



THE  
MAYNARD  
SCHOOL  
EXETER

# GCSE EXAM GUIDE 2023



*The only limit to the height of your achievements is the reach of your dreams and your willingness to work hard for them"*

MICHELLE OBAMA

## GCSE EXAMINATION GUIDE

Welcome to this GCSE examination guidebook. We hope that you and your daughters find it a useful tool for the weeks leading into the exam period. In the guide we have provided some of our tips and advice on how best to prepare for these exams and how to address the varying demands of each subject.

Our wonderful Heads of Department have provided the subject-by-subject information within this guide, which may help clarify the examinations that your daughter will be facing and suggest how they might refine their revision resources and revision tasks.

This can, of course, be a testing time for all students and we will continue to ensure that our wellbeing hub is staffed prior to their examinations and that there will always be staff available to guide them through this exam process. We hope this guide provides some sense of balance and clarity as we approach this key period.

# EXAM CHECK LIST

## GETTING READY:

- ✓ Make sure you have a copy of your **exam timetable**.
- ✓ **Pin it** on your desk/notice board.
- ✓ Make sure you have a **revision timetable**. Allocate appropriate time across your subjects.
- ✓ **Start early** – this will give you time to ask your teachers for help if there is a topic you do not fully understand and will allow you to revisit topics just before the exam.
- ✓ Remember to follow the **resources and strategies** as recommended by your teachers.
- ✓ Remember to use the **learning platforms** and materials recommended by your teachers and ask for help if you are ever unsure of anything!

## BEFORE AND DURING THE EXAMINATION PERIOD:

- ✓ Make sure you have a supply of appropriate **pens**.
- ✓ Leave your mobile phone **locked** away and away from exam spaces.
- ✓ Enter and leave the exam room in complete **silence**. Remember as you are leaving some extra time candidates will still be working.
- ✓ It is a good idea to take a transparent bottle of **water** to the exam room with you.
- ✓ If you have a **pencil case** this should be of the clear, see-through plastic variety.
- ✓ Bilingual **dictionaries** can be used by non-native English speakers but not for the English exam.



# PREPARING FOR YOUR EXAMS



## SLEEP:

NHS guidelines state that 14-16 year olds need 8- 9 hours of sleep a night. **This is essential** – a tired brain won't work very well and can lead to feelings of stress and anxiety.

**Stressed & can't sleep?** Warm bath, relaxation exercises & stretches, read a book, try sleep stories / music.

**Breathing exercises:** <http://www.nhs.uk/Conditions/stress-anxiety-depression/Pages/ways-relieve-stress.aspx>

**Reduce screens in your bedroom:** TVs, tablets, computers - especially before bedtime. Research has proven that using an electronic device, even an hour before bedtime, badly affects both the onset of sleep and sleep duration.

**Don't revise on your bed** – keep it as a calm sanctuary! If you do, you risk falling asleep over your textbooks. Want a change of scenery? Make a comfortable spot on the floor, in the garden with cushions instead!

**Keep away from your phone and social media** during revision times – it is an amazingly proficient distraction device. If needed buy a useful lock box from Amazon and set time limits during which times you cannot get access to it!



## FOOD:

Cut out the **caffeine**. Don't **binge** eat too close to bed time – especially not convenience sugary snacks! Opt for **healthy snacks** between revision & before bed. E.g. veggie sticks (carrots, peppers, cucumber with humous), a handful of nuts, mixed nuts with fruit, berries & bananas, wholewheat, multigrain toast etc – you know what's good grub! Always have a bottle of **water** on your desk.



## EXERCISE:

Regular exercise helps you sleep more soundly, as well as improving your general health. Teenagers should be aiming for at least **60 minutes** every day, even a brisk walk.

# ROUTINES

Morning and evening routines are important – they help you to begin and end your day calmly (e.g. prepare desk/books for the next day,). Revision routines need to be put in place so you don't put it off. Embrace the job of revision and get it done early – you'll feel very satisfied with an hour or two under your belt by midday! A revision schedule might look like this:

8am	up & breakfast
8.45 - 9.30	topic 1
9.30 - 9.40	drink (the act of moving to make one will re-energise you even if it's just to grab some water!)
9.40 - 10.30	longer question practice
10.30 - 10.45	fruit snack & drink
10.45 - 11.30	topic 2
11.30 - 11.50	short question practice
11.50 - 12.30	exercise – walk/run/you-time
12.30 - 1.30	lunch etc etc

**Warning:** revising straight after food on a full stomach can be hard and might make you feel sleepy... you may want to go for a short walk first!

When making a revision timetable first decide on the **template** that you know works for you, then add in the subjects & topics into those time slots. (e.g. if watching lunchtime Love Island is your holiday must-see, then accept that you are a Love Island addict & fit your work around it!)

## HANDY HINTS!

**MINDSET:** Revision in the holidays: Science says willpower is highest in the morning ... so start strong! If you revise in the morning you can free up afternoon time to exercise and have free time which will be guilt-free as you will feel a sense of satisfaction that you have already achieved a lot.

**TO-DO LISTS:** Writing to-do lists helps! The act of drawing up a list and prioritising the items on it forces you to do a little extra work because you want to cross off the items you have listed for your day. It also helps to break down the mammoth task of 'revision' into achievable smaller chunks.



# WHAT'S THE BEST WAY TO REVISE?

- Different students use different approaches but, in every case, your best bet is to set out a **revision plan**.
- It's never too early to sort out how much work you have to cover. Establish how much **time** you have available between now and the exams, and then draw up a realistic timetable.
- In working out how much time you should devote to each subject, try to concentrate on your **weaknesses** without losing sight of your strong points.

*So I've set a revision plan, what next?*

- **Stick to it!** That way you can keep track of how much work you've done and what you have left to cover.
- Choose a **place** in the house to revise where you won't be distracted.
- Make your **family** aware of the fact that you need some peace and quiet during this time, so they know not to disturb you.
- **Switch** revision between subjects to avoid becoming bored of a single topic.
- Look for **fresh sources** of information; the internet, for example, offers some interesting learning resources.
- Set yourself up with a '**reward**' after every revision session. Nothing extravagant, just a small treat to help you get back to your books.
- The most effective way to approach a revision session is to focus on **understanding** rather than memorising.

## REVISION TIMETABLE

# 1

## MIND MAPPING BENEFITS FOR EXAMS



Mind Maps are particularly helpful to study for exams as they give you a broad, visual overview of each subject you are studying. They can help you to:

- Make connections between different topics or subject
- Create a broad overview of an area
- Plan your projects or exam revision
- Delve in-depth into an area

Mind Maps are widely recognised as an effective method to improve memory and understanding through the visual representation of information.

## WHAT'S THE BEST WAY TO REVISE?

### BENEFITS OF USING ONLINE QUIZZES & APPS TO STUDY

The power of using Online Quizzes to study and prepare for exams is often underestimated. Don't miss out on the benefits of using Online Quizzes & Apps for your revision tests.

