

Curriculum Overview Reception 2021- 2022

2020-21	Autumn 1a	Autumn 1b	Spring 2a	Spring 2b	Summer 3a	Summer 3b
Reception topics	<b>Starting school healthy eating</b>	<b>Colour and light</b> - Artist study - Kandinsky <b>Christmas</b>	<b>Animals around the world</b> <b>Polar-</b> non-fiction focus	<b>Fairies and other helpers</b> Letter writing	<b>Growing and cooking</b> Traditional tales	<b>Animals around the world</b> <b>Rainforests</b> – author studies - Giles Andreae and Julia Donaldson
<b>Trips/visitors/ special events</b>	<b>Darts Farm</b> Harvest Festival	<b>Pottery Visitor</b> Christmas Nativity Show	<b>West Town Farm</b> PP Gym and Dance Showcase	Mother's Day Easter	<b>Exmouth Life Boat Visit</b>	Father's Day Y3+ Summer Show
Core texts	'My Mum is Fantastic' 'My Dad is Brilliant' - Nick Butterworth 'Oliver's Vegetables' - Vivian French 'Rosie's Walk' - Pat Hutchins	'Owl Babies' - Martin Waddle 'Peace At Last' - Jill Murphy 'The Jolly Postman's Christmas' - J & A Ahlburg	'Where is Home Little Pip?' - Karma Wilson & Jane Chapman Non-Fiction books 'Seasons' - Shirley Hughes	The real fairy storybook Adams and Gardner The fairy's secret party Baxter and Manson The magical fairy ball igloo books The wish cat Scamell and Hansen	Jack and the Beanstalk The Gingerbread Man The 3 Billy Goats Gruff Little Red Riding Hood Goldilocks and the Three Bears The Little Red Hen	'The Lion who wanted to Love', 'Giraffes Can't Dance', 'Rumble in the Jungle' - Giles Andreae. The Monkey Puzzle Julia Donaldson.
Curriculum Focus: Area of Learning	<p>In the Reception Year we follow the Early Years Foundation Stage curriculum this is divided into seven areas of learning. The seven areas of learning are covered through teacher directed lessons as well as child-initiated learning. The skills are developed according to the individual child and progress throughout the year. As well as the above topics children's interests are considered and themes followed as they arise.</p> <p><b>Prime areas</b> are fundamental, work together, and move through to support development in all other areas. • Personal, Social and Emotional Development • Communication and Language • Physical Development</p> <p><b>Specific areas</b> include essential skills and knowledge for children to participate successfully in society. • Literacy • Mathematics • Understanding the World • Expressive Arts and Design</p>					
Snappy science	What am I made of What happens when you mix it? What's inside an egg?	What is happening to the trees (Autumn) Who are my parents What is the moon? What happens at night? What is in the sky?	What is happening to the trees? (winter) Which hat is best to wear today?	What goes through? What floats? How does my toy work? What is happening to the trees? (Spring) What makes it move?	What is the weather like today? (summer) What does an earthworm do? What can I grow for my dinner? Is all of a plant green?	Who has stripes? Who lives here How to make a good bubble

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Music	<p><b>Music Express Unit 1</b></p> <p><b>Special People:</b> Beat and tempo</p> <p><b>Harvest</b></p>	<p><b>Music Express Unit 2:</b></p> <p><b>Growth and change:</b> Loud and quiet</p> <p><b>Christmas show</b></p>	<p><b>Music Express Units 3 and 4:</b></p> <p><b>Going Places:</b> High and low</p> <p><b>Stories and Sounds:</b> Structure</p>	<p><b>Music Express Units 4 (ctd) and 5:</b></p> <p><b>Stories and Sounds:</b> Structure</p> <p><b>Moving Patterns:</b> Structure</p> <p><b>Mother's Day</b></p>	<p><b>Music Express Unit 6</b></p> <p><b>Working World:</b> Texture</p>	<p><b>Music Express Unit 7:</b></p> <p><b>Our senses:</b> Timbre</p> <p><b>Father's Day</b></p>
Physical Education	<p><b>Multi Skills</b></p> <p><b>Real PE Programme:</b> Movement patterns &amp; Static Balance</p> <p><b>Creative Skills</b></p> <p><b>Gymnastics</b> Floor skills and skill circuits</p> <p><b>Swimming</b></p>	<p><b>Multi Skills</b></p> <p><b>Real PE Programme:</b> Dynamic balance to agility &amp; Seated balance</p> <p><b>Creative Skills</b></p> <p><b>Gymnastics</b> Floor and vaulting skill circuits</p> <p><b>Swimming</b></p>	<p><b>Multi Skills</b></p> <p><b>Real PE Programme</b> Dynamic travelling balance &amp; Static balance on a small base</p> <p><b>Creative Skills</b></p> <p><b>Dance –</b> Preparation for dance showcase</p> <p><b>Swimming</b></p>	<p><b>Multi Skills</b></p> <p><b>Real PE Programme</b> Ball Skills &amp; Counter balancing</p> <p><b>Creative Skills</b></p> <p><b>Dance –</b> Dance Showcase preparation and performance</p> <p><b>Swimming</b></p>	<p><b>Multi skills</b></p> <p>She Rallies tennis programme Preparation for Sports Day Athletics</p> <p><b>Creative Skills</b></p> <p>Yoga Parachute Games</p>	<p><b>Multi Skills</b></p> <p>She Rallies tennis programme Preparation for Sports Day Athletics</p> <p><b>Creative Skills</b></p> <p>Yoga Parachute Games</p>