**Years 7, 8 & 9 Careers Overview 2022-23**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Year Group | Lesson number | Lesson Title | Gatsby  Benchmark | Brief Description of content |
| U3 (Year 7) | **The World of Work** | |  |  |
|  | 1 | Why do people work | 1 | To understand what work is. To be aware of the different terminology linked to the world of work. To understand that people have differing attitudes towards work. To understand that jobs are chosen for a variety of reasons. |
|  | 2 | Get to know yourself | 1 & 3 | To help students identify that making good career choices means finding a job that combines their strengths, interests, preferences, and personality traits. |
|  | 3 | The Career Journey | 1 & 3 | Introduce the concept of a career journey, the various stages and how they can begin mapping their own journey. |
|  | 4 | The Main Career Categories | 1 & 2 | To be familiar with the main categories of Careers. To realise that it is important that one is well informed before making career choices. |
|  | 5 | Exploration of the range of Careers in the NHS | 1, 2 & 4 | Looking at a variety of careers options to encourage independent research into inspirational and aspirational careers. |
|  | 6 | Exploration of the range of Careers in the film industry | 1, 2 & 4 |
|  | 7 | Exploration of the range of Careers in engineering | 1, 2 & 4 |
|  | 8 | Local Labour Market- Exeter | 1,2 | To gain knowledge about the labour market of Exeter including employment statistics and the types of employment found in the city. Comparisons with the rest of UK. |
|  | 9 & 10 | Independent research | 1 2 & 3 | Careers Pilot- Year 7. Independent research |
|  | 11 | Stereotyping in careers | 1, 3 & 5 | Value differences between people and demonstrate empathy and a willingness to learn about people different from themselves. To challenge prejudice and discrimination assertively. To identify gender stereotypes in Careers. External speakers. |
|  | 12 | Feedback & Records of achievement | 1 & 3 | Evaluation questionnaire & record of achievements. |
| L4 (Year 8) | **Employability Skills and Enterprise** | |  |  |
|  | 1 | What does it mean to be enterprising? | 1, 2 | Identify what makes a person an entrepreneur & the skills they possess. Case studies to show how entrepreneurs develop their skills. |
|  | 2 | Learning from successful people. | 1, 2 & 5 | To learn about the skills and qualities linked to enterprising people & how they use these skills.  Compare and contrast the career paths of different people who have had successful careers. |
|  | 3 -5 | Employability skills | 1 | To be familiar with the employability skills and how they relate to being an enterprising person. To undertake a skills audit- to identify areas of strength & areas that could be improved or built up. Teamwork- setting up a stall for the Christmas Fair or/and MacDonalds Recruitment Challenge. |
|  | 6 | Using Technology in Careers | 1,2,4,5 | Using Tech We Can- To recognise that ICT & technology are essential elements in most fields of the world of work & that their role in the future may increase/change.  To encourage students to consider skills that the country presently has a shortage in- labour market information. Finance careers and tech. |
|  | 7-8 | Independent research | 1 & 3 | Careers Pilot- Year 8. Independent careers research. |
|  | 9 | Feedback & Records of achievement | 1 & 3 | Evaluation questionnaire & goals moving forward |
| U4 (Year 9) | **Making Wise Decisions** | |  |  |
|  | 1 | You and your decisions | 1 & 3 | How to make effective decisions, which people influence you and why. Recognise that all decisions have consequences. |
|  | 2 | Steps For Choosing Your GCSE’s | 1 | How subjects combine- Careers with specific requirements- how to choose your options |
|  | 3 | STEM Careers - how they help people enter jobs, how they contribute to effective workers. | 1, 2, 4 & 5 | What STEM Careers are, examples of STEM careers, demystifying the myths and stereotyping linked to STEM careers. External speaker. |
|  | 4 & 5 | STEM Careers - how they help people enter jobs, how they contribute to effective workers. STEM careers in Exeter | 1, 2 & 4 | STEM careers – Building Greater Exeter. Independent work. |
|  | 6 & 7 | Pathways into work- Apprenticeships | 1 &7 | To find out what an apprenticeship is- how they work, how you apply, the various levels available. To consider the pros and cons of apprenticeships. External speaker. |
|  | 8 | Pathways into work- University | 1 & 7 | Going to university- what it is like, the pros and cons of university, how you apply. External speaker. |
|  | 9 | Pathways into work | 1 | What the jobs of the future might look like and the skills you will need. |
|  | 10 | Green Careers | 1& 2 | To understand what green/ ethical/ sustainable careers are. To gain an in-depth knowledge of examples of green/ sustainable careers. To consider the skills and qualifications to enter green careers. |
|  | 11 | Independent research | 1 & 3 | Independent research- Careers Pilot for Yr 9 |
|  | 12 | Feedback & Records of achievement | 1 & 3 | Evaluation questionnaire & record achievements |