Online activities can help students:

- Quickly **test** your understanding of a topic.
- Be more **confident** that your revision tests are working.
- **Practice** different exam questions, types and styles.
- **Challenge** your friends' knowledge by sharing your Quizzes.

### TAKE REGULAR STUDY BREAKS

Do you feel **stressed, tired and that no new information is entering your head?**

There is no point forcing yourself to study for hours upon hours as this will not result in a positive outcome. Taking regular study breaks and exercising is proven to engage your brain in studying and improve your exam performance in the long-run.

### understand your LEARNING STYLE

Everyone thinks that there is a best way to study but the reality is that **each person is different**. Once you understand whether you are a visual, auditory, reading/writing or kinaesthetic learner then remembering and recalling new information will become much easier.

### PRACTICE PRACTICE PRACTICE

One of the biggest recommendations that past students recommend is to **do as many past papers as you can**. Practising past papers will help you get familiar with the exam format, question style, time pressure and overall improve your ability to retrieve information quicker.

If you find your class notes to be too much, why not **divide the course study notes between trustworthy classmates** and share your notes with each other. This will reduce the amount of workload you need to do to prepare for your plus you will gain an insight into how other students learn.

### COLLABORATE WITH CLASSMATES

## WHAT'S THE BEST WAY TO REVISE?

**"Variety is the spice of life!"**

**Mix up your study habits** and methods by listening to podcasts, watching videos or documentaries, moving to a new study area or even something as simple as using different colours for your study notes.

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## ADAPT FOR DIFFERENT GCSE SUBJECTS

It may seem obvious but many students try to study for different subjects using the same study methods. Your revision should take account of the **difference between your subjects and the challenges they represent**.

For example, flashcards are an ideal study aid to help you prepare for a Spanish, French, German and exams such as Science where you need to remember key definitions. An Online Quiz is a great way to test your Maths skills.

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## USEFUL RESOURCES

You may also find the following content useful:

[Examination information](#)

[Preparing for exams guide](#)

[How to manage your time](#)

[Procrastination - how to beat it](#)

[Coping with exam pressure](#)

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*Believe in yourself*

*You can do it!*

*Try your best*

*Stay calm*

***SMASH IT!"***



# AVOIDING STRESS

Stress is a perfectly normal reaction when things like exams are worrying you: but it's important to learn to deal with this...

- **Talk** to your friends about what's worrying you; you'll find you're not alone.
- Get enough **sleep** otherwise you'll become emotionally exhausted.
- Even if you aren't hungry, **eat** small regular meals with plenty of water.
- Have a **plan**. It means you're in control & don't let things pile up = less panic.
- Make sure you take **time out** of studying to do something relaxing. You should spend at least 10 minutes of every hour to switch off.
- Physical **exercise** such as sport or yoga is very good for stress because it will take your mind off what's worrying you.
- Take a deep **breath**. If you take a few slow deep breaths to calm your normal breathing it will help you feel more in control.
- **Treat** yourself - make sure you create 'you' time during which you go and do something that cheers you up.
- Find a **space** to work and revise that helps you...
- Turn your phone **off** - this reduces stress and increases focus.
- Go for a **walk** - take a break and get out in the open for a bit!
- Don't cram - good **preparation** prevents poor performance!
- **Positive** thinking - Go into an exam thinking that you know it all and that you are going to do really well!
- Play **music** - Put some calm and relaxing music on to listen to on the way to the exam.

## REMEMBER...

Some anxiety is **normal** (helpful even as a motivational force) but it becomes counterproductive if it becomes a normalised state and if it starts to impact on your moods and behaviours. Please do come and **talk to us** if we can help with any stresses and anxieties in this period. We can also recommend the very many support pages on our **virtual wellbeing hub**, which we hope may be a useful resource throughout this period.



*Almost everything will work again  
if you unplug it for a few minutes...  
including you."*

# ART & DESIGN

Externally set task J170/02-J176/02

Total marks = 80

## EXAM PREPARATION SHEET

1. ISOLATION
2. STRUCTURE & SURFACE
3. AGRICULTURE
4. THE NEWS
5. JOURNEY

Produce high quality work for each of the Assessment Objectives

A01	A02	A03	A04
Develop ideas through investigations, showing critical understanding of sources.	Refine work by exploring ideas, selecting, experimenting with media, techniques & processes.	Record ideas, observations & insights, relevant to intentions, as work progresses. – (visual and written)	Present a personal & meaningful response, realising intentions, & showing understanding of visual language.
1-20 marks	1-20 marks	1-20 marks	1-20 marks

**First whole theme mind-map (s)**

**Focused mind-map on 1-2 areas**

### Image research

Double pages – Mood boards then more focused research.

**Artists' research** – reference a range of artists' work – show focused use of 2/3 artists' work  
Print out images from ones given in exam paper. Research your own artists, too.

**Developing idea** - sketches, notes, plans

**Media** – creative/technical development

Show refinement in your work.

Plans, sketches, compositional studies, annotations

Final full-scale plan

# ART & DESIGN

Min pages	Work	Number / date completed	Mark & comment
<b>A01 DEVELOP 25%</b>			
1	Whole-theme mind map		
1	Focused mind map		
6	Relevant research images		
2	Detailed analysis of sources		
12	Creative development (using sources)		
2	Develop compositions		
1	Final plan (annotate)		
<b>A02 EXPLORE (REFINE) 25%</b>			
4	Exploring & refining media (annotated)		
2	Refining compositions in sketchbook		
1	Full-scale practice piece		
<b>A03 RECORD 25%</b>			
	<b>A Written</b>		
1	1 Intention (personal element)		
1	2 How my work is progressing (500 words)	*	
1	3 Ongoing analysis (quality/progress)		
1	4 Evaluation of full-scale plan		
	<b>B Observations - visual</b>		
2	Drawings		
2	Photographs		
2	Annotations of work/images		
<b>A04 PRESENT 25%</b>			
	Personal Response Evaluation		

# BIOLOGY (SEPARATE SCIENCE)

## SYLLABUS AND EXAM PAPERS

Module	Module code	Length	Exam date	Content
Paper 1	8461/1	1h 45m	16 May 2023	Cell biology Organisation Infection and response Bioenergetics
Paper 2	8461/2	1h 45m	9 June 2023	Homeostasis and response Inheritance, variation and evolution Ecology

Specification link: <https://www.aqa.org.uk/subjects/science/gcse/biology-8461/specification-at-a-glance>

## REVISION WEBSITES

Website name	Link	Content
Maynard ilearn	<a href="#">Biology-ilearn365-GCSE-Separate-all revision material</a>	Revision powerpoints, notes and past papers by topic.
GCSE Biology past papers and mark schemes	<a href="#">AQA/GCSE/Biology/Assessment resources</a>	Past papers and mark schemes.
BBC bitesize	<a href="https://www.bbc.co.uk/bitesize/topics/zthssrd">https://www.bbc.co.uk/bitesize/topics/zthssrd</a>	Revision notes, videos on key topics, MCQs and practice exam questions.

