, diplomas and Grade 8s galore. As something close to my heart this has brought me an immense amount of personal enjoyment. The concerts have been genuinely outstanding and at times profoundly moving. The fact that they relied on their shared endeavour only heightened the experience. This musical ability



was reflected in a wider creativity throughout the year, seen formally in Art but also in other arenas such as Young Enterprise, Model United Nations and Ecowarriors. The Ten Tors team once again displayed their grit and camaraderie, Duke of Edinburgh Gold has been immensely popular and feedback we have received from local nursing homes regarding our volunteers has been genuinely heart-warming.

We welcome a new Head Girl team of Emma Murphy, Sara Al-Seaidy, Helen Du, Liberty Goodridge, Ella Goddard, Madeline Grief, Faye Hepburn, Amanda Milligan, Nina Srdanovic and Amber Williams. They represent another uniquely talented year group and we are all excited by the rich potential of their year.

Tom Hibberd, Director of Sixth Form

Economics

Sara Al-Seaidy explains why Economics is a key subject to her learning in the Sixth Form and, in turn, to life beyond the school gates.

What attracted you to studying Economics at A-level?

My older sister studied Economics at The Maynard and currently works as a health economist in London - she highly recommended this A-level to me. As it had not been an option at GCSE, I was eager to study something new and start a fresh challenge. In addition, Economics is a well-regarded subject at many universities which also influenced my decision.

Why do you consider this an important subject?

I have always had an interest in current affairs, but felt that without a foundation in economics, a deep understanding of current affairs in business and politics was not possible. Since studying the A-level, I have realised that Economics is a subject which is relevant to almost every aspect of our lives.

What has been the most interesting part of the course so far?

I really enjoy learning about how individual decisions we make as consumers and the decisions of small, individual businesses aggregate to the changes we see on the macroeconomic level such as booms and recessions in an economy.

How does the syllabus apply to everyday life?

Economics is one of those great subjects that provide you with a lot of useful skills and knowledge that you can apply to future jobs or to your personal life. I think that learning about things such

as interest rates and exchange rates allow us to make informed decisions when taking out a loan or exchanging money for a holiday.

Teacher/staff relationships are very special across all age groups at The Maynard. How would you describe Mr Richards as the A-level Economics teacher?

Not only is Mr Richards very experienced in the subject having previously worked in a bank, he is also extremely enthusiastic and supportive which I think is so important when teaching an A-Level class. He is always happy to answer any questions, and ensures we are well equipped for our examinations, not to mention his humour and light-heartedness which keeps us entertained!

What other A-level subjects are you doing and what made you choose this combination?

As well as Economics, I study Mathematics and Geography. I chose maths because I knew how important it was as a subject; it can be useful for a wide range of degrees at university whether it be economics, engineering, or computing and data science which is what I hope to study. Geography is a great subject because of the different layers to it. For example I can go from learning about the physical aspects of geography including glaciers and tectonic plates to the human aspects such as place profiles and globalisation which also ties in with economics. As you can see from my choices, I love a bit of diversity!



Psychology

A look at this fascinating A-level course with Mimi Richards and Dolly Beach.

What made you choose Psychology as an A-level?

Dolly: The content as I found it really interesting and different to the other sciences offered.

Mimi: As well as the course content, I chose it because I really want to do it at university and as a career after that.

How does the subject fit together with the other A-levels that you are studying?

We both do English and Art so it adds a science element to our studies but still uses our essay skills rather than being a pure science. Otherwise, there isn't really a cross-over!

Why are you so passionate about it?

Mimi: It is really, really interesting to find out things about the mind which we didn't know before - things that you don't think about and wouldn't consider otherwise.

Dolly: It can help a lot in later life as well and I personally feel that it is a great tool in helping to understand people and why they behave in certain ways.

How do you feel this will better equip you in the future?

Dolly: It certainly helps you understand people's mental health a lot more which is quite a topical issue at the moment.

Mimi: I like understanding why people have mental health issues, where they come from and the

explanations for them. Equally, how they can be treated.

Why would you recommend it to other girls looking at their A-level options?

Dolly: It is a good combination of Science and English as well as being something a bit different.

Mimi: It's like learning a completely new subject. No-one has done it before at school so everyone starts at the same point.

Overall, Dr Rudling's style of teaching is really relaxed and informative. He can quite often change the lesson plan to make sure we have understood it all properly - so it makes for a very calm, yet challenging, learning environment.

We love it!

Fashion



Helen Du and Freya Thornberry explain why they love their Fashion & Textiles A-level course

Have you always had a passion for fashion and what do you think inspired this?

Helen: Fashion has been one of the subjects which I have always loved and expressed an interest in, I mean who doesn't like their clothes, right? At least that is what I thought before I started doing my Fashion and Textiles A-level course, anyway. There is so much more in the lessons than just simply designing, and techniques of sewing. We learned about the history of garments, the science of different fabrics and so much more.

I know I have always enjoyed art a lot, and submerged myself in the upper art room for the two years of my GCSE course which I loved! However, I didn't want my creativity to be stuck on a static canvas, I wanted my artwork to move and to make a statement. Of course, I am not saying art alone is not valued and significant, art is so important to me, as it inspires my designs but fashion makes my art come alive.

Which parts of the industry interest you most and which would you like to change for the better – and why?

Helen: If I could offer one piece of advice, for now, it would be that “the most sustainable garment is the one you already own.” One thing I have learned so far is that sustainability is a prominent issue in modern day society and fashion is the second largest contributor to pollution. Learning about fashion has made me release how much damage the fashion industry is doing to our planet. I want to raise awareness for fast fashion and eventually stop it.

What made you choose this as an A-level option?

Freya: I chose Fashion and Textiles A-level because I love making clothing and the passion the teachers have for the subject inspires me and helps me to do well.

Helen: If you are worried you can't sew or use the sewing machine, I would chuckle and tell you that I couldn't use one at the beginning either but, one month into the Fashion and Textile course, I made my first transfer print t-shirt of a highland cow, which I still wear now and my sewing skills are improving all the time. I keep practising.

Why would you recommend the Fashion & Textiles course to other students looking at A-level options?

Helen: Fashion and textiles are not just for people who are creative and interested in designing garments. It is also for people who are interested in the business part of fashion. I would say half of the class want to work at the business side of fashioning the future, with jobs such as Fashion Buyers, Marketing and Fashion Promotion. It is a real hands-on subject, which I find is a good balance between academic learning and practical learning - it's a real stress-reliever! To be a well-rounded individual it is important to have a mixture of creative output and theoretical subjects.

