



Evaluating the effectiveness, weakness and future projections of the UK and Chinese economic policies regarding Covid-19.

Angel, Upper 6

EXTENDED PROJECT QUALIFICATION

I chose this topic because it is very current, so I have various aspects I can discuss and evaluate. Also, I study Maths, Further Maths and Economics at A-level, so what I learnt at school is helpful for the EPQ. I want to study economics at the university, especially behavioural economics.

So the original topic is how consumer behaviours impact the policy, then I find it is too null, then I try to relate with an on-going topic, so I narrowed the topic down to related with behaviours in the society. The process of doing EPQ is enjoyable because it is not settled. You can extend to the areas which you find attractive. Beyond academic gaining, I learned time management, notes taking methods, and how to evaluate sources. When I go into the university, this experience is helpful if I need to write a dissertation or essay. I am interested in how Covid-19 influence different economy under different political structure, industry structure and behaviour. When the government makes the policy, they need to consider these elements to maintain the effectiveness and efficiency of the policy.

Furthermore, the approach in the two countries is distinct. Central policies used in the UK are put into effect by the government. However, policies in China are mainly implemented by the public. This finding surprises me at the end. Because I didn't expect to see this enormous difference, EPQ can cultivate my critical thinking and writing ability. Meanwhile, I read a lot of news and magazines, knowing broadly in economics is compulsory allows you to discuss and be involved widely. So you do not limit yourself to a specific topic.

It is absolutely a valuable chance for me to do this project independently before the university. Not only about academic knowledge in economics and exploring skills needed in the uni.