### Revision tasks over the Easter Holidays

- Complete a knowledge organiser on each of the seven topics using resources 1 and 3 to help you.
- Complete at least one past paper question on each of the topics from the ilearn resource.
- Use BBC bitesize (resource 3) to help your understanding of any weaker topics.
- Complete the following four past papers and self-mark them with the mark schemes (resource 2):
  - June 2018 Paper 1
  - June 2018 Paper 2
  - June 2019 Paper 1
  - June 2019 Paper 2

# BIOLOGY (COMBINED SCIENCE)

## SYLLABUS AND EXAM PAPERS

Module	Module code	Length	Exam date	Content
Paper 1	8464/B/1	1h 15m	16 May 2023	Cell biology Organisation Infection and response Bioenergetics
Paper 2	8464/B/2	1h 15m	9 June 2023	Homeostasis and response Inheritance, variation and evolution Ecology

Specification link: <https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/specification-at-a-glance>

## REVISION WEBSITES

Website name	Link	Content
Maynard ilearn	<a href="#">Biology-ilearn365-GCSE-Separate-all revision material</a>	Revision powerpoints, notes and past papers by topic.
GCSE Biology past papers and mark schemes	<a href="#">AQA   GCSE   Combined Science: Trilogy   Assessment resources</a>	Past papers and mark schemes.
BBC bitesize	<a href="https://www.bbc.co.uk/bitesize/topics/zthssrd">https://www.bbc.co.uk/bitesize/topics/zthssrd</a>	Revision notes, videos on key topics, MCQs and practice exam questions.

### Revision tasks over the Easter Holidays

- Complete a knowledge organiser on each of the seven topics using resources 1 and 3 to help you.
- Complete at least one past paper question on each of the topics from the ilearn resource.
- Use BBC bitesize (resource 3) to help your understanding of any weaker topics.
- Complete the following four past papers and self-mark them with the mark schemes (resource 2):
  - June 2018 Paper 1
  - June 2018 Paper 2
  - June 2019 Paper 1
  - June 2019 Paper 2

# CHEMISTRY (SEPARATE SCIENCE)

## SYLLABUS AND EXAM PAPERS

Module	Module code	Length	Exam date	Content
Paper 1	8462/1H	1h 45m	22 May 2023	1. Atomic structure and the periodic table 2. Bonding, structure, and the properties of matter 3. Quantitative chemistry 4. Chemical changes 5. Energy changes
Paper 2	8462/2H	1h 45m	13 June 2023	6. The rate and extent of chemical change 7. Organic chemistry 8. Chemical analysis 9. Chemistry of the atmosphere 10. Using resources  Questions in Paper 2 may also draw on fundamental concepts and principles from topics 1, 2 and 3 from paper 1

Specification link: <https://filestore.aqa.org.uk/resources/chemistry/specifications/AQA-8462-SP-2016.PDF>

## MAYNARD SCHOOL ILEARN365 REVISION RESOURCES AND REVISION WEBSITES

Website name	Link	Content
iLearn Chemistry Revision	<a href="#">Tick sheets</a>	Learning objectives for each paper.
GCSE Chemistry Past Papers and mark schemes	<a href="#">Past papers</a>	Past exam papers and mark schemes.
iLearn revision resources	<a href="#">Separate Chemistry</a>	Resources for each topic, including mind maps, questions and summaries.
Mixed revision questions	<a href="#">Mixed revision questions</a>	Questions for paper 1 and paper 2 covering commonly covered areas
BBC Bitesize	<a href="https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb">https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb</a>	Revision notes, quizzes and videos for each topic
Seneca	<a href="#">Class invite</a> <a href="#">Paper 1 revision</a> <a href="#">Paper 2 revision</a>	Revision questions and reminders split by paper. Be selective about which topics you do – don't do them all!





### Revision tasks over the Easter Holidays

- Traffic light the learning objectives (resource 1 in the table above) and identify areas to improve. Find knowledge organisers and revision sheets (found in resource 3) to improve these areas (1 hour maximum).
- Attempt the mixed revision questions and their answers (found in the resource 4 link). Spend about 1 hour on this and use it to further guide your revision.
- Complete the following two past papers and self-mark them with the mark schemes (resource 2 in the table above):
  - June 2019 Paper 1: June 2019 QP - Paper 1 (H) AQA Chemistry GCSE.PDF
  - June 2019 Paper 2: June 2019 QP - Paper 2 (H) AQA Chemistry GCSE.PDF

Attempt them first without notes and then change colour pen and research any questions you could not complete.

# CHEMISTRY (COMBINED SCIENCE)

## SYLLABUS AND EXAM PAPERS

Module	Module code	Length	Exam date	Content
Paper 1	8464/C/1	1h 15m	22 May 2023	1. Atomic structure and the periodic table 2. Bonding, structure, and the properties of matter 3. Quantitative chemistry 4. Chemical changes 5. Energy changes
Paper 2	8462/C/2	1h 15m	13 June 2023	6. The rate and extent of chemical change 7. Organic chemistry 8. Chemical analysis 9. Chemistry of the atmosphere 10. Using resources  Questions in Paper 2 may also draw on fundamental concepts and principles from topics 1, 2 and 3 from paper 1

Specification link: [AQA | GCSE | Combined Science: Trilogy | Specification at a glance](#)

## MAYNARD SCHOOL ILEARN365 REVISION RESOURCES AND REVISION WEBSITES

Website name	Link	Content
iLearn Chemistry Revision	<a href="#">Learning Objective tick sheets</a>	Learning objectives for each paper.
GCSE Chemistry Past Papers and mark schemes	<a href="#">AQA   GCSE   Combined Science: Trilogy   Assessment resources</a>	Past exam papers and mark schemes.
iLearn revision resources	<a href="#">Trilogy Chemistry Revision</a>	Resources for each topic, including mind maps, questions and summaries.
iLearn Chemistry Revision	<a href="#">Gap fill exercises for some topics</a>	Past papers, exam questions, gap fills, long answer question files, practical guides.
BBC Bitesize	<a href="https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb">https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb</a>	Revision notes, quizzes and videos for each topic

### Revision tasks over the Easter Holidays

- Review the revision gap fills (resource 4) for the chosen topics above on the course, using the learning objectives (resource 1 in the table above) and the knowledge organisers (found in resource 3). Use this process to identify areas to improve. 1 hour maximum.
- Attempt the mixed revision questions found in the resource 3 link. Spend about 1 hour on this.
- Complete the following two past papers and self-mark them with the mark schemes (resource 2 in the table above):
  - June 2019 Paper 1
  - June 2019 Paper 2

Attempt them first without notes and then change colour pen and research any questions you could not complete.