Freya: My favourite bit so far would have to be the London trip to see the Christian Dior exhibition as it was so inspirational and breathtaking. I would definitely recommend the fashion A-level as it is creative and allows you to express yourself through the medium of fabric.

What other A-levels are you doing and why did you choose this combination?

Freya: I am also doing art and business which fit very well together as I plan on going into fashion in the future. Business helps me to understand how businesses are run which will be useful if I work for a company or run my own in the future and there are also some cross-overs in the fashion and business courses which is useful to me as I'm not the most academic person. Art fits very well as both fashion and art have similar thinking and creative processes involved.

What do you hope to be doing in 10 years from now?

Helen: 10 years. Wow! So far away, yet it will creep up on me like the flick of a book page. I hope to have completed a fashion and design course at university or have done an apprenticeship with a degree. If I decide to work in the fashion industry, I hope to be working for Moschino or Versace. Both brands are quite different, Moschino is crazy and unique and I especially love how there is a bold statement after every collection. Versace has a Baroque vibe, and I am also attracted to the opulence of the patterns on their design. As I am currently interested in ancient civilisations and philosophy, I hope to revive ancient designs on the catwalk and work as the Art Director.



Business Studies

Emma Wickham reveals why she enjoys broadening her knowledge with Business Studies at A-level.

What made you choose Business Studies as an A-level?

I decided to choose Business Studies because I wanted to gain wider knowledge about the structure of businesses, different areas of business such as Human Resources or marketing and a better understanding of how businesses function. I also wanted to try something new and different from GCSE and I am definitely glad I made this choice.

What do you enjoy most about it?

I enjoy the way that I am learning skills that will be beneficial to my life after Sixth Form. Also I enjoy how we discuss topics that are in the news, we talk about how and why real firms are in danger of bankruptcy and administration and things that can be or should be done to prevent this. This allows us to gain the knowledge needed for the exams in an engaging way that definitely helps me to remember topics and information better.

What other A-levels subjects are you doing?

I am also studying French and English Literature for A-level.

Why did you choose this combination?

I chose this combination as English and French were two subjects I really enjoyed at GCSE level and I was interested in Business Studies because it was something new and different to anything I have studied before.

How do you feel Business Studies is preparing you for the future?

I think Business Studies is preparing me well for my future at university as I plan to study International Business Management. Just one year studying this course has helped me choose what I want to do in the future as I didn't really know what I wanted to do this time last year! This course has also helped me understand the varying types of loans and other concepts that will be vital to know in the future when it comes to university and later life.



EMMA MURPHY

HEAD GIRL 2019/20

Why do you think you were chosen to be the Head Girl and was it a surprise?

Being chosen was a complete surprise. There are so many incredibly talented and kind girls in our year that I didn't really expect to even be in the running. However, now that I have gotten over the initial shock of it all, I am filled with excitement about my year as Head Girl and I can't wait to get started.

How did you find out that you had been voted in?

Each member of the new team were asked by the previous Head Girl Team members to meet with Mr Hibberd and Miss Dunn. Everybody was so thrilled to be asked that the moment passed fairly quickly!

What did your parents say when you told them?

After being told, I almost immediately rang my parents. Their initial reaction was one of complete surprise - it had never really been on the table, so they were almost as shocked as me. In fact, my dad was

convinced that he had been prank called by one of my friends!

How long have you been at The Maynard?

I joined The Maynard in Upper 4 (Year 9), and am now in my fourth year here. For almost all of that time I was convinced that I would attempt to get into medical school. However, after much deliberation this year, I have decided that at the moment a less vocational degree would suit me more. I am studying A-Levels in Biology, Chemistry and English and



now hope to do a degree in Human Sciences, with the aim of working for an NGO or the UN.

What are your fondest memories so far?

I have so many amazing memories. Not being the sportiest of people, I have loved the alternative sports that Maynard offers. In my first year I went to Austria on the ski trip. I had the most incredible time, with plenty of falling over, snow fights and general mucking around! I have also enjoyed being a part of the Maynard equestrian team. For being a relatively small school in comparison to the rest of the competition, Maynard has become renowned on the South West circuit and I have loved being a part of it!

What do you and the other nine members hope to achieve in the next year?

I think our team had a lot to live up to, as last year's team were so good. But I think we hope to continue the great work of the preceding team, whilst adding our own ideas to ensure that the school runs smoothly and remains a happy place to work and study!

What are the stand-out strengths of this year's team?

I think our team this year has a remarkable creative flair. Whether that be in music, drama, art or the ability to produce original ideas and I imagine that will help us maintain a happy, fun environment at Maynard.

Although this year's team has a real mix of talents, I think most importantly we are all really proud of our school, which I hope will be demonstrated throughout our year as the Head Girl Team.

What's the best bit about being a Maynard Sixth Former?

The Maynard Sixth Form experience is difficult to describe. Although, arguably, this period is meant to be the most stressful time in our academic life so far, the atmosphere in the Sixth Form would suggest otherwise. For me the best thing about being a Maynard Sixth Former is the support, from both friends and teachers that each individual receives no matter what avenue they hope to achieve in.

Upper 6 leavers



Meet the graduates...

... because talent is spread evenly throughout society but opportunity is not.

We meet some of the very first graduates from a new scheme that was introduced by Headmistress, Sarah Dunn, as a top priority when she first arrived at the school in 2016. The Maynard Award mirrors the strong ethos of our school – that an excellent education should be accessible to the most talented and gifted girls, regardless of household income.

Incorporating both a scholarship element (for academic, sporting and/or creative excellence) together with a means-tested bursary, the scheme can account for up to a 45% reduction in fees. Equally, we are extremely proud to offer a limited number of full 100% awards to exceptional students joining the Sixth Form from the state sector.



Charlie Jackson

I'm a vet student at the University of Edinburgh and I was fortunate enough to be a recipient of the Maynard Award from 2016-2018.

My ultimate goal has always been to improve welfare for domestic and farm animals, and from a young age I did absolutely everything I could to become a vet - I was giving up my holidays to work on farms and at stables, reading outdated veterinary textbooks (that I had no hope of understanding anyway) and working harder than I probably should have to get good GCSEs.

Luckily it all paid off, and I got the grades. I loved my old school but, unfortunately, the support and expertise Maynard can offer is pretty unique - despite the huge efforts of many fantastic teachers in the state sector.

At The Maynard the teachers simply have more time to dedicate to their students, something which was invaluable for me (Mrs Horton, my A-level Maths teacher can confirm).

