

Years 7, 8 & 9 Careers Overview 2025-26

Year Group	Lesson number	Lesson Title	Gatsby Benchmark	Brief Description of content
U3 (Year 7)	The World of Work			
	1 & 2	Get to know yourself	1 & 3	<p>To help students identify that making good career choices means finding a job that combines their strengths, interests, preferences, and personality traits.</p> <p>Have an initial understanding of three key elements of their personality . Understand that good career choices take these elements into consideration and build on them.</p> <p>Have ideas about how to build on and improve this understanding, with the help of others, to build an accurate self-image that can guide successful career choices.</p>
	3 & 4	The Career Journey	1 & 3	<p>Introduce the concept of a career journey, the various stages and how they can begin mapping their own journey.</p> <p>Have a list of the main stages in their own countdown to entering employment.</p> <p>Identify key decisions to make, which may be linked to a long-term career goal they are already aiming for.</p> <p>Be able to list the people, places and things that can help them at each stage or decision</p>

	5	What is Work?	1,2,3	<p>Not everyone does a typical 9am-5pm working day. Students will explore the different types of employment; part time, flexi-working, self-employed, freelance, etc.</p> <p>Each employee also has different priorities and skills in the workplace. Students will also discover why people work and the different ways of working. These will be learnt through an interactive higher/lower quiz, through group discussion and individual reflection</p>
	6	Real or Not Real? A-Z of Careers.	1, 2, 6	<p>Appreciate that there are a wide range of jobs available- some of them not conventional or well known. What would be their ideal occupation? Why?</p> <p>Widen their knowledge of available careers by using the Activity sheet A-Z of Careers. How do you find out which jobs are available? Jobs of the future?</p>
	7 & 8	Jobs In a Zoo	1, 2	<p>Students are introduced to a zoo through a short video. Using group work, students are encouraged to consider the job roles involved in a zoo. This discussion leads to grouping the roles into job families and helping students see the similarities between the roles in the same job families. They research in depth, using Morrisby Online Careers data base three jobs they are interested in.</p>
	9	Careers in the film Industry	1, 2, 4	<p>Documentary based on the Harry Potter films which explores the wide variety of careers available in the film industry.</p>
	10 & 11	Local Labour Market- Devon	1, 2	<p>Heart of the Southwest video & worksheet to ensure that students have understood the main areas of Labour Market Information for the Devon region.</p>
	12	Feedback & Records of achievement	1 & 3	<p>Evaluation questionnaire & record of achievements.</p>

L4 (Year 8)	Employability Skills			
	1	What is the Craft Fair?	1	<p>To introduce students to what happens at the craft fair in November. To explain that the task is a charity challenge</p> <p>To explain that the skills they be using are transferable work-related skills essential for all types of work. To assign roles and responsibilities. To show exemplars of previous craft stalls.</p>
	2-3	Which Careers can be linked to the Craft Fair	1 & 2	<p>Discussion about which Careers they think might be linked to the Christmas Fair.....For example.....Graphic designer, accountant, marketing adviser, events manager.</p> <p>Morrisby exploration to delve into some of these to see what skills and day- to-day tasks are connected with two different careers. Think about the skills the members of the group have and the roles available for preparing the craft fair.</p>
	4	Sustainable Business	1, 2	<p>To understand how business can be more sustainable. To learn about how business impacts the environment</p> <p>Group activity: How can you make business more sustainable? What implications will this have on the business they are setting up to run the craft fair stall.</p>
	5- 10	Preparation for the Careers Fair	1, 2, 4, 6	<p>To prepare for the craft fair- this will include:</p> <p>Why charity work is important, how to work as a team, the different roles and jobs in the team (marketing, sales & production), product design, skills of organisation, budgeting, time management, taking part</p>

				in the craft fair amongst other retail stands, review and evaluation of the skills they have learnt and how they might apply to careers in the future.
	11	Feedback & Records of achievement	1 & 3	Evaluation questionnaire & goals moving forward. Review and evaluation of the skills they have learnt and how they might apply to careers in the future.
U4 (Year 9)	Making Wise Decisions			
	1	Steps For Choosing Your GCSE's	1, 4	How subjects combine- Careers with specific requirements- how to choose your options
	2 & 3	Morrisby Aspirations	1, 2, 3, 4	Understand the concept of life aspirations and why they are important. Explore and identify their own life aspirations. Learn about setting goals to achieve their aspirations. Students undertake the Morrisby aspirations test looking at their interests. They have time to look at the Careers suggested for them in depth. Morrisby includes an overview of the career, day-to-day task, pay information, how to enter the profession, videos.
	4	Pathways into work- Apprenticeships	1 & 7	To find out what an apprenticeship is- how they work, how you apply, the various levels available. To consider the pros and cons of apprenticeships.
	5	Pathways into work- University	1 & 7	Going to university- what it is like, the pros and cons of university, how you apply. External speakers- Exeter University Law students.
	6- 11	Online work experience	1, 2, 3,4,5,6,7,8	Springpod work experience unit for Year 9 students: The experience platform Explore

				<p>Students can research pathways, careers, employers and universities.</p> <p>Experience</p> <p>Students can use our experiences of work and university to make informed decisions about their next steps and gain impressive experience that they can add to their future applications.</p>
	12	Feedback & Records of achievement	1 & 3	Evaluation questionnaire & record achievements