# COMPUTING

## SYLLABUS AND EXAM PAPERS

Module	Module code	Length	Exam date	Content
Paper 1	J277/01	1h 30m	19 May 2023	Computer systems
Paper 2	J277/02	1h 30m	25 May 2023	Computational thinking, algorithms and programming

Specification link: <https://www.ocr.org.uk/Images/558027-specification-gcse-computer-science-j277.pdf>

## REVISION WEBSITES

Website name	Link	Content
Computer Science VLE	<a href="#">Computer Science VLE</a>	Entire course, all exercises, revision guides, help videos, specifications and class notes.

### Revision tasks over the Easter Holidays

Students have been provided with a bespoke revision book containing a multitude of past paper questions, knowledge organisers and coding assignments. Students should complete these books writing answers they are confident with in blue pen and those they are not sure of in red. This will emphasise the areas that they may be struggling with. Their performance in each question set has been annotated inside the front cover of the book so students can, once again, see clearly the areas that require work.

# COMPUTING

# DRAMA

## SYLLABUS AND EXAM PAPERS

Module	Module code	Length	Exam date	Content
Paper 1	Completed Coursework	1h 30m	19 May 2023	Computer systems
Paper 2	Completed Coursework	1h 30m	25 May 2023	Computational thinking, algorithms and programming
Paper 3	1DR0/3A	1h 45m	15 May 2023	Theatre Makers in Practice

Specification link: [https://qualifications.pearson.com/content/dam/pdf/GCSE/Drama/2016/Specification%20and%20sample%20assessments/GCSE2016\\_L12\\_Drama\\_Issue\\_2\\_Specification.pdf](https://qualifications.pearson.com/content/dam/pdf/GCSE/Drama/2016/Specification%20and%20sample%20assessments/GCSE2016_L12_Drama_Issue_2_Specification.pdf)

## REVISION WEBSITES

Website name	Link	Content
BBC Bitesize	<a href="https://www.bbc.co.uk/bitesize/topics/zby27nb">https://www.bbc.co.uk/bitesize/topics/zby27nb</a>	Consolidating understanding of the requirements of the written exam.
Edexcel Drama Website	See Link to Edexcel Drama Website	Exemplar answers for C3, past papers, Examiner's reports.

### Revision tasks over the Easter Holidays

Follow the revision guide paper booklet (given out in class) with full exercises and essay practice tasks for both 'An Inspector Calls' and Live Theatre. There is a copy on Teams in our area under Files.

Section A: An Inspector Calls; Acting 2 questions/Directing 2 questions/Designing 1 question

Section B: Live Theatre 2 questions

Students are allowed to bring in 500 words worth of notes on Live Theatre. Over the Easter Holidays, students must prepare their notes ready to take into the examination; they will be checked in class in the first week back after the holidays.

# DRAMA

# ENGLISH LANGUAGE

## SYLLABUS AND EXAM PAPERS

Module	Module code	Length	Exam date	Content
Paper 1 Explorations in creative reading and writing	8700/01	1h 45m	5 June 2023	<b>Section A (1 hour)</b> Responding to questions on a previously unseen text. Students will be analysing language, structure and evaluating statements made in relation to the text. <b>Section B (45 mins)</b> Narrative / Descriptive writing task.
Paper 2 Writer's Viewpoints and Perspectives	8700/02	1h 45m	12 June 2023	<b>Section A (1 hour)</b> Responding to questions on two previously unseen texts. Students will be summarising key similarities / differences, analysing language, and analysing writer's viewpoints and perspectives. <b>Section B (45 mins)</b> A non-fiction writing task with a specific form and purpose.

## REVISION WEBSITES

Website name	Link	Content
Showbie	<a href="http://www.showbie.com">www.showbie.com</a> Also available as an app through istore/ Google Play	A learning platform run by the department – all knowledge organisers, quote banks, revision guides and revision videos are here! You can also send work to be checked and ask any questions!
YouTube Maynard English Department Playlist	<a href="https://bit.ly/3yRFyYQ">https://bit.ly/3yRFyYQ</a>	A walkthrough guide to Language Paper One
Stream	<a href="https://bit.ly/3JMVj9P">https://bit.ly/3JMVj9P</a>	A walkthrough guide to Language Paper Two

### Revision tasks over the Easter Holidays

Review the 'walkthrough' booklets which guide you through the key timings and skills for each question. Once confident, attempt the mini mocks at the back of these booklets and then send over to us on Showbie for feedback.

Attempt the different forms of creative writing using our suggested structures and send them to us on Showbie for feedback.



# ENGLISH LITERATURE

## SYLLABUS AND EXAM PAPERS

Module	Module code	Length	Exam date	Content
Paper 1	8702/1	1h 45m	17 May 2023	<b>1. Romeo and Juliet (55 mins)</b> “How does Shakespeare present xxx in the extract and in the text as a whole?” <b>2. A Christmas Carol (50 mins)</b> “How does Dickens present xxx in the extract and in the text as a whole?”
Paper 2	8702/2	2h 15m	24 May 2023	<b>1. An Inspector Calls (45 mins)</b> An essay question relating to a character or theme in the text. <b>2. Power and Conflict Poetry (45mins)</b> An essay question asking you to compare ideas between one poem (which is printed in the exam paper) and another poem of your choice from our studied collection. <b>3. Unseen Poetry (45 mins)</b> A mini essay on a previously unseen poem (30 mins) followed by a comparison of two unseen poems (15 mins).

## REVISION WEBSITES

Website name	Link	Content
Showbie	<a href="http://www.showbie.com">www.showbie.com</a> Also available as an app through istore/ Google Play	A learning platform run by the department – all knowledge organisers, quote banks, revision guides and revision videos are here! You can also send work to be checked and ask any question!
Youtube (Mr Bruff Playlist)	<a href="https://www.youtube.com/@mrbruff">https://www.youtube.com/@mrbruff</a>	Well constructed and researched revision videos that review key texts.
Massolit	<a href="https://www.massolit.io/users/sign_in">https://www.massolit.io/users/sign_in</a>	Short video lectures on the GCSE texts given by world class academics from top British universities.



### Revision tasks over the Easter Holidays

- Review key arguments about themes and characters from the texts.
- Produce and annotate quote banks linked to key characters and themes from the texts
- Review key arguments about aspects of power and conflict within the poetry collection including ideas about war/nature/memory and inner conflict.
- Produce and annotate key quotes from each of the poems.
- Create essay plans for the exemplar and past questions you've been given in your question banks and upload them to Showbie for feedback.
- Write essay responses for the exemplar and past questions you've been given in your question banks and upload them to Showbie for feedback.

# FOOD PREPARATION AND NUTRITION

## SYLLABUS AND EXAM PAPERS

Module	Module code	Length	Exam date	Content
Paper 1	8585	1h 45m	20 June 2023	50% of the GCSE multiple choice questions (20 marks). Five questions each with a number of sub questions (80 marks).