The opportunity to study at Maynard would have been unthinkable if it wasn't for the student award. The fact the award is so much higher than any other local schools' equivalent means that students from any walk of life can accomplish anything they set their mind to - rather than having their ambitions restricted by financial difficulties.

How many innovative drugs and treatments could have been discovered, how many diseases cured or lives extended if every bright child had a chance to receive the support they needed? How many hardworking students miss out on grades because they didn't have the same kind of access to their teachers after lessons, or because their school couldn't offer the support they needed for applying to university?

So many students have an amazing work ethic and achieve incredible grades only to miss out simply because of their income. In 2017, just 11% of Oxford students came from disadvantaged backgrounds. This social apartheid means we are missing out on some of the most creative minds and strongest work ethics that are so desperately needed to face the challenges of today's society.

I used my education at Maynard to get into vet school so that I can research, apply and improve animal welfare. Short term, I hope to work in countries where animal welfare is virtually non-existent, and where animals are depended on to the extent their welfare is intrinsically linked to survival of humans. Long term, I aim to work in government as an advisor on policy regarding production animals. None of this would be possible if I hadn't got into veterinary medicine, thanks to my time at The Maynard.



Caitlin Davies

I had never heard of The Maynard prior to Mr Hibberd’s speech at my secondary school. At the time, I thought I had my future planned out with a place at a local college but as soon as Mr Hibberd gave his speech, I was set on becoming a Maynard student.

Understandably, when I presented all of the brochures that I had taken away to my parents, they were concerned about the fees. It was clear that it would be a financial strain for me to attend a fee paying school. Nevertheless, I persevered with my persuasion and I was rather fortunate to be given a Maynard Award.

During my time at school, I had my ups and downs but the support I received from staff and students was overwhelming and it emphasises how much community spirit The Maynard has.

A few of the many extra opportunities I had include setting up a Rotary Interact club, successfully completing my DofE gold award (despite being airlifted during the practice walk) and singing with the Upper Sixth choir. I strongly doubt that I would have been involved in so many extra-curricular activities if I went to alternative further education providers.

As a result, Maynard paved the way for my future from turning a shy, self-conscious girl into a confident young lady. This highly benefited my career prospects and I am now on the Digital and Technology Solutions BSC degree apprenticeship course with the University of Exeter whilst working for WPA Health Insurance.

Three years ago, my CV would have been the standard compilation of qualifications but I can only thank the Maynard for providing me with an education that now makes it stand out from the crowd.

If you are a student considering the Maynard for the future but you have concerns about your parents financing your education, I would highly recommended getting in touch as you never know how lucky you could be.

Likewise, if you are a reader of this article and you would like to support the Maynard Award, I cannot emphasise how much of a difference you will make to a prospective student’s education and their future.



Harmony Bidder

I came to Maynard from a large co-ed state school, and to say moving was a bit of a culture shock would be an understatement! I had expected it to be smaller, and for the all-girls factor to make a difference - but what I wasn’t prepared for was the way the teachers genuinely care about every student and do their best not only to help them achieve the best possible result - but also to help them begin to love their subject.

This was demonstrated to me within the first few weeks of me moving - when my Maths A-level teacher arranged for all of us to go to a talk by Marcus du Sautoy.

My last school simply did not have the resources to enrich our learning outside the boundaries of the curriculum, and so it was a pleasant surprise to be in an environment where I began to actually love the subjects I had chosen for A-level, rather than just seeing them as a stepping stone for university. It definitely helped me to achieve results far beyond what I initially thought I was capable of, and I can wholeheartedly say that without the teachers at The Maynard I most likely would not be studying at Bristol University right now. Bristol had been my dream university, but one I always thought was a little out of reach for me.

When I told my teachers at Maynard that I wanted to get into Bristol, I thought I was being stupid - but

instead they simply said, “Okay, we can do that.” The difference in attitude between Maynard and my last school is pretty astounding.

Maynard has given me multiple opportunities to excel, and to demonstrate and develop skills outside of exams. One such opportunity was the EPQ - an optional qualification where you undertake a research project in a topic of your choice.

I did an EPQ on the hydrodynamics of surfboard design, and I can honestly say I don’t think anything boosted my application more. I’ve talked to PhD

students at university offer holder days, and lecturers, and they have always been incredibly impressed when I discuss my EPQ.

It’s an opportunity that I’m grateful for to this day, since I’ve now started studying fluid dynamics as part of my degree, so I’ve got a head start on everyone else! I don’t think that at my last school I would have been given so much support with the EPQ, or such a chance to do well in it - nor would I have been given the chance to boost my application with other opportunities such as doing voluntary work on a Tuesday afternoon and at school open days, which always looks good!

Overall, I’m incredibly grateful to the Maynard scholarship I received. My parents would never have been able to send me to Maynard without it, and frankly I don’t think without it I would have been able to study Mechanical and Electrical Engineering at Bristol!



The Maynard Other News

TRICIA WILKS

a tribute to many years of fabulous service



We can not believe that we are saying farewell to the wonderful Mrs Wilks after 27 years here at The Maynard. She has covered a number of roles at school, most recently as Deputy Headmistress and also Designated Lead Officer on Safeguarding.

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She will be very sadly missed by colleagues, students and our Old Maynardian community but we will always be enormously grateful for her significant contribution to the school and wish her the very happiest of retirements.

How many years have you worked at The Maynard and what roles have you covered in that time?

This is my 27th year and I really can't believe it. The years have sped by and it has been a joy and a privilege to work in such a great school. I joined the Maynard as Head of History, then became Head of Sixth Form and then Deputy Head. During my time I have also taught some Latin and Classical Civilisation, Critical Thinking, General Studies and Careers. The one constant has been

teaching History which is my passion.

What have been your best or most memorable moments here?

Some of my most memorable moments have been performing in five staff plays, finding my office covered in drawing of owls on "muck up" day, being given a surprise birthday celebration by the Sixth Form on my 50th birthday when I thought I was going to teach General Studies, watching take offs of myself in numerous Sixth Form

entertainments, taking trips to Berlin and the First World War battlefields and seeing generations of leavers ready for the next stage in their lives - confident and excited about what lies ahead. The reading from the works of Albert Schweitzer that I have done for a number of years at the Leavers' Assembly sums up this feeling.

What was your own school experience like and do you think this in any way related to your ethos whilst working at The Maynard?