Specification link: <https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585/specification-at-a-glance>

## REVISION WEBSITES

Website name	Link	Content
Seneca Learning	<a href="https://senecalearning.com/en-GB/blog/gcse-food-preparation-nutrition-revision/">https://senecalearning.com/en-GB/blog/gcse-food-preparation-nutrition-revision/</a>	All topics
BBC Bitesize	Home Economics Food and Nutrition <a href="https://www.bbc.co.uk/bitesize/subjects/zdn9jhw">https://www.bbc.co.uk/bitesize/subjects/zdn9jhw</a>	All topics

### Revision tasks over the Easter Holidays and beyond

#### Expected revision this Easter:

- Topic 3 Food Science 3:1 Methods of Cooking and 3:2 Food Science
- Topic 4 Food Safety 4:1 Food Spoilage and Contamination and 4:2 Principles of Food Safety
- Topic 6 Food Provenance 6:1 Food Provenance Topic and 6:2 Food production and processing

#### Expected revision May half term:

- Topic 2 Food, Nutrition and Health 2:1 Macronutrients , 2:2 Micronutrients (and water) and 2:3 Nutritional needs and health
- Topic 5 Food Choice 5:1 Factors affecting food choice, 5:2 British and International Cuisine 5:3 Sensory evaluation 5:4 Food labelling and marketing

All students have been given revision packs for each of the topics comprising:

- Revision topic tick lists
- Exam question booklets for each topic with answers for self-marking
- two past question papers

# GEOGRAPHY

## SYLLABUS AND EXAM PAPERS

Link to the syllabus and a brief reminder about each exam paper:

<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/specification-at-a-glance>

paper	Examinable Content	Additional Information about exam
Paper 1: Living with the Physical Environment	<b>Section A (The Challenge of Natural Hazards)</b> <ul style="list-style-type: none"> <li>• Tectonic hazards</li> <li>• Weather Hazards-Atmospheric circulation/tropical storms</li> <li>• Climate Change</li> </ul> <b>Section B (Living World)</b> <ul style="list-style-type: none"> <li>• Ecosystems</li> <li>• Tropical Rainforests</li> <li>• Cold Environments</li> </ul> <b>Section C (Physical Landscapes in the UK)</b> <ul style="list-style-type: none"> <li>• UK Landscapes</li> <li>• Coastal Landscapes</li> <li>• River Landscapes</li> </ul>	Written examination 1h 30m
Paper 2: Challenges in the Human Environment	<b>Section A (Urban Issues and Challenges)</b> <b>Section B (The Changing Economic world)</b> <b>Section C (Resource Management) - Food</b>	Written examination 1h 30m
Paper 3: Geographical Applications	<b>Section A (Issue Evaluation)</b> A pre-release booklet will be given to you before the exam. <b>Section B (Fieldwork)</b> Questions based on the two fieldwork enquiries you completed on the River Otter and in Princesshay.	Written examination 1h 15m

## REVISION RESOURCES AND FURTHER SUPPORT

- Your own notes should be the basis of your revision, alongside your textbook and revision guide (CGP or Collins). Please note that the case studies and examples in the books are not always the ones you have been taught.
- Make use of the GCSE Geography area on iLearn. This folder contains revision materials and further support and guidance, including revision work books, practise questions and revision tips (access through school web site).
- Use videos resources such as <https://timeforgeography.co.uk/>
- Use web pages such as <https://www.bbc.com/education/examspecs/zsytxsg> (time should be limited on these).

# GEOGRAPHY

## Revision tasks over the Easter Holidays

- Get organised-Use your RAG 'topic checklists' to prioritise your revision strategy. You have these in your folder but if you have lost them go to iLearn>Geography>GCSE for copies
- Look at your Case Study sheet. Make sure you know which case studies to use for which questions.
- Use one of the revision schedules which best suits your needs.
- Revision cards - condense your notes and information onto revision cards.
- Mind maps - organise your case studies or topic notes onto mind maps. Aim for one topic per A3 page.
- Memorise! Now you have condensed your class notes you need to memorise them. Good memorisation, in my experience, comes down to two things:
  - Repetition
  - Using the information in different formats.

We would advise you to do a combination of the following:

- Read index cards aloud, cover and test yourself.
  - Get other people to test you.
  - Act it out.
  - Make up songs or rhymes.
- Apply it! The single best way of embedding and improving your understanding is by applying your knowledge. Complete the exam style question revision packs and complete specimen material and check against mark schemes.

<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources?f.Resource+type%7C6=Question+papers>

**NOTE:** There will be a Geography drop down day on Monday 17 April 2023 where you will receive the 'Pre-release' information for Paper 3.



# GEOGRAPHY



# HISTORY

## SYLLABUS AND EXAM PAPERS: AQA History 8145SC

Module	Module code	Length	Exam date	Content
Paper 1A	8145/1A/D	1h	18 May 2023	Paper 1 Section A Option D America 1920–1973: Opportunity and inequality
Paper 1B	8145/1B/C	1h	18 May 2023	Paper 1 Section B Option C Conflict and tension between East and West, 1945–1972
Paper 2A	8145/2A/A	1h	7 June 2023	Paper 2 Section A Option A Britain: Health and the people: c1000 to the present day
Paper 2B	8145/2B/C	1h	7 June 2023	Paper 2 Section B Option C Elizabethan England, c1568–1603

Specification link: <https://www.aqa.org.uk/subjects/history/gcse/history-8145/specification-at-a-glance> Then click on the relevant hyperlinks to take you to our four modules (listed above)

## REVISION WEBSITES

Website name	Link	Content
iLearn resources	<a href="#">History Forms</a>	Past papers Model Answers Support materials and PowerPoints.
BBC Bitesize	<a href="https://www.bbc.co.uk/bitesize/examspecs/zxjk4j6">https://www.bbc.co.uk/bitesize/examspecs/zxjk4j6</a>	Revision materials including key content, videos and quizzes.
SENECA	<a href="https://app.senecalearning.com/dashboard/courses/add?Price=Free">https://app.senecalearning.com/dashboard/courses/add?Price=Free</a>	Free Student revision materials. Click on 'Student, use for free' and search your courses.
AQA GCSE History Assessment Resources	<a href="https://www.aqa.org.uk/subjects/history/gcse/history-8145/assessment-resources">https://www.aqa.org.uk/subjects/history/gcse/history-8145/assessment-resources</a>	Access to AQA's examiner's reports (lots of top-tips etc), indicative content for past papers, as well as model answers & commentaries.

# HISTORY



### Revision tasks over the Easter Holidays

See your revision timetable, setting out our revision schedule after Easter. Each of our sessions will be designed to review and consolidate your own revision that must be undertaken in advance of each lesson. Please do **come prepared** with a **depth of knowledge** for each module.

You should start your revision by colour-coding your Specification Ticklist for each of your four modules:

Green = confident knowledge & understanding,

Amber = you're getting there,

Red = urgent revision needed!

Start completing practice questions 'open book', if this helps, but try to progress to writing your responses under timed conditions as soon as you feel able.

Good luck!



# HISTORY

# MATHEMATICS

The specification for the Mathematics GCSE (9-1) can be found [here](#) and you have a copy of this in the front of your folder. For Higher Tier there are 3 papers.

Module	Length	Exam date
Paper 1 (non-calculator)	1h 30m	19 May 2023 (before half term)
Paper 2 (calculator)	1h 30m	7 June 2023 (after half term)
Paper 3 (calculator)	1h 30m	14 June 2023 (after half term)

Each paper is worth 80 marks and all papers cover the whole specification, though some topics are clearly more likely to appear with or without a calculator. There is no choice of questions and each paper will have about 25 questions.

**Please ensure that you have a complete Mathematics equipment set (protractor, pair of compasses, ruler, pencil, eraser) and a fully working scientific calculator.**

**Timed conditions:** over the course of the coming months, you will sit some of the practice papers under timed conditions to help you get used to the pressure of the exams. Your teacher will direct you in this.

## REVISION RESOURCES:

Here are the resources that are available on iLearn365 to revise for your GCSE Mathematics examinations. Your teacher will advise you on how best to utilise these resources.

**A. Full Paper Practice**, to complete whole papers.

**B. General Revision**, to perform targeted revision of a specific topic or skill or grade level.

### A. Full Paper Practice

- Practice papers** sets 5 to 26. Some sets comprise of three papers where the later ones tend to be two - a non-calculator and a combined calculator one. Mark schemes are in this folder on iLearn 365.
- Past Papers:** You have been given printed copies of the November 2022 and June 2022 examination series, papers 1H 2H and 3H and the latest exam board produced mock paper set 6 will be given to you at the start of study leave. You should complete these first, and mark using the mark schemes in this folder. Next complete the other papers for June and November (where available) for the years 2021, 2020, 2019, 2018, 2017 in this order. Other Mock and Specimen Papers are also in this folder.  
**Note:** Past Papers for 2017, 2018, and 2019, and Mock Sets 1, 2, 3, 4 may also be accessed via DrFrostMaths – see **How to access Past Papers on DFM.pdf**
- Shadow Papers:** These are similar copies to the recent exam series papers but with different numbers so you may find it useful to go through particular papers you found difficult again.
- Churchill Papers:** These are fairly challenging papers, very good for pupils aiming for Grade 7 and above. All mark schemes in the folder.

# MATHEMATICS



## B. General Revision

A mixture of targeted topic practice to hone specific topic skills, plus questions from a range of topics that practise skills at specific grade levels.

1. **Aiming For...** Grade 7 or Grade 9 mixed exam question booklets - questions given in order of difficulty. Unlike usual GCSE papers, but excellent practice.
2. **Higher Topic Tests:** Past GCSE questions on specific topics (e.g. Algebra, Circles, Compound interest) that increase in difficulty. These do not cover all GCSE topics.
3. **Themed Papers** each focused on a particular topic or theme - 56 to choose from!
4. Additional Resources links to other online resources: DrFrostMaths, Textbook Review Exercises, Sparx Maths, Corbett Maths, MathsGenie, GCSE style booklets, and supplementary materials.
5. [www.ExamQ.co.uk](http://www.ExamQ.co.uk) includes all GCSE exam questions filtered by area, topic, or exam series.

Finally, members of the Maths department are on hand to assist you with any problem or topic that you are finding difficult. Please send us an email, ePraise message or come and visit us in school during your study leave. We are here to help!

# MATHEMATICS

# MODERN FOREIGN LANGUAGES

## SYLLABUS AND EXAM PAPERS

Module	Module code	Length	Exam date	Content
Paper 1	8652/L	35m (Foundation tier) 45m (Higher tier)	23 May 2023	Listening
Paper 2	8652/S	7-9m (Foundation tier) + 15 minutes' supervised preparation time. 10-12m (Higher tier) + 15 minutes' supervised preparation time.	9 & 10 May 2023	Speaking
Paper 3	8652/R	45m (Foundation tier) 1h (Higher tier)	23 May 2023	Reading
Paper 4	8652/W	1h (Foundation tier) 1h 15m (Higher tier)	5 June 2023	Writing

Specification link: <https://filestore.aqa.org.uk/resources/french/specifications/AQA-8652-SP-2024.pdf>

## REVISION WEBSITES

Website name	Link	Content
Kerboodle (for French)	<a href="http://www.kerboodle.com">www.kerboodle.com</a>	You should use your textbook and Kerboodle for French/ActiveLearn for Spanish (you should check your log-ins for these sites before the end of term. Teachers aren't always available to reset passwords instantly during the holidays...) to <b>revise topics</b> .
ActiveLearn (for Spanish)	<a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a>	There are plenty of <b>listening and reading exercises</b> , as well as <b>guidance for speaking and writing</b> . There are <b>assessment materials</b> which give extra practice in all 4 skills.
Vocabexpress (for Spanish)	<a href="http://www.vocabexpress.com">www.vocabexpress.com</a>	Lots of practice of the <b>set vocabulary</b> . Don't forget the <b>general word lists</b> . Remember there will always be words in a language exam that are not on the list- it's deliberate, to see if you can work it out from context.

Seneca (French)	<a href="https://app.senecalearning.com/dashboard/class/fqfhpalc0y/assignments/assignment/2e013230-ee1a-4f27-862e-3912c562b5c8">https://app.senecalearning.com/dashboard/class/fqfhpalc0y/assignments/assignment/2e013230-ee1a-4f27-862e-3912c562b5c8</a>  <a href="https://app.senecalearning.com/dashboard/class/fqfhpalc0y/assignments/assignment/c96afd81-f3f9-4f4e-b913-115da2e5749b">https://app.senecalearning.com/dashboard/class/fqfhpalc0y/assignments/assignment/c96afd81-f3f9-4f4e-b913-115da2e5749b</a>	All GCSE topics practice: - vocab - reading comprehension - grammar
Ilearn (French)	<a href="#">3. KEY STAGE 4. Years 10-11 GCSE</a>	Practice past papers Listening exam practice Reading comprehension practice Translation practice Vocab practice
Ilearn (Spanish)	<a href="#">8698 GCSE NEW</a>	Practice Past papers Viva revision pack Listening exam practice Reading comprehension practice

### Revision tasks over the Easter Holidays

This holiday time is vital for revision for your languages exams; revising something every day is better for helping you retain a language rather than just a couple of longer sessions per week. There are ways of revising for each skills area: (these points refer to Higher level papers)



*I am a great believer in luck,  
and I find the harder I work  
the more I have of it"*



## Revision tasks over the Easter Holidays

### SPEAKING

Go through your **Speaking questions** and the answers you have written out throughout the course to familiarise yourself with specific vocab on each unit, complex structures and tenses on verbs used in common expressions.

Look at past Speaking cards to practise role plays and photocards.

Learn common words likely to appear on the photocard (a man, a woman, a child, countryside....)

Revise how to formulate questions.

In the exam, you will have 12 minutes preparation time beforehand, during which you may make notes to take in, then the exam lasts 10-12 minutes. You will have a role play, photo card and general conversation, as in the practice test you have taken in March.