I loved my school years. Between the ages of 10 and 12 I attended a stage school, the Arts Educational, which explains my love of musical theatre and tap dancing in particular. From aged 12 onwards I was lucky enough to attend Queen's College in Harley Street in the heart of London during the "Swinging Sixties" when everything seemed possible and members of the Beatles and Rolling Stones were often seen driving around. The school is well known for the number of pioneering women who have been educated there over the years, including Elizabeth Garrett Anderson (one of the first women doctors) and Octavia Hill, one of the founders of the National Trust. The school was relaxed and non-competitive and the Headmistress during my time was wonderfully tolerant and unconventional. She called me Hacky Wacky (my maiden name was Hackforth). I was very proud to have been elected Senior Student (Head Girl) in my final year. I have tried to make Maynardians' experience of school as positive as my own.

There are so many success stories from The Maynard but we never really hear about the other things that go on! What are the naughtiest things that you have had to deal with?

A few years ago one of the Upper 3s poured a cup of water out of the window of room 12 and it landed on the head of a visitor to the school. I managed to keep a straight face.

How would you like to be remembered?

I would like to be remembered as helping Maynardians to grow in confidence, discover the joy of life and the importance of a positive mental attitude, as well as for my collection of owls and coloured pencils.

For those in the know, you have a reputation as a bit of a culture 'buff'. What do you enjoy most in your free time?



I love Radio 4, detective stories, the novels of Sebastian Faulks and visiting historic sites, imagining the lives of people who have lived there, especially Hampton Court. I also enjoy watching Inspector Montalbano and Beck on BBC4.

You have taught history throughout your Maynard career. What is your favourite era or moment in history and why?

Whist every period of History is fascinating (I have to say that) my main interest is in 20th century inter-war European History because it saw so many huge changes in peoples' lives which have had such lasting effects. I hope to learn more about the history of Eastern Europe over the next few years.

You were of 'police interest' in the Salisbury poisoning incident last March. Can you explain how this came to be?

On 4th March last year I met up with my family in Zizi's restaurant in Salisbury for a pre Mother's Day lunch. Unknown to me, the Skripals were sitting a few tables away. As a result I had two phone interviews with the police followed by a visit at my home by two members of the anti-terrorist squad who had driven



The years have sped by and it has been a joy and a privilege to work in such a great school.

down from London. It was all very unsettling.

What will be the first thing on your list to do once you have said your goodbyes to the School?

I will go down to Budleigh Salterton and sit looking out at the sea thinking about the past, present and future. I then hope to go on a cruise of the Norwegian fjords.

What has made you especially proud during your career at The Maynard?

I have been thrilled to see a number of past pupils become History teachers and, in their turn, pass on their passion for History.

What are your retirement plans?

I am hoping to write a novel based loosely on my mother's experiences at the end of World War II, spend time with my children and four lovely grandchildren and volunteer with the charity Shine which helps people with spina bifida as one of my grandsons has this condition.

If you won the lottery, what would you do with all the money?

If I won the lottery, I would build a theatre for the Maynard, travel to Vietnam, Canada and South America and support the charity Shine.

And finally, what do you think you will miss the most when you leave?

I will miss the joy of working with such great young people and wonderful colleagues.

SOUTH AFRICA SPORTS TOUR

A TRIP OF A LIFETIME!

Twenty one girls had the trip of a lifetime during the summer holidays when travelling to South Africa for their hockey and netball sports tour. Aside from playing superbly in all their training opportunities and matches against local sides from Cape Town and beyond, they also had plenty of time to soak up the area's many wonderful and eye-opening sights.

The trip started on a complete high from the very first day and no-one thought any of the proceeding days could possibly exceed the quite incredible Cape Peninsular Tour where the girls had the opportunity to get up close to seals, penguins and all the other wonderful South African wildlife. But they were wrong – every single day proved to be an utter highlight. An escorted tour of Robben Island by an ex-prisoner which gave them all a thought-provoking insight as to the appalling living conditions of its inmates, the cable car up Table Mountain, a surfing lesson on one of the many gorgeous beaches, the trip along the Garden Route, tours of an impoverished township and meeting some of the locals, the unforgettable Elephant Park and the chance to spot the Big Five on safari were all only eclipsed by one thing – meeting Raynick, the little girl whose entire education the sports tour girls have pledged to sponsor until she finishes school.

Long before setting out to South Africa, the girls had decided that they would like to give something back to the community out there and, in collaboration with Somerset-based charity SOS Africa, it was decided upon that they would organise some fundraising events to help raise the necessary monies to cover a young girl's education. At nine years old, Raynick's family could not afford any of her schooling so several cake sales, tea parties, film nights and the inaugural Maynard's Got Talent later the necessary £600 was raised for the first year of sponsorship. And with bags crammed with books, pens and other necessary school items the girls arrived at Grabouw High School to the warmest of welcomes from Raynick and her friends.

"It was truly wonderful," said Mrs Wood, one of the three members of PE staff responsible for overseeing the whole trip. "Meeting Raynick was a complete highlight and only served



to spur the girls on with yet more fundraising events to come. Pledging £600 per year to see out Raynick's entire education is no mean feat but being able to meet her and see her school has instilled in us renewed purpose and the girls have taken on this sponsorship wholeheartedly.

"We are already booking the next round of fundraisers and we will look forward to seeing Raynick again in 2020 when we head back there for the next tour. I also have to say that it was a complete pleasure to spend those two weeks with our talented young sportswomen – they were fantastic company throughout and together we had a complete ball. We have all brought home lifelong memories of a very happy and fun-filled trip."



TEN TORS 2019

THE MAYNARD SCHOOL

Two things have really stood out for me in our training this year, and neither has had anything to do with the weather! The staff, with their experience and camaraderie, and our students – who have encapsulated everything that I would have hoped for in my first year back in Ten Tors.

Signing up to the Ten Tors Challenge is no small undertaking for our students, so I was delighted when 32 of our girls enrolled back in September. The Challenge is open to our Lower 5 and Lower 6 students who then have to train through the Autumn and Spring Terms in readiness for either the 35 or 45 mile Ten Tors Challenge, dependent on their age. For those who are not familiar with the event, the Challenge is then to navigate safely, in self-sufficient teams of six, and against the clock, across ten separate peaks, spread over the vast expanse of Dartmoor.

The girls' training began in earnest in October, initially in the warmth and comfort of the classroom. Then November brought the first opportunity to put their theory into practice with their first training walk from New Bridge. The learning curve then rose steeply (like the ground!) as each subsequent training weekend raised the bar for our participants: with rougher terrain, increasingly remote locations and greater distances and speeds expected of each team. And each time we raised the bar, the girls raised their game to match. By April our teams were

ready. They had covered just about every part of Dartmoor they would need to know, in just about every weather imaginable and all under the guidance of our extraordinary team of staff.