- Be sure you know how to ask in the target language for a question to be repeated. Teachers are allowed to repeat the question for you.
- Don't use any English –if you're not sure of a word make sure what you do use sounds like it could be in the target language.
- The **role play** takes 1-2 minutes only and always includes one 'surprise' element – listen carefully for clues from what your teacher says.
- You have to ask a question, so practise formulating questions (including the question words).
- Use the informal or formal version of 'you' depending on what the role play instructions say.
- The **photocard**, which takes a maximum of 3 minutes, requires you to talk as much as possible. Try to add adjectives, talk about what you think the people in the picture are like, as well as what they're doing. Can you change tense?
- You know what the first 3 photocard questions are, but not the final 2. Listen carefully to these and try to develop your answer, giving more than just one sentence.
- Don't whisper to ask if what you said is OK – everything is recorded!
- You have to give in your notes at the end of the photocard discussion. The notes are not assessed.
- The **general conversation** is the part where you have some control over what you talk about, as you get to nominate the first theme. This is your chance to really show off some fancy language as you can prepare the theme in advance. Be sure your teacher knows before the holiday what your first theme is, as they need to prepare too! The second theme of the conversation is set by the exam board.
- There will be questions for between 5 and 7 minutes, i.e. between 2 and 3 minutes on each of 2 themes.
- There is no requirement to answer a set number of topics or sub-topics within the theme –if you can answer fully, showing off your linguistic ability in just one sub-topic, then that is fine. It is at the discretion of the teacher to choose questions on the topics or sub-topics of each theme; they are likely to pick topics they think you know how to talk about!
- You must **ask at least one question** during the general conversation.

To practise, you should **time yourself preparing** for role plays and photocards. examples are in the pupil shared area.

You should also **record yourself** answering general conversation type questions and then play back your answers. See if you can apply the mark scheme to what you have said!



## Revision tasks over the Easter Holidays

**WRITING** - the exam lasts 1 hour 15 minutes.

- There are 2 short **essays** to write; 1 x **90 words** minimum (16 marks) and 1 x **150 words** minimum (32 marks). For each of these, there is a choice of question.
- Beware! You must **answer all the bullet points**, but not necessarily write the same amount for each.
- Remember to **show off** your target language skills – all 3 verb tenses, opinions, justifications, lots of variety of vocab, adjectives, complex phrases including *if* or subjunctive.
- You may do rough work/planning in the question and answer booklet, but you must cross this out.
- **Check** for accuracy – verb endings, spellings, accents, irregular verb forms, agreement of adjectives...
- There is also a short **translation** into the target language. Expect to need to use more than one tense!

Practise by writing paragraphs. Can you remember your speaking preparation? – most of these phrases could be ‘recycled’ into your writing, as long as they fit the context!

**LISTENING** – the exam lasts 45 minutes. This is essentially like a vocab test. If you understand most of the words, you will usually be able to work out the sense of the passage or text, so revise the theme-based vocabulary.

- You must read the questions carefully and look at how many marks are available as that will give you a clue to how much detail to include.
- Answer in the correct language.
- Don't forget that some listening passages will contain the answers to more than one question – this is usually shown clearly on the question paper.
- Answer every question, do not leave any blanks!
- Listen out for different tenses, negatives, or small words which can change the meaning of a phrase.

**READING** – the exam lasts 1 hour. Like the listening test, this is essentially a vocab test.

- Look out for the little words which change the meaning of a sentence, for example by making it negative.
- Look out for different verb tenses/forms (eg. 3rd person).
- Look out for the words like *however*, *but*, *or* *sometimes* which could show a difference of opinion.
- Read the questions carefully and look at the marks available.
- If you change your mind, make your new answer very clear, even if that means you have to write outside a box.
- There will also be a short translation into English; reread your work to check it makes sense.
- Answer every question, do not leave any blanks!

# MUSIC

## SYLLABUS AND EXAM PAPERS: AQA History 8145SC

Module	Module code	Length	Exam date	Content
Paper 1	Component 1: Performing	NEA Minimum 4min	To be completed by 31 March 2023.	A solo and an ensemble.
Paper 2	Component 2: Composing	NEA Minimum 3min	To be completed by 31 March 2023.	A composition in response to the exam board brief. An original composition
Paper 3	Component 3: Listening and Appraising C66OU30-1	c.1h 15m	14 June 2023	The four Areas of Study and two set works.

Specification link: [eduqas-gcse-music-spec-from-2016 \(28.04.15\)](https://www.aqa.org.uk/qualifications/gcse/music/specification)

## REVISION WEBSITES

Website name	Link	Content
Eduqas Music GCSE	<a href="https://www.eduqas.org.uk/resources/gcse-music">Eduqas Digital Educational Resources</a>	Practice listening questions and answers. Theory practice.
Eduqas Music GCSE	<a href="https://www.eduqas.org.uk/resources/gcse-music">GCSE Music   Eduqas</a>	Past papers and mark schemes
BBC Bitesize	<a href="https://www.bbc.com/bitesize/gcse/music">GCSE Music - Eduqas - BBC Bitesize</a>	Examples of all Areas of Study.
iLearn	<a href="https://www.ilearn365.com/gcse-music">iLearn 365 - Music - 3 GCSE Music EDUQAS - All Documents (sharepoint. com)</a>	Notes on topics, listening examples, cadence practice, everything!

# MUSIC

## Revision tasks over the Easter Holiday and beyond

**Theory:** Key signatures (major and minor), reading clefs, simple and compound time, cadences

**Listening:** Concentrate on recognising the sounds of different instruments and voices

**Key words:** revise the definitions of key words (see below) and what you would answer them with. Check MAD T-SHIRTS.

QUESTION	ANSWER
Describe the <b>melody</b> :	stepwise movement (conjunct), leaps (disjunct), rising / falling, balanced phrases
Describe the <b>articulation</b> :	jumpy (staccato), smooth (legato), accented
Describe the <b>dynamics</b> :	Very loud > very soft (fortissimo > pianissimo), crescendo, diminuendo
Describe the <b>tonality</b> :	major, minor, diatonic
Describe the <b>sonority</b> :	bright, harsh, warm
Describe the <b>harmonic device</b> :	pedal, suspension, dissonance, regular chords
Describe the <b>rhythm</b> :	regular, irregular, triplets, dotted, syncopation
Describe the <b>texture</b> :	monophonic, homophonic, polyphonic
Describe the <b>tempo</b> :	Fast (allegro), moderate (andante / moderato), slow (largo), accelerando, rallentando
Describe the <b>structure</b> :	binary form, ternary form, rondo, variations, verse chorus form, repeated, pop song – intro, verse, chorus, instrumental, outro