When the weekend of the Event finally arrived in May, we had four Maynard teams and one of our girls entered in the Taw Explorers. Our girls were prepared for just about anything, except the weather. A new piece of kit was required for the event – sun cream! The Ten Tors Challenge weekend starts with every school or establishment setting up a basecamp HQ at Okehampton Army Camp. This is for the duration of the event and is where the teams will plan and prepare their routes on the Friday. This is also where the staff have to remain on call until Sunday, waiting for the dreaded 'Fall Out' announcements if a participant or team has to be taken off the moor.



Saturday began, as ever, at 5am to the sound of 'Simply the Best' blaring out from the Army's Tannoy speakers and the smell of frying bacon – the breakfast of champions! By 6am our teams were making their way to the start line and at 7am the big guns fired 'the off'. From this point onwards, our teams

were on their own but their progress could be tracked each time they activated their satellite beacons at another checkpoint. The progress they made was fantastic. They all got to their intended overnight camps (or beyond!) by the cut off times on Saturday night with no 'Fall Outs'. Sunday then presented a new challenge: getting parents and staff to the finish line in time on the Sunday morning to see our first teams arrive home. Most impressively, all four of our teams, and all of our girls, were safely home before I had eaten my lunch! To get all of our teams home complete and with no 'Fall Outs' was the most I had hoped for. For them all to finish in such quick times was extraordinary.



I know all of our girls would agree with me that their achievements could not have been accomplished if it wasn't for the tireless efforts of our outstanding team of volunteers – our Ten Tors Staff – whether teachers, parents or just willing helpers. Thank you all of you, you know who you are!

If you are interested in joining our team of volunteers then do please get in contact with me at TenTors@maynard.co.uk.

If you are a student and would like to be part of next year's adventure, then recruiting starts soon!

Jonathan Tabb



Duke of Edinburgh – 2018-19

We have been so impressed with the commitment that so many girls have shown to the Duke of Edinburgh Awards this year. It's been wonderful to see so many girls getting involved in new activities and volunteering opportunities.

Our Upper 6 girls were awarded their Gold DofE at Buckingham Palace in May; it looked like a fabulous day! The Upper 5 Silver girls all completed their Cornwall expedition section last week, after a reschedule due to the weather. For many of them, this was their final section and they have now completed their Silver. Bronze has also seen great success with 22 girls gaining the award and many more coming in every day.

A key supporter of the volunteering section over the past years has been Mrs Wilks. She has been instrumental in suggesting opportunities to the girls, helping them arrange placements and assessing sections. Her positivity and support has



allowed many girls to achieve their awards and we would like to say a big thank you to her as she will be retiring this year. We would also like to thank everyone who regularly assesses sections, from cooking, art and sports; your help is really appreciated. Lastly, our incredible volunteers, who make DofE possible and enjoyable for the girls. Thank you all.

There are a great number of girls attending residential activities this summer as part of the Gold Award. This involves spending four nights learning a new skill with a group of people that they don't know. We also have the Gold and Silver expeditions going out over the summer holidays so we wish them all good luck!

Charity

Maynard students have once again been very active in raising money for a wide range of charities through a variety of events. One such that is very popular with Maynard students and staff is the Christian Response to Eastern Europe which organises the shoe box appeal every Christmas. This year we had a record number of shoe boxes filled with Christmas presents which were taken out to Moldova. Hugh Scudder from the charity gave a very moving assembly presentation showing the conditions of desperate poverty in Moldova and the delighted reactions of the recipients of the shoe boxes. We are continuing to send donations of clothes and other articles to Moldova throughout the school year.

Carrying on from last year, we were also able to send over 100 sanitary pad packs to girls in Kenya through the Friends of Buburi scheme. Over twenty girls were busy in the textiles room one Friday in February sewing the pads to a specific design and we were delighted to receive feedback from those receiving the packs that their school attendance had increased by over 75% as a result. A big thank you to Gilly Sowden, the mother of a former student, for involving us in this project and taking the completed packs out to Kenya.

We held our usual activities to raise money for Comic Relief, Sport Relief and Children in Need and these included a Maynard version of the BBC TV programme "Would I Lie to You?" with teachers forming the panel and students asking the questions, as well as the ever-popular staff versus Sixth Form bench ball matches. Cake sales also raised money for the Indonesian

Tsunami appeal, Macmillan Cancer Support and many other worthy causes, too many to mention but suffice to say we do love a bit of cake and, especially so, when the money is donated to people in need!

Other charities we have supported throughout the year include the Devon Wildlife Trust which is a favourite of the Junior School, CLIC Sargeant, Plan International UK, Jeans for Genes, the NSPCC, the Little Valley Animal Rescue Centre and the Exeter Toy Library. Much of this fundraising is spearheaded and run by the girls right the way from the Junior School through to the Sixth Form and we are always happy to create an event if it helps to make a difference to a cause close to our students' hearts.

Maynard's Got Talent

Following the success of last year's inaugural Maynard's Got Talent, we

were all particularly excited at its return in March. It certainly didn't disappoint! We could not have asked for better with a bumper line-up of acts and a complete sell-out of tickets. What talent we witnessed – massive dance routines, musicians, soloists, mime, comedy – you name it, we saw it! It was a truly fantastic evening but, most importantly, it raised nearly £1000 to help sponsor Raynick, the little South African girl who the Sports Tour girls met last year, through another vital year of education that she would not otherwise be able to afford.

Congratulations to all those girls who organised the event, baked cakes, served the refreshments and thanks to all those who so boldly stepped onto the stage to ensure such an entertaining evening. And thanks also to all those who came along and supported it! Roll on next year!



Our House System



HABERDASHERS



MERCHANTS



ARMOURERS



GOLDSMITHS

The House System has continued to evolve this year with another successful House Song competition, which was ABBA themed after the release of Mamma Mia 2 last summer! In the Summer Term we launched a new House Drama competition, run and coordinated by the Sixth Form - a great challenge for them as they were tasked with altering scripts, casting younger pupils and coordinating the final performance. This year's theme was 'Fairytales' and the competition took place on 24 June - a brilliantly entertaining afternoon!

There have also been House Competitions run across other subjects this year, including the Upper 3 French Spelling Bee, the KS3 Maths Challenge and multiple sporting events. We hope that this will expand further next year, with other subjects offering House Competitions too!

Epraise is continuing to run successfully, with House Point Totals being displayed on the screens around the school, encouraging the girls to keep trying to earn points for their Houses.

In September 2019, we will be introducing House Shirts for all Upper 3 - Lower 5 pupils. These will be part of the school uniform and worn for lots of the House competitions, and should really help to give pupils a greater sense of identity and belonging with their House.



THE CAUCASIAN Chalk Circle

The three night run of the Senior School production of Brecht's 'Caucasian Chalk Circle' on 6-8 March 2019 was hailed another almighty success for our thriving Drama Department.

The stark scenery, the intimate seating, the sound, lighting and costumes all perfectly reflected the ghastly war era and the sad story of Brecht's 'Grusha', the young girl who sacrifices everything to rescue, and lovingly raise, an abandoned baby but then faces losing him when his real mother returns a few years later.

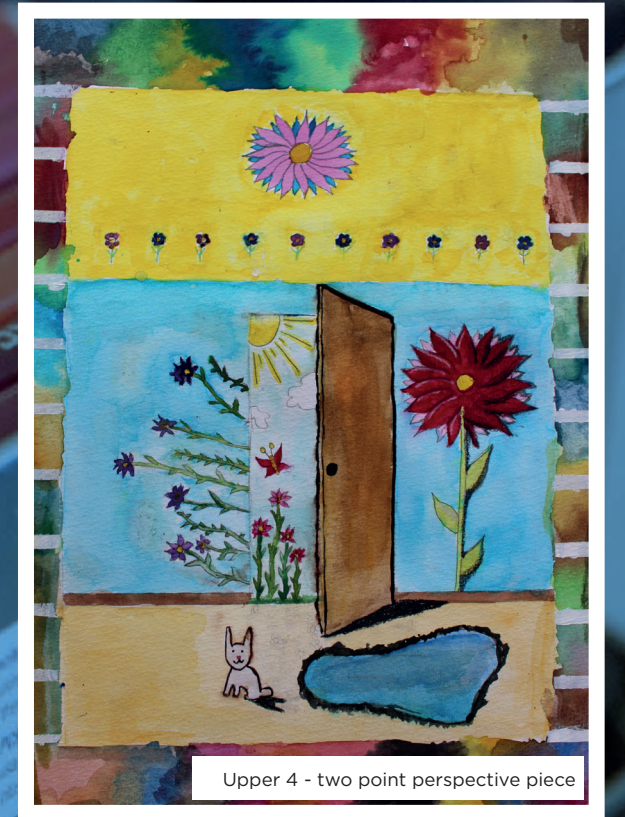
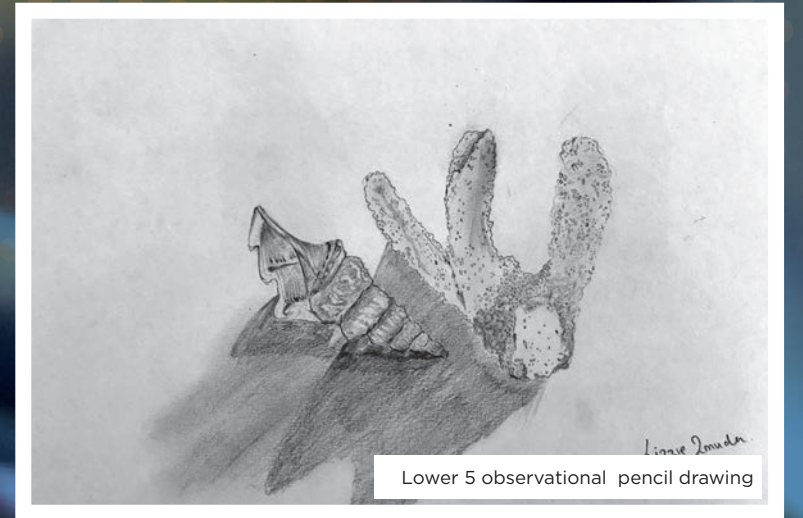
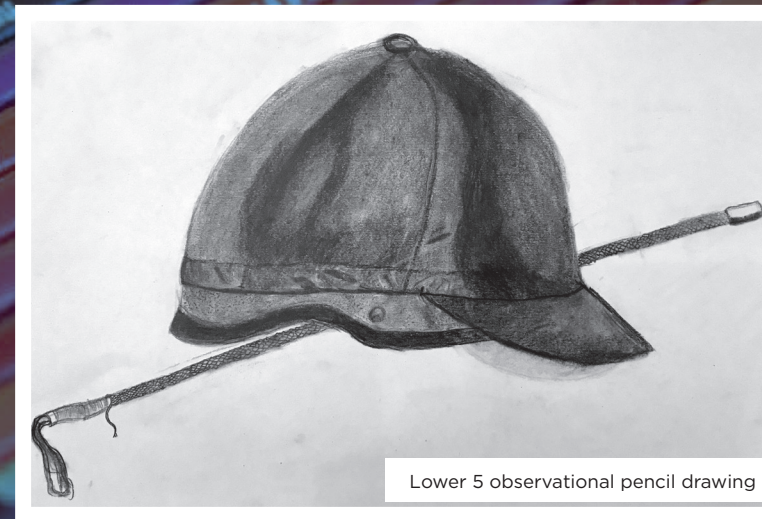
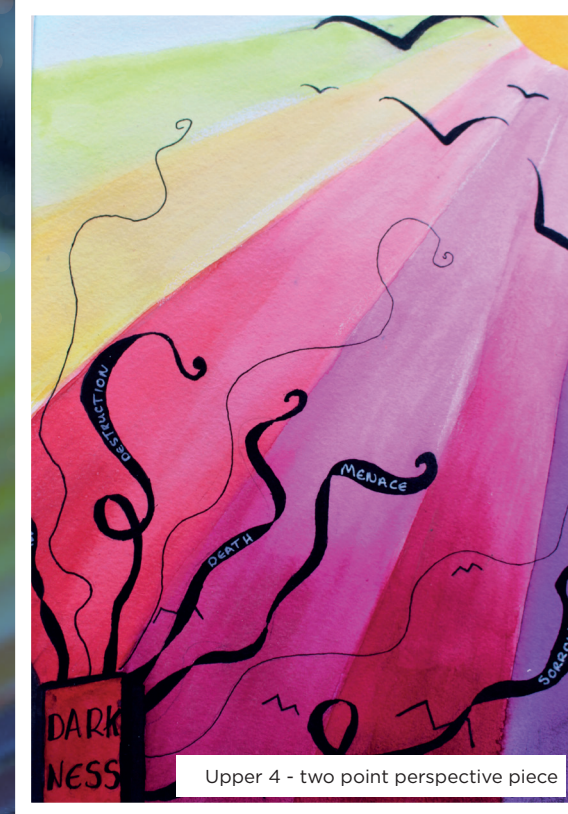
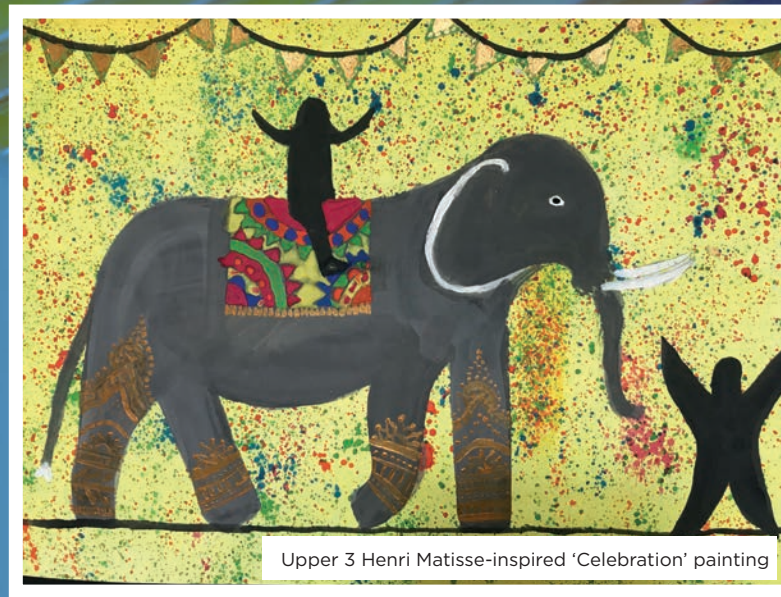
But it was the acting, so beautifully crafted for dramatic effect and timed to utter perfection that stole the show.