*When you believe in yourself, anything is possible."*

# MUSIC

# PHYSICAL EDUCATION

## SYLLABUS AND EXAM PAPERS

Module	Module code	Length	Exam date	Content
Paper 1	J587/01 30% of final grade 60 Marks	1h	17 May 2023	Physical Factors Affecting Performance <ul style="list-style-type: none"> <li>• Applied Anatomy &amp; Physiology</li> <li>• Physical Training</li> </ul>
Paper 2	J587/02 30% of final grade 60 Marks	1h	8 June 2023	Socio-Cultural Issues and Sports Psychology <ul style="list-style-type: none"> <li>• Socio-Cultural Influences</li> <li>• Sports Psychology</li> <li>• Health, Fitness &amp; Well-Being</li> </ul>

Specification link: <https://www.ocr.org.uk/images/234822-specification-accredited-gcse-physical-education-j587.pdf>

## REVISION WEBSITES

Website name	Link	Content
OCR	<a href="https://www.ocr.org.uk/qualifications/gcse/physical-education-j587-from-2016/assessment/">https://www.ocr.org.uk/qualifications/gcse/physical-education-j587-from-2016/assessment/</a>	Past Papers & Markschemes
Everlearner	<a href="https://theeverlearner.com/">https://theeverlearner.com/</a>	Practice questions, recap topics

### Revision tasks over the Easter Holidays

- Use revision booklets given by class teachers for Paper 1 & Paper 2
- Use your CGP Revision Guide which most of you have purchased. If not, you can find it here: <https://www.amazon.co.uk/Physical-Education-Complete-Revision-Practice>
- Complete exam questions using past papers

# PHYSICS (SEPARATE SCIENCE)

## SYLLABUS AND EXAM PAPERS

Module	Module code	Length	Exam date	Content
Paper 1	8463/1	1h 45m	25 May 2023	Energy Electricity The Particle Model of Matter Atomic Structure
Paper 2	8463/2	1h 45m	16 June 2023	Forces Waves Magnetism and Electromagnetism Space Physics

Specification link: [AQA | GCSE | Physics | Specification at a glance](#)

## MAYNARD SCHOOL ILEARN365 REVISION RESOURCES AND REVISION WEBSITES

Resource name	Link	Content
Revision gap fills and Maynard Study guides	<a href="#">iLearn 365 - Science - 06. Revision gap fills and Maynard Study guides - All Documents (sharepoint.com)</a>	Topic-based revision gap fills and study guides which have been produced by the Physics department.
GCSE Physics Past Papers and mark schemes	<a href="#">AQA   GCSE   Physics   Assessment resources</a>	Past exam papers and mark schemes.
Topic-based revision exam packs	<a href="#">iLearn 365 - Science - 09. Homework and revision exam packs and mark schemes - All Documents (sharepoint.com)</a>	Packs of exam questions sorted by topic with mark schemes which have been produced by the Physics department.
Working scientifically guide	<a href="#">iLearn 365 - Science - 12. Working scientifically guide - All Documents (sharepoint.com)</a>	A guide to terminology and techniques which relate to practical work which has been produced by the Physics department.



### Revision tasks over the Easter Holidays

- Review the revision gap fills for each topic on the course, using the mark schemes (resource 1 in the table above). Use this process to identify weaker topics. Limit this to 1 hour maximum.
- Complete revision question packs on your weaker topics and self-mark using the mark schemes (resource 2 in the table above). Spend about 1 hour on this.
- Complete the following two past papers and self-mark them with the mark schemes (resource 3 in the table above):
  - June 2018 Paper 1
  - June 2018 Paper 2Spend 3 and a half hours on this.



# PHYSICS (COMBINED SCIENCE)

## SYLLABUS AND EXAM PAPERS

Module	Module code	Length	Exam date	Content
Paper 1	8464/P/1	1h 15m	25 May 2023	Energy Electricity The Particle Model of Matter Atomic Structure
Paper 2	8464/P/2	1h 15m	16 June 2023	Forces Waves Magnetism and Electromagnetism

Specification link: [AQA | GCSE | Combined Science: Trilogy | Specification at a glance](#)

## MAYNARD SCHOOL ILEARN365 REVISION RESOURCES AND REVISION WEBSITES

Resource name	Link	Content
Revision gap fills and Maynard Study guides	<a href="#">iLearn 365 - Science - 06. Revision gap fills and Maynard Study guides - All Documents (sharepoint.com)</a>	Topic-based revision gap fills and study guides which have been produced by the Physics department.
GCSE Physics Past Papers and mark schemes	<a href="#">AQA   GCSE   Combined Science: Trilogy   Assessment resources</a>	Past exam papers and mark schemes.
Topic-based revision exam packs	<a href="#">iLearn 365 - Science - 09. Homework and revision exam packs and mark schemes - All Documents (sharepoint.com)</a>	Packs of exam questions sorted by topic with mark schemes which have been produced by the Physics department.
Working scientifically guide	<a href="#">iLearn 365 - Science - 12. Working scientifically guide - All Documents (sharepoint.com)</a>	A guide to terminology and techniques which relate to practical work which has been produced by the Physics department.

### Revision tasks over the Easter Holidays

- Review the revision gap fills for each topic on the course, using the mark schemes (resource 1 in the table above). Use this process to identify weaker topics. Limit this to 1 hour maximum.
- Complete revision question packs on your weaker topics and self-mark using the mark schemes (resource 2 in the table above). Spend about 1 hour on this.
- Complete the following two past papers and self-mark them with the mark schemes (resource 3 in the table above):
  - June 2018 Paper 1
  - June 2018 Paper 2Spend 3 hours on this.



***Nothing is impossible.  
The word itself says  
'I'm possible' "***

# PHYSICS

COMBINED  
SCIENCE



# RELIGIOUS STUDIES

## SYLLABUS AND EXAM PAPERS

AQA RELIGIOUS STUDIES A (8062)

Module	Module code	Length	Exam date	Content
Paper 1	8062/13 8062/15	1h 45m for BOTH religions	?? May 2023	Christianity (beliefs and practices) Islam (beliefs and practices)
Paper 2	8062/2A	1h 45m	23 May 2023	Thematic Studies You will complete themes A, B, C and D

Specification link: <https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/specification-at-a-glance>

## REVISION WEBSITES

Website name	Link	Content
iLearn resources	Access through school website.	Revision grids for all topics. Last month before the exam challenge. Further useful links.
Ben Wardle's Revision videos	<a href="https://www.youtube.com/@BenWardle">https://www.youtube.com/@BenWardle</a>	All topics plus exam skills.
Wise Revise revision videos	<a href="https://www.youtube.com/channel/UC9BNU-XT05vWTVszDTlwAaQ">https://www.youtube.com/channel/UC9BNU-XT05vWTVszDTlwAaQ</a>	Good for Christian Practices, Themes and exam techniques.

### Revision tasks over the Easter Holidays

See your revision timetable from Miss Gwynne. Focus on Christian Beliefs and Practices but also review any weaker topics from the rest of the specification. Attempt at least one question of each type for Christian Beliefs and Christian Practices, using past questions, sample questions or even writing your own.

**GOOD LUCK!**

**Seize the (revision) day  
and give it everything  
you've got!**



THE  
MAYNARD  
SCHOOL  
EXETER