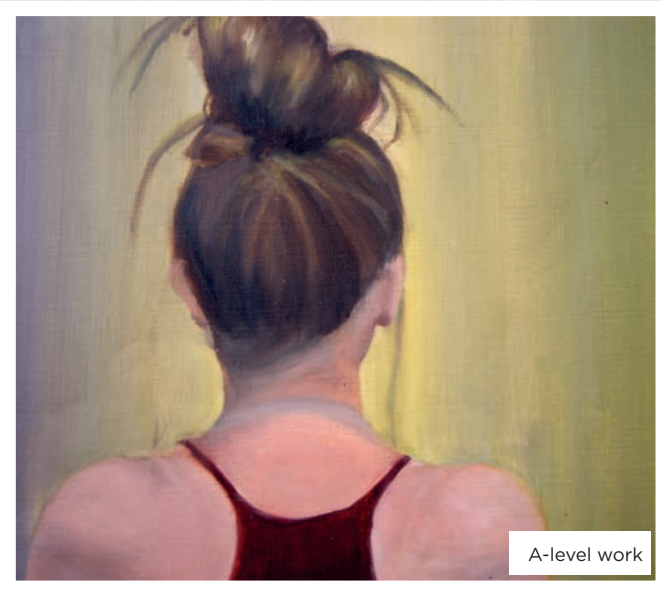
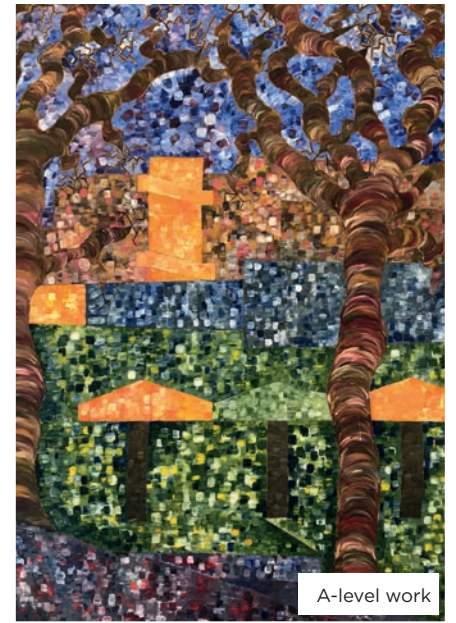
For all of Mrs Bellamy's sleepless nights and last-minute nerves, she had nothing whatsoever to worry about and the entire production pulled off yet another complete and utter triumph.

Congratulations to the cast, backstage crew and many others who pooled so many different and brilliant talents to produce one almighty show that will live in our memories for a very long time to come!



School Artwork





CAREERS

Once again, the year has brought lots of exciting careers opportunities: Biz Whizz, the weekly careers club held on a Friday lunchtime has continued to go from strength to strength and our thanks to the many parents who have contributed so wholeheartedly to these sessions. We call upon the goodwill of a wide community, including local professionals and several Old Maynardians to drop into the school to host these sessions and we can honestly say there have been some fascinating talks, covering a realm of professions.

A recent national news item highlighted that “teenagers taught about the world of work are more motivated to get higher GCSE grades” and this is a sentiment with which we would agree. It is becoming a common occurrence to hear one or more attendees to the weekly talks announce outright that the profession they have just heard about is now their career aspiration. The success of Biz Whizz is quantifiable on this basis.

Some of the highlights this year have been an extraordinary talk from Old Maynardian, Jo Vann, an England netballer and officer in the army who amazed her audience with tales of travel and sponsored gap years! Equine vet, Chris Johansson from the Western Counties Equine Clinic, also proved another popular favourite as was Chief Superintendent and Commandor, Sam de Reya, one



of the most senior women in the UK police force. However, it would be wrong to single out any more highlights as, truthfully, every Friday heralded another fascinating talk and it was great to see such a mixed audience each week, depending on the topic being covered.

In addition to the Biz Whizz provision, the Exeter University Law students also hosted a series of workshops throughout the Spring Term which culminated in a brilliant Mock Trial which drew attendees not just from The Maynard but also from our neighbouring schools. This was an excellent opportunity for our girls to collaborate with other likeminded students and it certainly was a fun evening, giving them a real sense of what it would be like to be a barrister.

They started by analysing the evidence, then with the help of the university students came up with a list of admissible questions to ask the witnesses and defendant. The students then took over all of the roles in the mock trial itself. Donned in legal gowns and with an actual judge at the helm (a Tutor from the University who kindly offered to take part), they found the defendant guilty!

Careers advice is ongoing throughout the academic year and we are fortunate to have the services of our Careers Lead, Mrs Lewis. Professionals drop in at many tutorial sessions and the whole of the Lower 5 take the Morrisby Profile, one of the most widely-known and sophisticated services to guide and inform students making their initial career and educational choices.

Equally, after their GCSEs, all of the girls in the Upper 5 undertake a week of work experience within the fields that most interest them. This year, we saw our students find placements in various departments within the RD&E, at a mechanical and engineering company specialising in the design and manufacture of submarines, a clinical veterinary pathology diagnosis centre, the BP Headquarters, at various law firms, in orthodontistry, a film and commercial casting agency, a London sports marketing company and at the Newmarket Equine Hospital. The list goes on but what makes it stand out is the sheer diversity of the occupations being explored – a fine example of the multitudinous talents and aspirations of our Maynardians. And long may this continue!



Proud of our alumnae! Dr Amy Dickman

Dr Amy Dickman, a leaver in 1994, is now a National Geographic Explorer and a Senior Research Fellow at Oxford University. Here, she shares some insights into her work conserving big cats and empowering communities in Tanzania's remote Ruaha landscape.

What inspired you to become a wildlife conservationist?

I have always loved animals, and was keen on saving them from a young age – I saved day-old chicks, would buy live crabs in the market to (probably ill-advisedly) release back into the sea, and adopted lambs destined for the slaughterhouse. I remember going along Exmouth seafront, and as my family collected cockles and mussels,

I trailed behind throwing them back into the sea! I was particularly inspired by big cats, and loved going to Paignton Zoo whenever I could to watch them and learn about them. For a long time I wondered about being a vet, but then decided I really wanted to commit fully to wild animals, so did a Zoology degree with the aim of working in big cat conservation.

In what way did your time at The Maynard help prepare you for the challenges of your career?

The Maynard was very positive for me indeed – I think being in an all-girls setting meant that an interest in science was not seen as 'non-girly', and was strongly encouraged. I also had such strong female role

models all around, and the focus on achievement really made me work hard to chase my dreams. There was a strong feeling that you could achieve anything you wanted as long as you worked hard and committed to it, and I tell so many students the same thing today!

Talk us through your typical working day.

There is almost no typical day. In the field, I can be out with the staff on one of our programmes, meeting villagers, going into the Park to look for carnivores and talk to partners, or working with our managers to keep all the programmes running. In Oxford, I help supervise students, write grant applications and reports, and write academic papers. When I

travel outside Africa, I am meeting funders and sharing the story of our work in the field. All the days are long, but I love the many different aspects of the job.

Who employs you and how is your work funded?

I am employed by Pembroke College, in the University of Oxford, and my position is held at the Wildlife Conservation Research Unit (www.wildcru.org), which is part of Oxford's Zoology Department. My salary is paid for through the Recanati-Kaplan Foundation, and I raise all the funds for our fieldwork and other costs.

What are the major challenges you face now?

Securing the funding for the project is the biggest challenge – the traditional conservation funding model is short-term and relatively small but, as the project grows, we need larger and more secure funding sources. We really want to scale our work up, but the time and energy involved in securing the funds is a huge challenge.

What would you say is your greatest achievement to date?

Really engaging the Barabaig tribe in conservation. This is a sister tribe to the Maasai that is known to be very secretive and hostile, and we were told they would never engage with conservationists. They were doing the majority of the lion killing in our study area, so we did all we could to engage with them. It took over two years for us to get any communication with them at all, and was extremely challenging. However, over the past eight years we have built a really good relationship with them, and they have worked with us to prevent many lion killings, so that has been wonderful.

What are the highs and the lows with what you do?

There are many highs and many



lows. I love it when we know we have made a real difference – for instance by preventing a lion hunt, saving poisoned or snared animals, or enabling a poor child to go to school and improve their future. Conversely, it is very hard for the whole team when we have a poisoning or spearing incident, especially if many wild animals are killed. There are other lows as well – leaving my young children when I travel, dealing with the risks of poisonous snakes and other dangerous animals in the bush, feeling isolated from 'normal' life, family and friends, so it can be difficult.

Most recently, through the Ruaha Carnivore Project you have branched out to help more than just the wildlife community. Can you tell us a little more about this?

Our approach has always been that for long-term conservation, local people need to see a real benefit from the presence of wildlife on their land. We asked the communities what their main priorities were, and education was their top priority. Therefore, we developed the Kids 4 Cats programme, where international schools provide books and equipment to village schools, and now provide Simba Scholarships to

the best students through secondary school, and Carnivore College scholarships for higher education.

We also found that students were struggling at school as they had no food all day, so we have worked with local women's groups to provide a nutritious porridge every day, which increases pupil attendance and attainment. These kinds of programmes – as well as our healthcare and veterinary ones – seem far from big cat conservation, but actually they are crucial in improving local attitudes towards the presence of these species.

What do you see happening to the big cat populations throughout the world in the future?

It will be very challenging as we move towards an ever more crowded world, as big cats need a lot of space. If we want them to exist long-term in any meaningful way, we will need to invest more in protected areas, and also in solutions to help people and big cats coexist more easily around and outside existing Parks. I do think we can do this and still maintain wild cats in the future, but it will need more funding and resources than it has done so far.



Do you agree with animal conservation in zoos around the world or is managing them in their natural habitat a better answer to increase the dwindling populations?

This is not one or another – while zoos can never replace natural habitat and conservation in the wild, they can do a lot to support that. Zoos are one of the biggest funders of wild conservation work, and have been vital to our project. This funding is critical, and they can also reach millions of people and get them interested in conservation, and help show those people how they can take direct action to support wildlife conservation.

Have you ever feared for your life and, if so, what happened?

Yes, a couple of times. Once a huge male lion slept on my tiny tent, which absolutely terrified me – he lay down on me, and the only weapons I had were a small multi-tool knife and a can of deodorant spray! The full story can be seen on <https://video.nationalgeographic.com/video/00000144-0a29-d3cb-a96c-7b2dd9d00000> I was also once attacked by a cheetah when I went into an enclosure (which we did as standard) – that ended up with me being in a Namibian hospital for three days, which was more scary

than being attacked! I have also been scared by interactions with people – for instance when we are trying to stop angry, armed warriors from killing lions - but overall, I usually feel safe as we have a great team around us.

How do you juggle your job with life back at home in Devon?

With a huge amount of support! I could never do all this without the amazing support of my husband, mother, mother-in-law and other family – they pick up childcare while I travel, and are just wonderful all round. It is still very tough, and I hate leaving the children, but I hope that in the future they will see that it was worth it.

The very nature of your job and the extensive travel must be quite gruelling. Where do you see yourself in 20 years’ time?

I still want the project to be running, and be stronger, and to have expanded similar models to other locations. There is so much that needs to be done, so I don't see stopping this pace any time soon!



